



students transforming

**SU council agenda**  
**Thursday 23 February**  
**17.00**  
**lecture theatre 3**







# housekeeping

- minutes of last meeting
- societies exec recommendation of new societies
- list of vacancies for council representatives on university and union committees



# SECTION 1

## HOUSEKEEPING

**043**            **Statements from the Chair**  
To receive any statements from the Chair

**044**            **Approval of minutes of the previous meeting**  
To approve: [The minutes of the previous meeting held on 26<sup>th</sup> January 2023](#)

**045**            **Matters Arising**  
To receive: Any matters arising not covered elsewhere on the agenda

**046**            **Club, Society and Peer Support Group Constitutions**  
To note: That the following recommendations have been received from the Societies Executive:

To vote:

| <b>Name of Society</b>                   | <b>Brief Description</b>  | <b>Exec Recommendations</b> |
|--|---|-----------------------------|
| Animal Soc                               | To see animals and share our love for them. To reduce stress. Aim to raise money for animal charities   | Recommend for Approval      |
| Archaeology, Heritage & Conservation Soc | To bring those interested in local history, archaeology and heritage conservation together to discuss common interests within these categories and beyond. Norwich is rich with history and this group aims to expand on and work with the History Society. | Recommend for Approval      |
| Pickleball Soc                           | Provide an inclusive and support environment to play the sport 'Pickleball' for UEA students.   | Recommend for Approval      |
| Proclaimers Church Soc                   | Our overall goals:<br><br>Uniting those of the Christian faith from different backgrounds to meet others alike, share their   | Recommend for Approval      |

|                             |  |                        |
|-----------------------------|--|------------------------|
|                             | <p>experiences, gain friends and build a community.</p> <p>To help students find people that they can call their friends and their family.</p> <p>To help students follow Jesus, find a place to belong, discover purpose and make a difference.</p> <p>To help raise awareness &amp; funding for charities in Norfolk such as the A21 Campaign, Christmas Hamper appeal.</p>  |                        |
| Psychiatry Soc              | <p>Provide a society for like-minded people who share a passion for psychiatry and who are potentially thinking about doing it as a career.</p> <p>To raise awareness and interest for medical students or other students at UEA in psychiatry</p> <p>To run revision events to prepare medical students for written exams and OSCEs in the field of psychiatry.</p> <p>Host socials for society members to talk about psychiatry and non-psychiatry.</p> <p>Fundraising events for local and national mental health charities</p> | Recommend for Approval |
| Security & Intelligence Soc | <p>This will be a society that will help students explore their interests in the fields of Security and Intelligence, particularly to help develop their knowledge and gain contacts in the field. Events such as talks, lectures, careers events, simulations and other socials are opportunities that our members can look forwards to.</p>  | Recommend for Approval |
| UEA Women in Surgery Soc    | <p>To empower aspiring female-identifying surgeons by providing opportunities and experiences to help navigate and</p>   | Recommend for Approval |

|                               |  |   |
|-------------------------------|--|---|
|                               | <p>educate them about the stigma and bias of women in surgery and how to help fight and overcome such biases across the board from those already in medical school and those still applying (the Big Sister scheme); similarly, to educate potential allies on how to help overcome these adversities in the workplace. To become strong affiliates with existing networks and organisations such as WinS and AWS to establish career-long connections, learn from those already in the workplace and address the adversity facing female surgeons today and how to overcome them.</p> |   |
| Gliding Soc                   | <p>We are offering students and professors the chance to receive elite flight training in gliders. The society would allow students to run their mini gliding club in coordination with Norfolk Gliding Club. There are so many amazing pathways into aviation and gliding. All aspects of training can be received at Norfolk Gliding Club.</p>   | Recommend for Approval  |
| Zumba Soc                     | <p>To provide 1hr of a social dance workout, where you can exercise with friends in a relaxed atmosphere to have a good time and keep motivated, moving to latin and world rhythms. Zumba is perfect for everybody, with a mix of low and high intensity moves to boost energy, mood and fitness. Dance is a great way to maintain your health, both physically and mentally.</p>  | Recommend for Rejection: there are already sessions done at the sports park |
| Game Design & Development Soc | <p>To allow members to come together and design, develop and play games using a variety of tools. We will also be providing tutorials etc to help people gain skills needed to make games.</p>   | Recommend for Rejection: Too similar to comp sci and Video game soc.        |

|           |   |  |
|-----------|---|--|
| Asian Soc | Unite all the Asian students in UEA and Organize activities for them to socialize | Recommend for Rejection: Too broad and similar to other socs who run joint events. |
|-----------|---|--|





