

The following policies are recommended to be kept.

1958 The Provision of a Sufficient Office Space for Nightline passed 20

October 2016

Proposer: Alyssa Girvan (Nightline)

Seconded: Adrian Moore (Drama Society)

Nightline Notes:

1. In July 2016, Nightline were forcibly removed from their long existing office in Suffolk Terrace by former senior staff of the Dean of Students without consulting the Union, UEA Security, or other University bodies.
2. Nightline was moved into a room on floor 02 of the library, which they do not have exclusive, confidential access to or control over.
3. Nightline volunteers are restricted by the rules of this new space, meaning volunteers are not able to officially sleep or eat in the office for the whole twelve-hour period of their shift.
4. Nightline has spent almost $\frac{1}{4}$ of their annual budget on equipping the new space for volunteers and on new promotional material, as all existing advertising was made redundant by forced changes and no provisions were provided to us by the library for storage of Nightline materials.
5. Last year we received a total of 896 contacts. 427 of these were phone calls, and 108 were drop-ins. Both of these services have been impeded by the forced office move.
6. The new space was not properly prepared for the Nightline occupation, with phone lines failing to be established for a week and a half and promises from the Library to publicise Nightline's move within the library not being met.
7. Nightline have been unable to take drop-in cases for the past two weeks due to ongoing negotiations with the Library, UEA Security, and the Union about the confidentiality of the space.
8. The confidentiality and security of the new office has been repeatedly breached by library staff, library security, and cleaning staff entering the office during Nightline operational hours. On several occasions, the intrusion of cleaning staff has meant we are forced to close the office early.
9. The former panic button that existed within the Suffolk Terrace office that sent a direct alarm to UEA Security has had to be replaced by a system

that is only capable of sending an email to the security team, compromising the safety of volunteers in an emergency situation.

10. Nightline is one of the biggest and most expansive Nightlines in the country in terms of the number of contacts we receive and has received interest from 74 potential new volunteers this semester.

11. It can take several weeks to be seen by a counsellor in the student support services, and they currently advise students on their website that the service is over subscribed with the notice 'The wellbeing service is experiencing very high levels of demand at the moment'. A 2015 report by the BBC found university counselling services are facing an annual rise in demand of 10%.

Nightline Believes:

1. The Union and the University have a moral obligation to guarantee an effective, exclusive, and confidential space for Nightline as a student society and an organisation at the forefront of mental welfare in the university.
2. With the increase in mental health concerns that face the student community and the oversubscription to the University counselling services, Nightline is more important than ever as a confidential and non-judgemental organisation for students to bring their personal problems to.
3. That the forced move and lack of support in facilitating the adjustment to the new space from the former Dean of Students office and the Library reflects a disregard and disrespect for Nightline and the important service it provides.
4. As one of the most expansive Nightlines in the country with a large volume of volunteers, we require an office that can suitably meet the expectations of our service and cater to the wellbeing of our volunteers.
5. Nightliner volunteers are entitled to basic human needs of rest and food when working for a twelve-hour period.
6. As a confidential organisation, we should have an office that Nightline volunteers have exclusive access to at all times of the day and night.
7. The issues surrounding the forced office move have resulted in a compromised Nightline service that has not been able to adequately assist students since the beginning of the academic year.

8. The Nightline committee have been unfairly burdened with the laborious task of adjusting to this office move without adequate support, forcing many to over commit themselves as volunteers and compromise other student obligations.
9. That while the Union, Student Support Services, and UEA Security have pledged their support to us, no concrete moves have been taken to ensure these issues will be remedied.

Nightline Resolves:

1. For the Union to establish a formal agreement with Nightline guaranteeing their commitment to ensuring Nightline has an adequate office space for as long as they exist as a society.
2. For the Union and Student Support Services to endeavour to find a temporary replacement office for Nightline for the remainder of the academic year that, at a minimum, includes the same provisions and securities as the former Suffolk Terrace office.
3. For the Union and Student Support Services to locate, allocate, or construct a suitable office for Nightline that adequately meets the needs of the volunteers; accommodates for the expansion of the organisation; is completely confidential and exclusive; and caters to the volume and nature of contacts Nightline receives by the beginning of the next academic year. This office space must be approved by the committee of Nightline.
4. For Nightline to be partially compensated for the excessive costs they have incurred in equipping this new space.

