

POLICY LAPSE 2019

Motions Document

Each year, we have a clean-up of all the policies that have been passed over the last two academic years.

Policies automatically lapse unless Council votes to keep them.

In accordance with the bye laws, Council has to reevaluate our policies every two years.

We have gone through the policies from the academic year 2017/18 which are now due to lapse.

All the policies due to lapse are included in this document. I have given a short description of each of the policies and reasons for our recommendations.

Please have a look through these and have a think about what your constituents would wish to have lapse, readopted as policy, or set as policy precedent.

If you find any policies that you think we should debate that are different to my recommendations, please let the Chair know and they will be considered and voted on separately.

If you have any questions drop me an email s.atherton@uea.ac.uk.

Sophie Atherton, Campaigns and Democracy Officer

Colour code for the recommendations	What the recommendations means
	Keep the policy
	Policy precedent
	Scrap the policy
	Debate the policy

The following policies are recommended to be kept:

Title	What the policy is about	Reason for recommendation
<u>Library Book Loans</u> (2272)	To lobby the library to become more accessible through printing resources and removing the limit of accessing books for students with extenuating circumstances	This is ongoing work
<u>Investigating PGR Engagement with the Students' Union</u> (2268)	To investigate the engagement of PGR students with the Students' Union and what representation for them looks like	No policy regarding PGR engagement has been brought to Union Council
<u>Meaningfully Tackling the BAME Attainment Gap at UEA</u> (2264)	To work with the university to tackle BAME attainment gaps through working with NUS, academics and student led campaigns	This is ongoing work, which links with <i>Why is my Curriculum White?</i> which has a recommendation to keep
<u>Going it Alone: Improving Dissertation Support</u> (2184)	To improve the experience and consistency of dissertations amongst students	This is ongoing work
<u>Employment Rights for PGs Who Teach</u> (2152)	To support our PGR students that teach who are on precarious contracts and campaign for fairer conditions and contracts	This is ongoing work
<u>Student Finance</u> (2149)	To ensure that student consultation and representation are a feature of all decisions on UEA costs, charges and fees.	This is ongoing work
<u>Transition at UEA</u> (2148)	To lobby the university to review the way students start their courses through a week zero program	This policy is important in relation to the creation of week zero starting 2020/21
<u>Decent Conditions for HSC students on Placement</u> (1897)	To lobby the university and Nursing and Midwifery Council to ensure that HSC students have decent conditions for students on placement	This policy is part of our core beliefs, linked to <i>Support HSC Students- keep the NHS bursary</i> , which is being readdressed through the ideas platform on the website.
<u>Lads in the Lab, Sexism in the Seminar</u> (1879)	To work on producing anti- sexist learning and teaching spaces through research and campaign work	This policy is part of our core beliefs
<u>Why is my curriculum white?</u> (1856)	To lobby the university to make their reading lists more diverse through including content by non-white people	This is ongoing work, that links with <i>Meaningfully Tackling the BAME attainment Gap at UEA</i> which has

		a recommendation to keep
<u>Supporting the PAL Scheme</u> (1835)	To raise awareness and lobby the university to continue their support for the PAL scheme.	This is ongoing work
<u>Recorded Lectures and the use of technology</u> (1772)	To lobby the university to agree to and implement the use of recorded lecture capture	The university has made an agreement but there is no current implementation plan
<u>Time to sort out Organisation and Management</u> (1770)	To lobby the university to work on improving organisation and management in collaboration with faculty/ school/ course reps	This is key to our working relationship with the university
<u>Support when it is needed most</u> (1744)	Supporting students that have intercalated through support and good communication from beginning to end	This policy is part of our core beliefs
<u>Student Fees Equality</u> (1743)	To lobby the university to create a cap on international fees	This policy is part of our core beliefs
<u>Merged schools</u> (1673)	To ensure the university consults with the Student's Union on any schools merging	This is key to our working relationship with the university
<u>Reduction of Taught Programme Modules</u> (1669)	To lobby the university to have a good consultative process around the removing of taught programme modules.	This policy is part of our core beliefs
<u>PG Loans</u> (Emergency motion)	To campaign for a fairer funding module for PGT and PGR students	This policy is part of our core beliefs
<u>Transforming the PG Student Experience</u> (1602)	To ensure that postgraduate students have a good experience whilst at UEA	This contains historic information on the GSA which should be kept
<u>Graduate students priced out of studying medicine</u> (1358)	To lobby the university to increase the offer of financial assistance to graduate students studying medicine	This policy is part of our core beliefs
<u>Sport for all</u> (2251)	To ensure that all sporting activities are inclusive and accessible to all students	This is ongoing work, linked with <i>Student Sport at UEA Composite Resolution and University/Union Partnership on sport at UEA</i> , which has a recommendation to keep
<u>Voter ID Pilots</u> (2247)	To campaign against the introduction of voter ID required for elections	The introduction of voter ID would negatively impact those who do not have the income or resource to obtain ID.