# reports

- reports and papers from student officers, committee meetings and councillor reports



# SECTION 2

## REPORTS

### 047 Student Officer Committee Report

To receive: A verbal report from the Chair of SOC

To note: That the approved minutes of all meetings of SOC can be viewed online [here](#).

### 048 Trustee Board Report

To receive: A verbal report from the Chair of the Trustee Board.

To note: That the approved minutes of all meetings of the Board can be viewed online [here](#).

### 049 Full-Time Officer Reports

To receive: Written reports from each of the full-time officers

#### Undergraduate Education Officer – Taylor Sounes

|  |               |                 |             |                      |  |
|--|---------------|-----------------|-------------|----------------------|--|
| <b>Taylor's Update</b>   |               |                 |             |                      |  |
| <b>Meetings attended since last council</b>  |               |                 |             |                      |  |
| <b>University:</b> Learning and Teaching Committee, Monthly meeting with Chair of Council, Pre meeting with UEA Staff on Council, 121 with Ian Callaghan, Reasonable Adjustments and Timetabling, University Council, SCI LTQC, Meeting with the VC, Timetabling Project Board     |               |                 |             |                      |  |
| <b>SU:</b> Calendar Prioritisation Meeting, Liberation and Awareness Months, Officer and Comms catchup, Management Committee, Catchups about Finance Committee, Education Committee, Auditor Finance Committee, Emergency Trustee Board, Pathfinder Next Steps, Trustee Board, SOC |               |                 |             |                      |  |
| <b>Other:</b> I completed some Conducting Investigations ACAS Training   |               |                 |             |                      |  |
| <b>Projects Summary</b>  |               |                 |             |                      |  |
| <b>Last updated: 13/02/23</b>  |               |                 |             |                      |  |
| <b>Project</b>   | <b>Status</b> | <b>Priority</b> | <b>Date</b> | <b>Latest Update</b> |  |



|                                |                            |               |          |  |
|--------------------------------|----------------------------|---------------|----------|--|
| University Council             | <b>Concern</b>             | <b>Urgent</b> | 13/02/23 | Due to the current financial situation, biweekly Finance Committees have been scheduled starting with the 15th Feb. An extraordinary meeting of Council has been scheduled for 6th March. I am unable to share many details about what is being discussed in this meeting due to the confidentiality of the meetings. But, UEA are looking at all options to try and make sure that they have enough funds to function. We are working to try and mitigate the impact this will have on the student experience and have offered to support on any communications they are sending out. |
| UCU                            | <b>Concern</b>             | <b>High</b>   | 13/02/23 | Strikes have been taking place over the last few weeks. I'm meeting with UEA semi regularly to understand the impact. If students are being impacted, they should talk to their course reps or reach out to our Advice Team for support.   |
| Rent Apportionment for 2024/25 | <b>Concern</b>             | <b>High</b>   | 06/02/23 | We are concerned that due to the financial situation, UEA may seek to increase rents that we have agreed for 2024/25. Rents for 2023/24 have already been advertised so there will not be a rise, but we have reaffirmed to UEA the importance of our Memorandum of Understanding and that they must consult us on any future rises.   |
| Timetables                     | <b>Ongoing - No Action</b> | <b>Medium</b> | 31/01/23 | New form for students with Ras has been released and can be found <a href="#">here</a> .   |
| Curriculum Review              | <b>Ongoing - No Action</b> | <b>Medium</b> | 07/02/23 | Emma Sutton Pavli and Eloise Ellis came to Education Committee and gave an overview of the curriculum review. We had a really detailed discussion as convenors about what this means for students and what we can do at a school level to support students.  |
| Cost of Living                 | <b>Ongoing - No Action</b> | <b>Medium</b> | 13/02/23 | I'm involved in helping organise a study being run by some lecturers in ECO trying to understand why students are working  |
| Trustee Board                  | <b>Ongoing - No Action</b> | <b>Medium</b> | 13/02/23 | I've started working on some changes to the Byelaws around the SU Budget and finances and the reporting that needs to take place into Union Council.   |
| Liberation Months - LGBT+      | <b>Ongoing - No Action</b> | <b>Low</b>    | 16/01/23 | Have supported the working group on what has been going on with LGBT history month and what input they may want from me, including a blackboard pronouns video to fulfill a manifesto commitment of mine   |
| Academic Reps                  | <b>Ongoing - No Action</b> | <b>Low</b>    | 13/02/23 | We've started discussing how we can better support convenors as well as starting to look at the Academic Rep Code of Practice which needs to be reviewed before the end of the year  |