1982 A Housing Policy that delivers for UEA Students passed 3 November 16

Proposed: Amy Rust (Campaigns and Democracy Officer)

Seconded: Chris Ball (Non-Portfolio Officer)

Union Notes:

1. In 2015 Norwich City Council began exploring an Article 4 Direction as part of its town planning work which would limit the development of new Homes of Multiple Occupancy (HMOs) in key student areas of the city.
2. Following lobbying over the summer, in September 2016 UEASU successfully put back the decision on the introduction of Article 4 to early 2017.
3. 2016 saw a record intake of first year undergraduate students to UEA with there not being enough on campus accommodation for all of them to live in despite the development of the Blackdale accommodation blocks.
4. In the UEA strategic plan there is a clear statement of intent to increase the number of first year students further.
5. That on campus, non-sharing accommodation costs in 2016/17 range from £84.49 to £138.46 per week with there only being two accommodation blocks at the cheapest cost.
6. Norwich University of the Arts plans to expand its student numbers in the same time period as UEA.
7. Unlike other major University cities Norwich has few large scale, 3rd party accommodation developments.
8. For the past few years the University has budgeting to increase rental incomes by more than inflation.
9. Since the standard 3.4% accelerator on rental income was introduced in 2008, inflation (CPI) has run at just 2.6% on average- which means that a student on a £5000 annual license now pays out an extra £500 in real terms for what is ageing accommodation.
10. The UEA Vice Chancellor has signalled in meetings with the Full Time Officers willingness to listen to and act upon arguments about availability of and affordability of accommodation both on and off campus at UEA.

Union Believes:

1. Students should have access to quality, affordable housing whilst studying at UEA and that current levels of on-campus rent are not accessible for a huge number of students.
2. In coming months Norwich is likely to see a further shift away from there being a larger supply of student housing than there is demand.
3. That UEA has a responsibility to its students and should be providing adequate student accommodation on campus whilst also being central to city wide discussions on the future of HMOs and other accommodation types in Norwich.
4. That the Article 4 Direction being explored by Norwich City Council would be damaging to the HMO market in Norwich and will have a negative effect on rent, quality and availability of housing for students.
5. UEASU has, through HomeRun, its accreditation scheme, and HomeLet, its letting agency, a good level of influence over the private sector housing market in Norwich.
6. The University should remove its automatic 3.4% rent accelerator and develop an affordable student housing policy that takes into account and intervenes to deliver both on and off campus supply of accommodation for students.
7. That the tactics for such a campaign goal should be varied and be subject to detailed analysis on a regular basis by the Student Officer Committee.

Resolves:

To mandate the SU Officers to:

1. Campaign to secure quality on and off campus accommodation to students at a responsible price.

2. Ensure the University involves students as an active part of the rent setting process each year.
3. Launch a regular community engagement group with SU Officers, local residents and University staff.
4. Set up and administer a Good Neighbour Scheme, auto enrolling all HomeLet houses and allowing others to join.
5. Develop Project 2020 which will see the raising of the HomeRun minimum housing standards over the next 3-4 years.
6. Have progress on these goals as a regular discussion item at key SU meetings and to deploy a range of campaigning tactics which are appropriate for the situation.

1983 Listening to students is a duty not a luxury passed 3 November 16

Proposed: Amy Rust (Campaigns and Democracy Officer)

Seconded: Joseph Zilch (Activities and Opportunities Officer)

Union Notes:

1. In the UK National Student Survey, Question 23 asked students the following
2. "Thinking of all the services, including support, activities and academic representation provided by the Students' Union (Association or Guild) at your institution, to what extent do you agree with the following statement: 'I am satisfied with the Students' Union (Association or Guild) at my institution'
3. This year UEASU scored lowest on this question for a decade
4. UEA dropped 40 places in rank terms- the biggest loser in the SU sector in the UK

Union Believes:

1. An analysis of NSS free text comments, and comments received by officers during election time suggest a significant disconnect between students and their SU
2. That too often students feel that SU officers don't talk to students, don't listen and don't consult on important or controversial issues
3. SU's have an important role in encouraging action and being radical but they have to take the student body with them to be successful
4. It's not enough to imagine that Union Councillors talking to constituents about motions is sufficient engagement with the student body over a controversial issue

Union Resolves:

To mandate the SU Officers to:

1. Prioritise major student experience issues every year that come from talking to students and policies passed here
2. Ensure the Union talks directly to at least 200 students every week about issues relating to student life
3. Investigate new research platforms that would enable the SU to consult on what the SU saying about students to University committees
4. Report on what SU officers are saying and doing on big student issues both online and in printed form
5. Ensure all SU reps, officers, volunteers and anyone involved in the SU know about what the union is doing for students
6. Trial a new Halls Reps system so that first years' concerns don't get ignored
7. Spend time in the Hive and around campus every week talking directly to students about the student experience
8. Prioritise development of strong academic societies in every school
9. Ensure that officers bringing policy proposals to council have taken steps to consult with the student body before proposing
10. Investigate ways to ensure that the student body is consulted or polled when a controversial issue is raised at Union Council and bring proposals/options to council for bye law or constitutional change as part of the student leadership review

1986 World Mental Health Day passed 3 November 16

Proposer: Chris Ball (Non-Portfolio Officer)

Secunder: Jack Robinson (Non-Portfolio Officer)

Union notes:

1. That World Mental Health Day is held on the 10th of October annually.¹
2. That date is frequently close to the start of the academic year, at which point there are a considerable amount of prearranged events.
3. That the Mental Health Matters Fayre saw considerable engagement with students and local organisations.
4. That the union currently has policy supporting mental health causes.

Union believes:

1. That it is vital that as a Student Union we support and take action when it comes to student's mental health throughout the year.
2. Unlike other awareness days/ weeks/ months, there are few times and spaces to raise awareness and talk about student's mental health.
3. That student mental health is one of the most pressing issues on UEA's campus today.

Union resolves:

1. To mandate the Welfare, Community and Diversity Officer to hold an accessible event for World Mental Health Day each year, and that this event be promoted during Freshers weeks.
2. That this event should include liaison with local charities and organisations that support mental health and wellbeing causes.
3. That this event must aim to be inclusive to liberation groups, and include relevant peer support groups.

¹ <https://www.mentalhealth.org.uk/campaigns/world-mental-health-day>

1989 LED Lighting in all Union Run Buildings passed 3 November 16

Proposer: Veronica White (Environment Officer)

Seconder: Jo Swo (Welfare, Community and Diversity Officer)

Union Notes:

1. The light fixtures in the bars run by the Union still make use of energy inefficient light bulbs which give off wasted energy as heat.
2. That LED lighting is not only more environmentally friendly than what is currently being used in the bars, but is more affordable in the long term¹.

Union Believes:

1. That with climate change posing a risk to the environment, human health and society in general, it is important to do as much as we can to continually reduce our carbon footprint in an attempt to become a more sustainable organisation.
2. That one of the easiest ways to reduce our carbon footprint is through the use of energy efficient lighting, such as LEDs, throughout all Union run outlets².

Union Resolves:

1. To replace all non-energy efficient light bulbs within Union House and other Union run outlets to LEDs or other energy efficient bulbs.
2. To ensure that all future light fixtures installed in our buildings are up to the current energy standards.
3. To mandate the Environment Officer to investigate other ways to reduce electricity consumption within Union run outlets, including looking at energy usage of LCR club nights.

