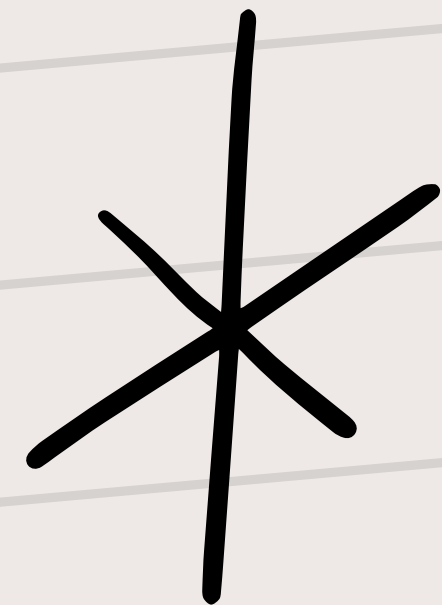


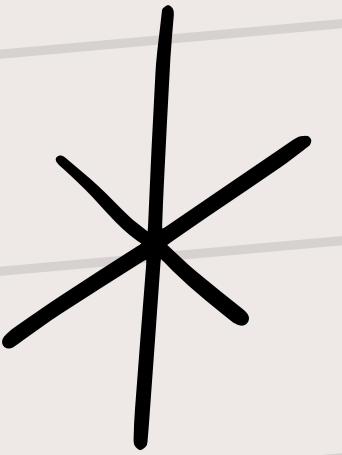


SEP BADGES

STUDENT VOICE



what are the sep badges?



The SEP badges are a fun way for our hard working SEP members and Convenors to be recognised for all that they do to raise student voice across the university and create positive change. They will be a digital badge and certificate that can added to LinkedIn and CVs.



what is the purpose?

The purpose of these badges is to prove a SEP member or Convenors engagement with the scheme and the skills developed along the way. They will help give students clear examples of where and how they have achieved these skills to aid and assist in verbalising experience to employers.

They will also be encouraged to be used alongside the UEA Award to assist with its completion and gain further recognition for the students hardwork.