## **Activities and Opportunities Officer – Evie Drennan**

| <b>Item</b>             | <b>Update</b>  |
|-------------------------|--|
| Manifesto<br>Priorities | Engagement Fund  |
| Campaigns               | Womens History Month – March<br>This Girl Can Week – 6 <sup>th</sup> to the 12 <sup>th</sup> March (UV Zumba is back!)<br><br>Student events! Strictly, MMA Fight Night, I’m a President & more                                |
| Meetings                | Student meetings with socs and clubs<br><br>Derby Day – timetable of the day will be out soon<br><br>UEA Sport – Planning for the Sports Awards (May)<br><br>Meeting with the VC next week<br><br>Election voting and results! |
| Policy                  | Motion coming soon on Pathfinder...  |

## **Welfare, Community and Diversity Officer – Aaron Campbell**

### **Postgraduate Education Officer – Elise Page**

W/c 23rd Jan 2023

#### Monday

- SU/Academic catchup. We have this monthly but it lined up nicely with the university’s announcement about the strategic review plan. I told senior uea staff some of what PGRs have been saying to me, how upset and worried they are, and how they would all like to get involved to do something.
- Pathfinder Project. Discussion with people from the Trussel Trust and the associated Pathfinder Project about how UEA and UEASU can be part of social and cultural change to help people access food banks if they need it but eventually to end the need for food banks at all.

#### Tuesday

- Management Committee
- Planning for Womens History Month
- Put PG Live plan in the month’s plan of events

### Wednesday

- The third Postgraduate Committee meeting of the academic year. We discussed: how to communicate to as many and as diverse a group of PG as possible;
- Spoke at University's Student Experience Committee on a paper brought by the Head of the PGR Service. The paper was about PGR student wellbeing and experience at UEA. I brought forward some of the concerns of PGRs, particularly the worry around what happens if your supervisor is made redundant. I also mentioned the impact of the Cost of Living, and that both the University and SU needs to lobby the government to increase the maximum value of the Student Finance Doctoral Loan, at the very least in line with historical inflation. Doctoral Loan value is fixed from the year you applied and payments do not increase year on year.
- Attended the launch of the Research Culture Working Group, which operated like a short conference about different issues facing researchers.

### W/c 30th January 2023

#### Monday

- Monday monthly live
- Calendar prioritization meeting
- Library forum meeting

#### Tuesday

- Attended a planning session for Womens History Month, which is coming up in March. I've been developing the "PG Live" concept and exploring places to get funding to make it as big an event as possible.
- Caught up with Ayane, the PG Officer before me, about Aurora, the project on which she now works.
- I brought together some part time officers with someone from student support services to talk about University Mental Health Day, which is coming up on March 9th. We thought of lots of brilliant ideas, like having an SU stall alongside the UEA activities, as well as a focus group to give students a safe place to talk.

### Wednesday

- I attended the UCU pickets, alongside 200 others, many of whom were students.
- Attended a PGR new starter lunch, publicizing PGSU and everything we have available. We also gave out free PGSU tote bags!