¹ <http://www.thegreenage.co.uk/article/cost-comparison-led-spotlight-versus-halogen-spotlight/>

² <http://www.designrecycleinc.com/led%20comp%20chart.html>

1988 The baa-baric use of animals on campus passed 3 November 16

Proposer: Daniel Newland (Animal Welfare Society)

Seconder: Amy Rust (Campaigns and Democracy Officer)

Union Notes:

1. The use of animals on campus is becoming more frequent. The events we are currently aware of '*Goats for votes*'¹ which took place around the time of the general election to encourage people to register to vote.
2. Recently UEA Riding Society held a '*Pony on the square*'² on 25th Oct 2016 to raise money for Riding for the Disabled and World Horse Welfare.
3. Animal Welfare Society was set up in 2015 to support '*the idea that animals are sentient beings worthy of respect, and also supports the concept that animals aren't ours to use and abuse*'³. It is a growing society with 77 of members and a Facebook group of 225 members.
4. Pet Therapy Sessions are currently ran frequently in the LCR by a local charity who specialise in mental health support

Union Believes:

1. Both the Student Union and Students have a long standing commitment to animal welfare, evidenced by cruelty free campaigns and direct action.
2. However there have been instances in last few years which has brought that commitment into question.
3. The use of animals on campus needs to be more closely controlled and restricted, especially in the square and areas where large numbers of people pass by.
4. Loud noises and a lot of people can be stressful for many animals, and some can react unpredictably when they feel such stress. This can put both people and the animal(s) in danger of harm.
5. The square and many parts of the campus are also not typical or suited for many animals due to lack of grass and a lot of concrete.
6. The use of animals for Pet Therapy Sessions has proven to be popular with students and cause little or no stress to the animal.

Union Resolves:

To mandate the Student Union;

1. For all SU events where animals may be used, including those run by Clubs or Societies, avoiding harm to the animals will be a key and compulsory element of the risk assessment process and will involve the animal welfare society where possible.
2. For all SU events where animals are used as themes, these should be checked to ensure they do not promote illegal or unethical activities such as hunting, factory farming and mistreatment of animals.

¹ <https://www.uea.ac.uk/about/-/goats-for-votes>

² <https://www.facebook.com/events/946636925463556/>

³ <https://www.facebook.com/groups/ueaaws/>

3. To exclude Pet Therapy Sessions in the above resolves unless there is significant risk to the animal(s), to ensure a positive presence of animals on campus.
4. Provide Clubs and Societies with events guidance as part of committee training which includes information on animal welfare and the risks that are associated when using animals for events.
5. Where possible to provide alternative ideas for Clubs and Societies when planning to use animals, whilst allowing those societies to be autonomous and creative.
6. When animals are essential for a club/society event; to mandate the Activities and Opportunities officer to investigate the use of open spaces for the event and put in place all possible health and safety measures to ensure the wellbeing of the animal(s).
7. To mandate the Campaigns and Democracy Officer to produce a statement confirming the Union's commitment to Animal Welfare and support Animal Welfare Society in their campaigns.

1992 Assessment and Feedback passed 3 November

Proposer: Theo Antoniou-Phillips (Undergraduate Education Officer)

Seconder: Chris Ball (Non-portfolio Officer)

Union Notes

1. The 2016/17 National Student Survey (NSS) results has shown a drastic improvement in turnaround times for returning coursework to students.
2. The overall satisfaction with Q8 ("feedback on my work has been prompt") at UEA has jumped up seven points to 70%.
3. The lowest overall satisfaction score in the assessment and feedback section of the NSS is now Q10 ("feedback on my work has helped me clarify things I did not understand") which is 68%.
4. Even with the turnaround time improvement for coursework, satisfaction scores for some schools still sit between 50%-60% such as BIO, CMP, CHE, HIS, PHA and LDC.
5. The improvements in promptness is thanks to consistent lobbying from UEA SU over the past year.
6. The current university policy on turnaround promptness is for work to be returned ideally within 15 working days and a maximum of 20 working days.

Union Believes

1. Timely feedback is essential is an essential component of learning.
2. It is clear that while UEA SU should continue to lobby to ensure work is returned ideally within 15 days, students concern also lie within the quality of their feedback.
3. This year UEA SU should place greater focus on ensuring feedback is of good quality and delivered in an accessible and creative manner.
4. Good quality, standardised feedback can be delivered through online marking, clear summary points and audio files to deliver accessible feedback.
5. Pushing academics to deliver coursework turnaround any quicker than 15 working days is unfair considering the pressures and workloads that teaching staff at UEA already face.
6. UEA SUs work on assessment and feedback should also include lobbying UEA to deliver all of these aims with individual exam feedback.

