

Gray Prothero-Gibbs

Clearer systems. Stronger voices. Building Community.

Hi, I'm Gray (they/them).

Over the last 3 years I have worked and volunteered in a variety of capacities for the University, I truly know it inside out, but I'm not going to bore you with my CV.

Through my degree and my roles, I've seen how much education is shaped by policy, communication, and who gets heard. I have studied inclusive and accessible practices, from supporting LGBTQAI+ students to studying the best ways to support learners for who English isn't their first language. I am coming at the role with not only enthusiasm but also with practical and theoretical knowledge.

Too often, students feel confused by processes, disconnected from decisions, or unsure whether their feedback makes a difference. I want everyone to feel like they belong at UEA and that the uni is doing the best they can to support this!

UEA SU already has strong feedback foundations, but these structures should feel clearer, more supportive, and more visible to every student.

As your Education Officer, I won't only try to reinvent the system; I'll make the system work better for you!

Talk to me, I will listen; I want to know what you want to see from your university.

Here is what I propose initially if you vote for me;

Empower Student Experience Partnership Members and Convenors

- Launch a Development Program for SEP Members and Convenors.
- Run at least four practical skills workshops.
- Create/add to an online resource hub with templates, guides, and meeting support.
- Hold frequent check-ins.
- Develop a reward system for SEP Members and Convenors.

Clearer understanding of the Universities Systems

- Produce a series of plain-English accessible guides explaining a variety of processes and support available.
- Sharing and helping students understand what their tuition fees go to.

- Supporting students to ensure that the quality of their education matches the value for money that they are paying.

Make feedback lead to visible action

- Introduce a public Feedback → Action Tracker showing key issues raised and what progress has been made.
- Publish updates and termly “What changed because of you” reports.
- Use Convenors, SEPs, and ‘We’re Listening’ to gather consistent undergraduate feedback.

Champion inclusion and belonging

- Host several forums for underrepresented undergraduates to share their experience directly with the SU.
- Share reports from these sessions directly with university decision-makers.
- Advocate for the need of trigger warnings on certain sessions/lessons and create a protocol for when they are needed for staff to follow.
- Educating staff on how to best be inclusive of LGBTQAI+ students, e.g. correct pronoun usage, creating a safe space to talk about gender and sexuality, etc.

Be a visible and approachable officer

- Hold drop-ins and informal coffee chats.
- Visit different schools to be present and available for support.
- Share updates frequently.
- Stay open, honest, and easy to contact throughout the year.

Clearer systems. Stronger voices. A university that works for you.

Vote Gray for Undergraduate Education Officer.