#### Thursday

- Brainstormed a campaign to lobby the government to increase funding for postgraduates.
- Spent a bit of time at the Time to Talk stall in the Hive, run by the University's student support services. I played a very intense game of jenga.

- I attended (as an observer and interested party) the UEA all-staff in-person Q&A with the Vice Chancellor and the University Executive Team.
- Student Officer Committee. Discussed the work we have all been doing, as well as officer response to the University's finances.

### Week 6th – 10th Feb

#### Monday

- Monthly student experience catchup, chatted to Lucy Kemp about a couple of issues students have brought to me, and suggested student support services have a look at provisions for PGs after UEA's announcement about their financial position, because there is a lot of worry about what happens if their supervisors are made redundant, etc.
- Catch-up with Prof Sam Fountain. Talked about research culture and how to improve it at UEA. What does research culture mean? What do PGRs think it means? There was recently a launch of a research culture group, but it worked more like a lecture than a collaborative session. What were PGRs' expectations? Also spoke about PG Live coming up for Women's History Month, Sam said it sounded like a great idea.
- Gave a short presentation to some new HUM PGRs, about what the SU offers both in general as well as specifically for postgrads! I also learnt about ways PGRs can be supported, such as through the 'PGR PALS' mentoring scheme and the PGR Fieldwork Support Network.

#### Tuesday

- Management Committee
- HUM FLTQC Pre-Meet
- Women's History Month planning, finalising time and place for PGLive
- Discussed how PGRs can get the reasonable adjustments for studying and working while at UEA in the easiest, most dignified way possible
- Chatted to an academic involved in the Decolonise UEA project, they and others have been working on the Decolonise Teaching & Learning Toolkit, this will be published in the next few months and will provide an exciting conversation starter for those looking to decolonise university education!
- On Tuesday evening we had Education Committee. Emma Sutton-Pavli and Eloise Ellis joined us; they're both part of the Curriculum Review Project, which aims to give students meaningful choice in their courses, standardize the academic year to make it easier to take modules from other disciplines, and provide a wider range of assessment options. Course and faculty convenors were able to ask questions about the process and understand how they can have input into the project. If you have any thoughts or concerns about this project, please get in touch to let me know!

#### Wednesday

- We had our first regular PG coffee morning of the semester! Every Wednesday morning, there will be free tea, coffee, and biscuits available in Scholar's Bar. You can also grab a reusable "PostgraduateSU" coffee

cup! It was nice to see and chat to people. Some were skeptical as to why there was free stuff - "what's this for...?" We said it's just for fun! Others were curious and came and got some freebies after being invited over. Looking forward to seeing more people there in future weeks! :)

#### Thursday

- On Thursday I visited the picket and spoke to some students who were there in solidarity. I held my "this is for the students of tomorrow" placard with pride! I also helped to refill some of the hot water canisters in the main picket tent because coffee is very important when you're fighting the power!
- PGSU put on a taster session for PhDiggers. In Bookable Rooms 7&8 you could plant some seeds, I planted a few and they are now sat on my windowsill, I will update you if they grow!!
- Had a catchup with student support services and part time officers about plans for university mental health day.

#### Friday

- I recorded a podcast for UEA about motivation for PGRs. It was good to reflect on myself as well as how I can inspire and help others. I'm also trying to remember to take my own advice!

#### Week 13th – 17th February

##### Monday

- Made some plans of how to integrate the Pathfinder project into the SU's priorities, and how to raise awareness and funds. Some awesome ideas include using the platform of Derby Day to spread awareness of the cause. The next stage is to understand which students/societies/clubs have been involved with Pathfinder/the Trussel Trust before, or would like to get involved. That way we can see what people want to do.

##### Tuesday

- The officers had a meeting to discuss a few things around the cost of living, the university's financial situation, and the UCU strikes. We discussed what students want and need from us around these issues. Lots came of out this, and this will be reflected in our work going forward.
- I wrote this update!