Union Resolves

1. To campaign for the implementation at UEA of the NUS's principles of student feedback, including that:
 - a. Students are empowered and given the tools and support to co-design their assessment methods in partnership with academic staff.
 - b. Assessments are planned across programmes to avoid clustering, including for joint honours students and that deadline dates are made available at module selection.
 - c. Assessments are planned so that all programmes have their workload spread fairly across the year, with a calendar of deadlines available before module selection and on-going discussions with students throughout the year.
 - d. Submission is electronic where possible, and feedback is provided online.

e. Feedback is returned within three weeks, including on summative assessments. Feedback timeliness above an institutional minimum standard is agreed in partnership between staff and students in Schools.

f. The opportunities to receive feedback are clearly explained to students at the start of the course, and students can choose the format in which they would like to receive feedback.

2. To lobby UEA to improve on the uptake of online marking by academics, so standardised and creative feedback can be implemented more effectively.
3. To mandate UEA SU to ensure course representatives get input into what quality feedback looks like on their course.
4. To lobby UEA to keep coursework return time within 15 working days.
5. To lobby UEA to introduce individual exam feedback.

2007 Say Yes to NUS passed amended 17 November 16

Proposer: Rhys Purtill (UEA Pride)

Seconder: Amy Rust (Campaigns and Democracy Officer)

J Swo (Welfare, Diversity and Community Officer) has proposed amendments that have been rejected by the proposer.

Proposed amendments are to the Resolves and are tracked in red.

Union Notes:

- 1) A wave of student unions across the country have engaged in NUS disaffiliation referendums.
- 2) NUS has been under increasingly negative media and even government scrutiny in recent months.
- 3) That calls for 'One Member One Vote' (OMOV) within NUS have been repeatedly rejected due to concerns over how it would be implemented.
- 4) NUS has been a successful voice and champion of students, securing council tax exemptions, fighting against the marketization of education, and the creation of a student rail card.
- 5) NUS VP Further Education Shakira Martin has expressed disappointment in NUS for not representing FE students well enough.

Union Believes:

- 1) NUS is an incredible institution that has achieved many great things in its history.
- 2) All organisations should be under constant scrutiny and should evolve to become better.
- 3) No organisation is without its faults and therefore it is our job as members to help fix those faults.
- 4) That a national union for students should be truly representative of all students, both in terms of policy and democracy.
- 5) That this representation should cover FE students with the same priority as HE students.
- 6) The democratic power of students is one of UEASU's highest priorities.

Union Resolves:

- 1) To review how NUS delegate elections are run, focusing on numbers of students voting, student's understanding of what NUS does, and how transparent candidates are about their voting intentions.
- 2) To mandate the Full Time Officers to launch a "Reform NUS" campaign, talking to students directly about what they want from NUS and how we could help achieve that vision.
- 3) To publicly reaffirm its commitment to NUS.

2008 The fight for Votes at 16 passed 17 November 2016

Proposer: Cameron Mellowes (UEA Labour Society)

Seconder: Amy Rust (Campaigns and Democracy Officer)

Union Council notes:

1. That currently over 1.5 million 16 and 17 year olds are denied the vote in public elections in the UK
2. That 16 and 17 years old were given a vote in the Scottish independence referendum
3. That the campaign to lower the voting age is long established and supported by thousands of young people across the UK, including the Votes at 16 Coalition (a wide range of youth and democracy organisations)¹
4. The many actions being undertaken by the government that have a huge impact on 16 and 17 year olds, including sweeping changes to Further and Higher Education

Union Council believes:

1. 16 and 17 year olds are knowledgeable and passionate about the world in which they live and are as capable of engaging in the democratic system as any other citizen
2. Lowering the voting age to 16, combined with strong citizenship education, would empower young people to better engage in society and influence decisions that will define their future
3. People who can consent to medical treatment, work full-time, pay taxes, get married or enter a civil partnership and join the armed forces should also have the right to vote
4. That our country and society is stronger for listening to the voices of young people and allowing them to engage in our democratic processes
5. That a key purpose of UEA SU should always be wider community work, and a campaign around Votes at 16 presents the opportunity for us to engage with people in our local community that we otherwise would not engage with