<u>Making good on the working class promise (2196)</u>	To support students from working class backgrounds in their studies	This policy is part of our core beliefs
<u>Norwich Stands Against 40 Days for Life (2195)</u>	To support reproductive choice and campaign against the 40 Days for Life campaign	We have existing policy that supports a pro-choice stance
<u>Defending and Supporting Direct Action (2180)</u>	To ensure students know how to release their inner activist and support direct action	This policy is part of our core beliefs
<u>Shake your buckets! (1936)</u>	To support charitable societies by providing them with the training required to be successful in their aims and goals	This policy supports our charitable societies
<u>Defend SUs (1925)</u>	Continue to defend students' unions against any moves to restrict their autonomy or right to organise, campaign or represent students, together with NUS, other students' unions and trade unions.	This policy is part of our core beliefs
<u>Remain in the EU (1922)</u>	To voice the Students' Union dismay regarding leaving the EU and campaign to stay in the EU	Norwich South voted predominately remain and has a large portion of EU students presiding here
<u>Protecting LGBT+ Refugees and Asylum seekers (1876)</u>	To campaign for the government to extend asylum to LGBT refugees fleeing homophobic persecution.	This policy is part of our core beliefs
<u>Save Our Human Rights Act (1875)</u>	To campaign against any attempt to scrap the Human Rights Act.	This policy is part of our core beliefs
<u>Student Sport at UEA Composite Resolution (1840 & 1841)</u>	To continue to work with the university in partnership to look after and support sports club indefinitely	This is ongoing work, linked with <i>Sport for all and University/Union Partnership on sport at UEA</i> , which has a recommendation to keep
<u>Provide the correct on campus facilities for Pool and Snooker club (1814)</u>	To provide the pool and snooker club with sufficient facilities for their club	This is ongoing work
<u>Come Fly With Me (1799)</u>	To ensure that UEASU does not fly within western Europe	This policy is important to our sustainability beliefs
<u>Student Opportunities for All (1774)</u>	To support students with opportunities from widening participation backgrounds	This policy is part of our core beliefs
<u>Walk Out in Solidarity with International Students (1768)</u>	To support, endorse and facilitate a national walk out due to behaviour by the home office	This policy is part of our core beliefs
<u>No to the Marketisation of Higher Education (1605)</u>	To campaign against the marketisation of higher education	This policy is part of our core beliefs

	and support the campaign for free education	
<u>University/Union Partnership on sport at UEA (1587)</u>	To continue to work with the university in partnership around sports clubs, and reaffirm the importance of them in Union meetings	This is ongoing work, linked with <i>Student Sport at UEA Composite Resolution</i> and <i>Sport for all</i> , which has a recommendation to keep
<u>Livewire Broadcasting in Union Premises (1400)</u>	To promote and play Livewire in Student Union premises where possible	This supports Livewire, part of the Student Media Collective, which links to <i>Student media broadcasting in Union House</i> , which has a recommendation to keep
<u>Defend the Right to Protest on Campus (1183b)</u>	To protect student rights for those who wish to protest on campus	This policy is part of our core beliefs
<u>Students Supporting Strikes Should Not Be Disciplined (Emergency motion)</u>	To ensure that students are supported by the Students Union' if they choose to not attend learning and teaching by refusing to cross a picket line	This policy is part of our core beliefs
<u>Student media broadcasting in Union House (1709)</u>	To promote and play UEA:TV and Livewire in Student Union premises where possible	This supports UEA:TV and Livewire, part of the Student Media Collective, which links to <i>Livewire Broadcasting in Union Premises</i> , which has a recommendation to keep
<u>Students are partners (1419)</u>	To work with the university in partnership whilst remembering that we have different priorities	This is key to our working relationship with the university

The following policies are recommended to become policy precedent:

Title	What the policy is about	Reason for recommendation
<u>It's More than Just a Space: Use of the Graduate Centre (2266)</u>	To protect the Graduate Centre space specifically for postgraduate and mature students in Union House. To lobby the university to create more designated Postgraduate and mature student space on campus	Swipe card readers have been introduced and postgraduate and mature student space is important to SU beliefs
<u>UEASU must recognise Holocaust Memorial Day and support Jewish students (2248)</u>	To ensure that the Students' Union recognises Holocaust Memorial Day	Holocaust Memorial Day is recognised through SU social media and supports JSoc in memorial activities
<u>Reclaim the Night in Norwich (1880)</u>	To annually organise a reclaim the night event focussing on intersectionality and student empowerment	Reclaim the Night takes place annually, through student led organising, around International Women's Day
<u>More than just a Rainbow Flag (1707)</u>	To hold specific LGBT+ nightclub events and events during LBGT+ history month to raise awareness to celebrate the work of LGBT+ activists	Regular colours events are held throughout the year, with a varied LGBT+ history month with different activities held annually.

The following policies are recommended to be scrapped:

Title	What the policy is about	Reason for recommendation
<u>UEASU Response to OfS Consultation</u> (2183)	UEASU responding to the Office for Students (OfS) consultation on the way universities are regulated	Response to OfS Consultation has been submitted
<u>Academic Support at UEA</u> (2150)	To encourage the university to consider and review academic support through SU faculty/ school/ course reps	Academic advisor system is being reviewed
<u>Hidden course costs are still a problem</u> (1874)	To look into removing additional course costs that result in problems for students	An updated policy was passed in 2018/19
<u>AMA Course Closures</u> (1830)	To ensure the university consults with American Studies students regarding significant course changes	These course changes happened in 2016/17 so the policy is out of date
<u>Response to the HE Green Paper</u> (1818)	UEASU to release a public statement on work with on campus unions to respond to the HE Green paper	Response to the HE Green paper has been submitted
<u>Don't Bomb Syria</u> (Emergency motion)	To release a statement condemning the bombing of Syria in 2015	This is out of date
<u>Make Opposition to the TTIP a Union Campaign</u> (1798)	To campaign against a Transatlantic Trade and Investment Partnership amongst the UK and USA	In 2019, the TTIP negotiations were declare "obsolete and no longer relevant" by the European Commission. Therefore the policy is out of date
<u>No to Norfolk County Council Cuts</u> (1795)	To express concerns around Norfolk County Council Cuts	This is out of date
<u>Student Strike Ballot</u> (1776)	To support a NUS led ballot on supporting strike action on student finance	This is out of date
<u>Show me the money!</u> (1745)		This is out of date
<u>University Rents</u> (1487)	To lobby the university to make sure campus rents are affordable and ensure that their processes have student consultation and are transparent	Union Council passed an updated motion on university rents in 2018/19
<u>Backing UCU in the Pension Dispute</u> (Emergency resolution)	To ensure that UEASU supports UCU in strike action	Strike action can affect UG and PGT student learnings, whilst strikes negatively impact PGRs who may also be associate tutors. Policy 2269 which relates to strike action is being debated

The following policies are recommended to be debated:

Title	What the policy is about	Reason for recommendation
<u>Support HSC Students - keep the NHS bursary</u> (1823)	To oppose scrapping NHS bursaries, which have been removed since the passing of this motion.	This is ongoing work, linked to <i>Decent Conditions for HSC Students on Placement</i> , which has a recommendation to keep but it's technically out of date
<u>End the Trade Federation Blockade of Naboo</u> (2270)	To end the trade federation blockade of Naboo	
<u>Increasing our efficiency when supporting students lecturers and university staff</u> (2269)	To support UCU indefinitely in any strike action called and support them through time, resources and run 'teach ins' in partnership	Strike action can affect UG and PGT student learnings, whilst strikes negatively impact PGRs who may also be associate tutors
<u>Night of the Living Wage: Boycott Picturehouse</u> (2147)	To boycott the Picturehouse and Cineworld due to precarious work conditions	This policy should be debated as it involves a boycott
<u>It's time to legalise Cannabis</u> (1935)	To campaign for the legalisation of cannabis whilst educating others so that they understand the impact of harmful drug use	Legalising drugs can be seen as controversial
<u>Let's stand with our Junior Doctors</u> (1796)	To support our junior doctors in solidarity	The ballot referred in this policy has since passed but the campaign work in this policy is important