#### **Campaigns & Democracy Officer – Serene Shibli Sexton**





# open discussion

- a time for group discussions on key issues that can ultimately influence policy



# **SECTION 3**

## **OPEN DISCUSSIONS:**

**For this meeting we will be looking at:**

**UEA Financial Position, UCU Strikes and  
SU Elections**



# policy papers

- all of the policy proposals that council will be debating



# SECTION 4

## POLICY MAKING

### 050 Oh UEA...Home of the Broken Lifts

**Proposer:** Serene Shibli (Campaigns & Democracy Officer)

**Seconded:** Georgia Hubbard (Invisible Disabilities Officer) and Holly Summers (Students with Disabilities Officer)

#### Summary

Lifts on campus keep breaking down (and it feels like this is getting worse). This disproportionately affects disabled students, impacting their capacity to access their education.

The support the University gives disabled students on this issue is basically non-existent. Under the 2010 Equalities act the university not providing reasonable adjustments to support disabled students is discriminatory and actively endangers disabled students.

So, we call for the SU to lobby the University to do the bare minimum and provide the reasonable adjustments disabled students are entitled to e.g.

- a. Notify students when and where lifts are broken in a way that effectively meets student needs,
- b. Support students stranded due to broken lifts in an appropriate and timely manner, and
- c. Work proactively to stop lifts from breaking as often as they currently do.

#### Union Notes

1. On the 7th of February, a disabled student had to report 3 broken lifts in one day.
2. Last term in the DiSCo (Disabled Students Community) group chat, at least one lift in an academic building was reported broken by students every week, these were broken lifts that the reporting students weren't otherwise notified about in advance.
3. Between the 6th-10th of February alone, the lift in Congregation Hall, the internal stair lifts in Lecture Theatre 4, Chrome Court East, Chrome Court West, and a lift in Union House were all broken.

4. Since September at least 4 students, that we know of, have been stuck in lifts or stuck in a building because of a broken lift, this is dangerous as they would have been unable to evacuate the building in the case of an emergency.
5. Only last week (Feb 1st), The president of DiSCo (Disabled Students Community) was stuck in Congregation Hall, they reported this to the University and were left, stuck, waiting for the engineer for 2 hours before having to ask their taxi driver for help as the engineer they were left waiting for never turned up. Nobody was sent to check that they were okay. Consequently, they missed their advisor meeting and were left feeling unsafe on their own campus.
6. According to the University's own Pulse survey, only 34% of disabled students believe UEA cares about them. And no wonder if a taxi driver is more reliable urgent support the University's own services.
7. Under the University's current system, everyone with a PEEP (Personal emergency evacuation plan) gets a weekly email at some point on a Monday updating them on any broken lifts.
8. This means that students who receive these emails are left unaware of any breakdowns reported between Tuesday and Friday until the following Monday students are left completely in the dark.
9. Lifts that are reported only appear once on these weekly emails, when they are first reported, and so if they aren't fixed within the week students, aren't made aware that the problem is ongoing.
10. In the best case, these problems are causing students to miss and be late to seminars and lectures impacting their right as students to access their education.
11. In the worst case, these breakdowns and the lack of a reliable system to alert students to the breakdowns are actively endangering students.
12. Please note before the Lasdun wall was reinforced, all students received email alerts every single time the wall was closed due to the disruption it caused because they knew students would need to plan and reroute accordingly, they sent these updates daily if necessary.
13. Broken Lifts are unsafe and a danger to students.
14. Broken Lifts disproportionately affects disabled students, impacting their capacity to access their education.



15. Disabled students are entitled to reasonable adjustments under the 2010 equalities act.

### **Union Believes**

1. All students have a right to education.
2. All students have a right to access their education.
3. Disabled students have as much right to attend their classes as every other student.
4. Therefore, the University has an obligation under the 2010 equalities act to provide appropriate and reasonable adjustments to facilitate and support disabled students and their capacity to access their education.
5. The university has an obligation to make sure they support disabled students, within reasonable means, to make sure they can access their classes as easily as non-disabled students do.
6. The University has shown through their reports of the Lasdun wall they can and will inform students when campus may be unsafe meaning ability to access routes on campus is impeded and that they will need to plan accordingly.
7. They are not providing disabled students with the same service, suggesting they value the time, education, and lives of their disabled students less than those of non-disabled students.
8. The University is not appropriately reporting broken lifts and not providing reasonable adjustments to mitigate the impact on disabled students and inadequate aid to support stranded students.
9. This is not just the University failing to meet their legal obligation, but discriminatory and dangerous.