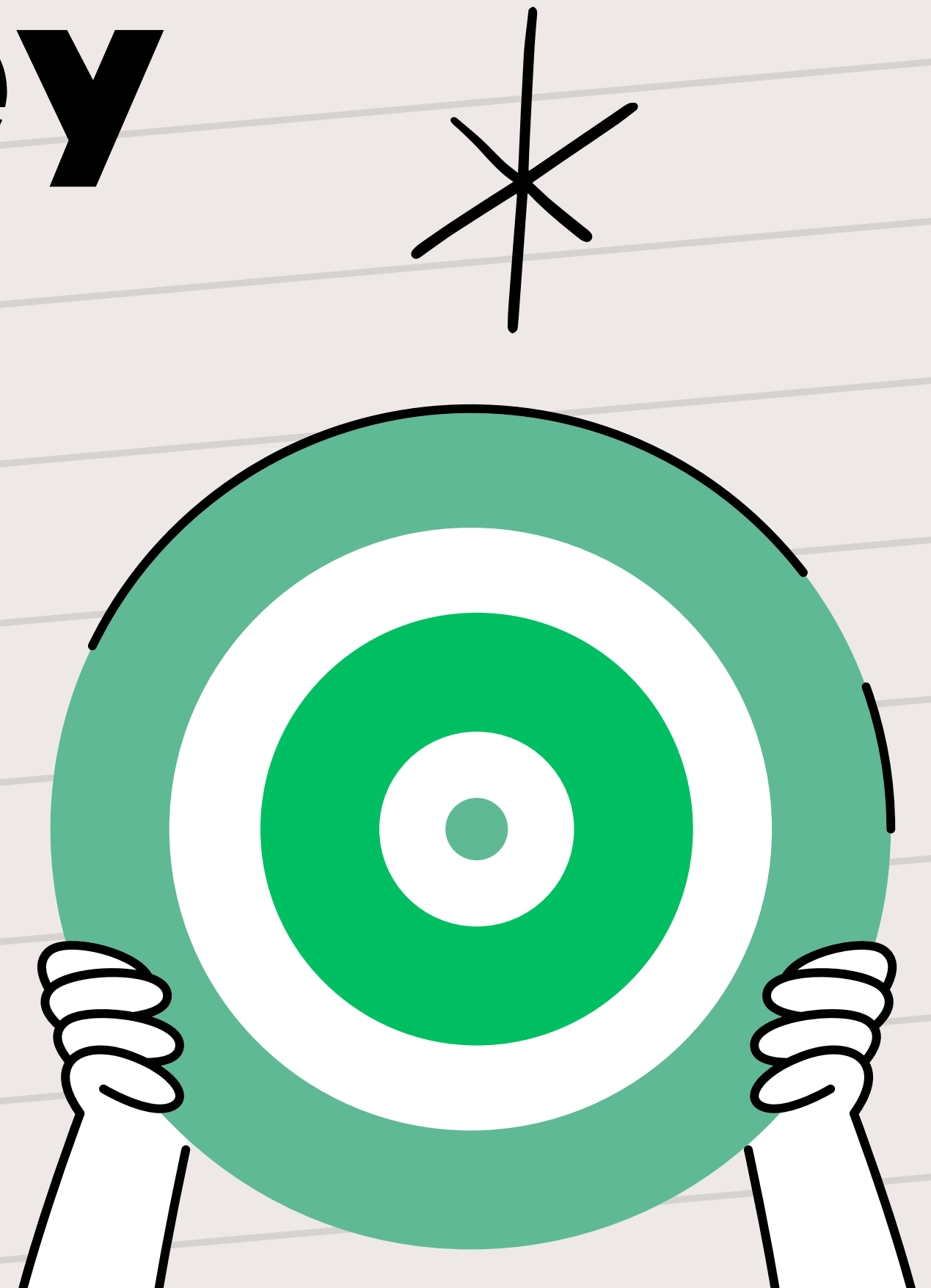


what do they focus on?

The badges focus on key skills that have been identified as important for employability and student development.

The first five badges developed in this scheme will focus on the areas of leadership, creativity, data collection, teamwork and reliability.

Further badges will be developed and added based on student need and want.