### **Union Resolves**

1. For the C&D and the Welfare Officer to work with the Disability PTOs and DiSCo (Disabled Students Community) to lobby the University for:
  - a. A better system to inform students that lifts are broken, and that accessibility is compromised,
  - b. A map made available of routes on campus that are traversable to students with additional mobility needs,
  - c. For broken lift alerts to also sign post to alternative routes available to students that are impacted,
  - d. For UEA to improve on the urgency with which it deals with students stuck due to broken lifts,
  - e. For UEA to devise a proactive solution to fortify its lifts and reduce the number of breakdowns occurring on campus

## References

1. Legislation.gov.uk. 2010. Equality Act 2010. [online] Available at: <https://www.legislation.gov.uk/ukpga/2010/15/contents>
2. The statistics referenced here come from UEASU's Teaching Excellence Framework (TEF) Submission and are not publicly available currently, however the submission is available on request.
3. Evidence of Broken Lifts Collected from the DisCo Group Chat

## **051 Staff Support UEASU Motion**

**Proposer:** Madhi Fofana (Marxist Society)

**Seconded:** Nathan Wyatt (Non-Portfolio Officer)

### **Summary**

This motion aims to affirm SU support for the demands of the striking UEA staff - such as that of 0 redundancies - and to oppose the marketisation of the universities that has precipitated the strikes, as well as for fighting for fully-funded, lifelong, and democratic education, uniting with the staff's industrial action in doing so.

### **Union Notes**

1. On 24th October 2022, UCU members across over 150 universities in the UK voted in favour of taking strike action [1].
2. The reasons for this were due to not only the poor pay, working conditions, and USS pensions dispute [2], but also due to the effect of the mismanagement and misfunding of the universities, leading to a poor educational environment for students.
3. An even worse situation for the staff has since emerged at UEA, with management saying that there is no other path than significant redundancies [3] in order to make up for the funds that management has squandered in building projects such as the Sky House Project (which cost two million pounds to plan but was never built) to momentarily increase profits by increasing investment, ignoring the need for renovating old buildings or raising staff salaries in line with inflation.
4. Significant redundancies, including cleaning staff, student support services staff, and library staff, will not only leave many members of staff without a job, but will also massively affect the university and the lives and education of UEA's students.
5. Students in England face extortionate tuition fees of around £9000 a year, the underfunding of facilities at universities, and the staff being forced to take multiple different roles (rather than the hiring of more staff), all of which negatively affect the students' educational environment and thus the rest of their lives.
6. These issues that face both university staff and students can be traced back to the increasing marketisation of the universities that has been happening across the country.

### **Union Believes**

1. The students of UEA should support the staff in their industrial action through a co-ordinated effort.
2. The current industrial action is about more than just pay and pensions - it is also about the ongoing marketisation and destruction of the universities by the government through running the universities for the profit of private investors and not for the purpose of education.
3. It is the staff at UEA that make it run, not the Vice-Chancellor or the private investors, who are more interested in profiteering or cost-cutting than providing a university fit for students and staff.
4. Marketisation should be resisted with a real democratisation of education, with universities being run for the sake of education and not for profit, and that education being free and fully funded.

### **Union Resolves**

1. The SU supports the industrial action going on at UEA and at other universities around the country.
2. The SU supports UEA UCU's, Unison's, and Unite's demand of 0 redundancies.
3. The SU pledges to support the building of a strike assembly consisting of staff and students for the purpose of co-ordinating greater action against the profiteering and exploitation of the university's staff and students.