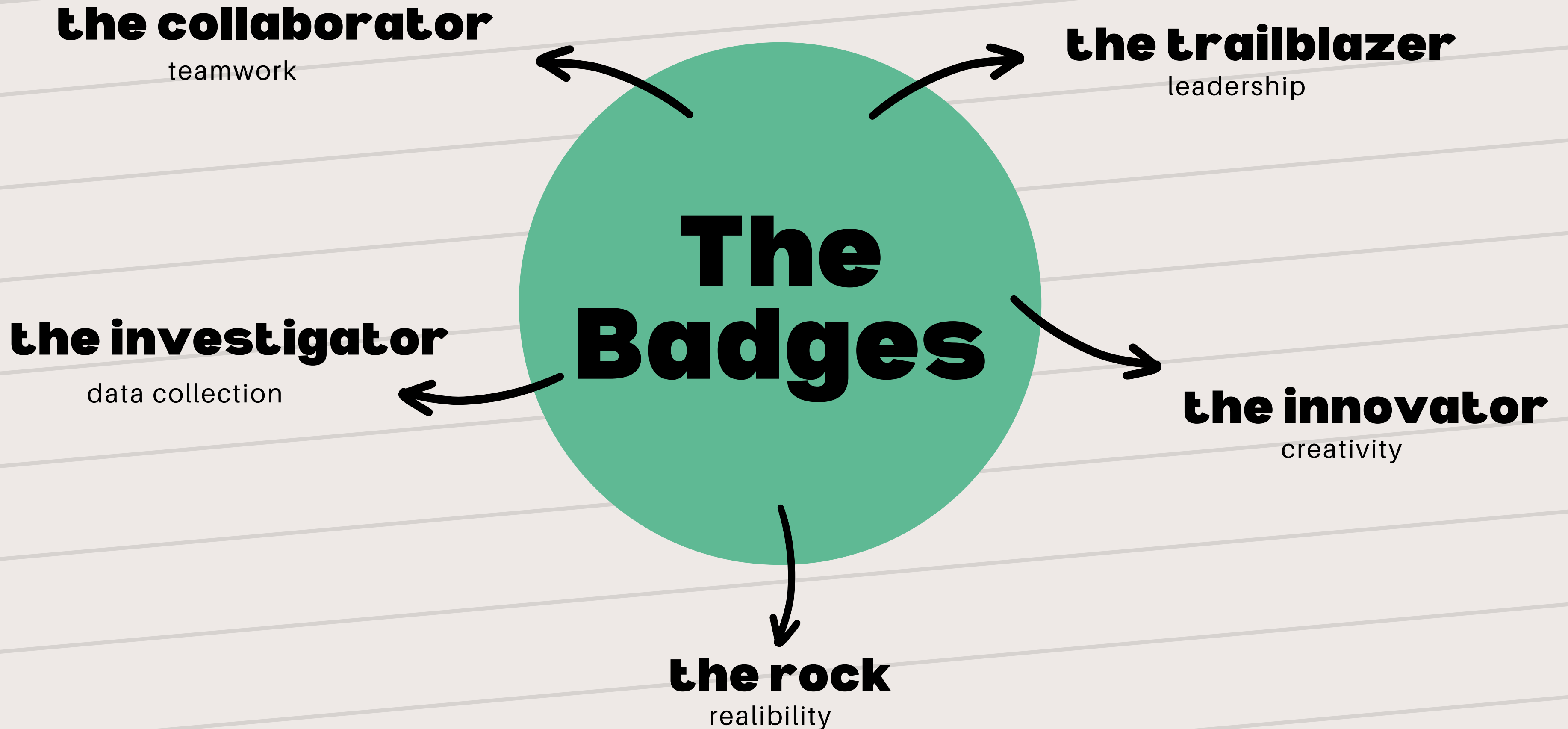


how will they be awarded?

The badges will be split into 3 tasks each that will need to be completed and signed off with evidence by either a SPO or the SU Voice Team or the Undergraduate Education Officer. There will be a work book to store all of the evidence and guide in the completion.

Once the badge has been signed off by the relevant person a named digital certificate and digital badge will be emailed to the recipient to celebrate and acknowledge their hard work. These can then be shared and posted about as relevant to the recipient to show off what they done.





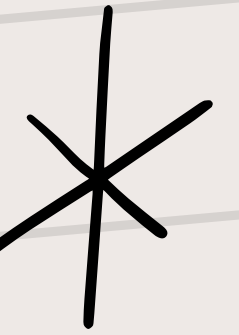
the trailblazer

- Bring an issue to a SEP meeting with possible actionable solutions
- Chair, co-chair or take minutes at a SEP meeting
- Talk to a full time or part time SU officer about the campaigns they are running and support them in one way e.g. an event, a social media post, creating a poster



the innovator

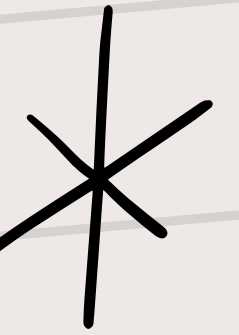
- Design a poster, infographic, or digital resource to promote Student Voice in your school. Please talk to the Student Holistic Insight Team about branding and inclusivity standards
- Suggest 3 possible solutions to a challenge raised in a meeting, think outside the box
- Create a 1-2 minute video explaining 'why student voice is important, including the SEPs?'



the investigator

- Try a new way of gathering student feedback e.g. asking in a lecture, mind map in a public space
- Gather 30 individual feedback responses to take to a SEP meeting (this doesn't have to be done all at once and can be spread across meetings)
- Analyse and create a summary of the data collected that you can present in a SEP meeting

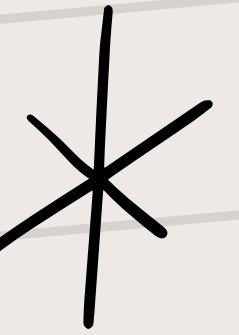




the collaborator

- Work with another SEP member or convenor to gather feedback or deliver feedback in a SEP meeting
- Attend an Education Committee meeting hosted by the SU
- Write a 300 (min) word reflection on 'How have you contributed to creating an inclusive team environment?'





the rock

- Take part in some training either hosted by your school, the SU or take a short course online that you believe is relevant to your role
- Attend 3 SEP meetings (this doesn't have to be back to back and can be done over multiple years)
- Inform fellow students about meeting outcomes e.g. create a meeting summary, do a presentation, send an email