### **References**

1. <https://www.ucu.org.uk/article/12474/Institutions-affected>
2. <https://www.ucu.org.uk/article/12474/Institutions-affected>
3. <https://eastern.unison.org.uk/news/2023/01/staff-demand-answers-over-shock-university-of-east-anglia-job-cuts/>

**052**

**UEA: Protect Student Facing Services!**

**Proposer:** Taylor Sounes (Undergraduate Education Officer)

**Second:** Serene Shibli Sexton (Campaigns and Democracy Officer)

**Summary**

UEA is in a troubling financial situation and are looking at cuts to student facing services and therefore the two Student Representatives on Council should work to stop cuts to these services.

**Union Notes**

1. UEA is currently experiencing a financial crisis where they expect to need to make compulsory redundancies in order to achieve the savings required in order to stay afloat.
2. UEA has blamed "the effects of Covid, rising costs for energy, pay and pensions" for this loss
3. UEA is embarking on an "organisational review to ensure the future success and sustainability of the University"
4. Student wait times for LTS and STS services are already incredibly long, with some students who submitted academic appeals last year not having the result until October, well into the next academic year.

**Union Believes**

1. That these cuts risk damaging the student experience on campus, both from an academic perspective as well as a student services perspective
2. Cuts to LTS (The Learning and Teaching Service, responsible for Academic Appeals, Complaints, Extenuating Circumstances and Timetables) and STS (Student Support Services, responsible for Wellbeing advice and support) risk significantly increasing wait times, resulting in a negative impact to student mental health and wellbeing

**Union Resolves**

1. Mandate the Undergraduate Education Officer and Campaigns and Democracy Officer, as the two student representatives on University Council, to lobby the university to minimise cuts to these services
2. Mandate the Undergraduate Education Officer and Campaigns and Democracy Officer that if cuts are unavoidable, to ensure that to the best of their ability that the university processes will be altered to manage the waiting times for these vital services



**Proposer:** Erin Whitby (LGBTQ+ Officer, Trans and Non-Binary Place)

**Seconded:** Aaron Campbell (Welfare, Community and Diversity Officer)

### **Summary**

Gender-Neutral Toilets are important for all students. Using gendered toilets can be an inconvenient and stressful experience, and a lack of Gender-Neutral toilets can make it especially difficult during class-time to use the toilet.

For example, there is one Gender-Neutral toilet in the Sciences section of the Teaching Wall – on the Third Floor of the Computer Science Department. This is difficult to access due to the way the Teaching Wall is structured.

Earlham Hall and the Enterprise Centre also do not have any easily accessible Gender-Neutral Toilets, meaning students would have to go to central Campus for any. In both examples, going to and from – especially in classes – is an inconvenience due to the distance and time required.

Some parts of the virtual Campus Map mark buildings as having Gender-Neutral toilets, yet only have gendered and disabled toilets.

### **Union Notes**

1. There are many buildings on Campus that do not have designated Gender-Neutral Toilets.
2. Some buildings marked on the virtual Campus Map as having Gender Neutral toilets only have gendered and disabled toilets.

### **Union Believes**

1. There are clusters of buildings that do not have Gender-Neutral toilets, making it inconvenient to access them – especially during classes.
2. Some buildings that do have Gender-Neutral toilets only have a few, accessible in awkward places.
3. Finding Gender-Neutral toilets is difficult due to a lack of signage and flaws in the virtual Campus Map.
4. Lack of Gender-Neutral toilets and signage can make it inconvenient and stressful for Non-Binary and Transgender Students who do not feel comfortable using gendered toilets.

### **Union Resolves**

1. The SU should lobby the University to implement more Gender-Neutral toilets on Campus – especially in areas currently lacking any.

2. The SU should lobby the University to implement better signage for Gender-Neutral toilets to make them more accessible.
3. The SU should lobby the University to aim to have a Gender-Neutral toilet in all buildings on Campus within the next 5 years.

# **SECTION 5**

## **ANY OTHER BUSINESS**

**054**            **Any other business**

To consider:    Any other items or issues not covered elsewhere in the agenda

**055**            **Details of the next meeting**

The next meeting is scheduled for the 23<sup>rd</sup> March at 5pm in LT3.

The deadline for motions to this meeting is 15<sup>th</sup> March.