Union Council resolves:

1. To mandate the Student Officer Committee to support the campaign for Votes at 16 on a national level
2. To promote this policy to students, local residents and local community groups as resolved in the community engagement strategy
3. To run activities to raise awareness of and support for Votes at 16 both on campus and across Norwich

¹ <http://www.votesat16.org/>

2009 Scrap Prescription Charges passed 17 November 2016

Proposer: Kate Snape (Students' with Disabilities Officer)

Seconder: Jo Swo (Welfare, Community and Diversity Officer)

Union Notes:

1. According to NUS research more than 50% of students struggle to meet the cost of living at University. ¹
2. Prescriptions in England cost £8.40 (per item)
3. In the last five years medication costs have increased over £1
4. Only students under 18 in fulltime education are automatically exempt.
5. Students can apply for a discount through an HC1 form
6. International Students have to pay £150 to just access the NHS
7. For students requesting 'Extenuating Circumstances' for medical/personal reasons, they often require a doctor's note which they have to pay for
8. Students who suffer ongoing illness are far more likely to drop out than their peers, and the financial weight of prescription fees is an unnecessarily added burden.
9. NUS has launched the 'Scrap Prescription Charges' in 2016

Union Believes:

1. Everyone deserves free and accessible provision to medication that they require to live and everyone deserves a life free of pain, including International students.
2. Medication is a human right that should be free.
3. That whilst many students can apply for discounted medication through the HC1 form, this is an unnecessary barrier that many find complicated and often results in very expensive fines.
4. Students from lower-income backgrounds should not have to decide between food or medicine
5. Prescription charges have a disproportionate effect on liberation groups and students from lower-income backgrounds, which is grossly unfair and condemnable.
6. The increased fees of prescription charges, doctor notes and contraception is an indicator of the slow privatisation of the welfare state and the NHS.

Union Resolves:

1. For Student Officer Committee to join the 'Scrap Prescription Charges' NUS campaign and support students who want to go to Bursary Not Bust
2. For SOC to support students who wish to attend and promote national and local demonstrations in relation to protecting the NHS and HSC students, such as Bursary Not Bust

¹ https://www.nus.org.uk/PageFiles/12238/PIYP_Summary_Report.pdf

3. To mandate SOC to write a statement in support of fully scrapping prescription charges, condemning the high fees International Students have to pay and the cost of doctor's notes.
4. To mandate the Campaigns and Democracy Officer and Welfare, Community and Diversity Officer to work with and lobby the University and local NHS branches to offer free doctors notes.
5. To mandate all the full time officers and the Students' with Disabilities Officer to write to relevant councillors and MPs on this issue and urge them to speak and vote against any future increase, and speak and vote for scrapping prescription charges.
6. To mandate the Campaigns and Democracy, Welfare, Community and Diversity and Students' with Disabilities Officer to campaign against the current prescription charges and any attempt to increase them
7. To mandate Welfare, Community and Diversity Officer to advertise the HC1 form and how to make it more clear, and support any students who need help.

[2010 Make Motions Easier](#) passed amended on 17 November 2016

Proposer: E Cutler (ECO)

Seconder: K Snape (Student with disabilities officer)

Union notes:

1. That some motions, especially ones that consist of several pages, can be confusing.
2. That it can make Union council inaccessible for those with SPLDs.
3. Around 10% of the population have Dyslexia, this can cause text to appear distorted and words or letters appear to move or become blurred

Union Believes:

1. It isn't democratic if people are voting on motions that they don't understand.
2. That we need to do everything we can to make union council accessible to all.
3. Disabled people must be able to access all areas of society

Union Resolves:

1. That the proposer should write a brief summation, of no more than 200 words, at the top of every motion, to make the motions easier to understand.
2. If possible the agenda should be sent out as a word document, so that people who need extra adjustments can easily adjust it to their specific needs.

2022 Every click you make, I'll be watching you passed 8 December 16

Proposer: Aaron Hood (PPL UG YR2)

Secunder: Adam Stokes (Liberal Democrats)

Union Notes:

1. The recently passed Investigatory Powers Bill has been described as "the most extreme surveillance in the history of western democracy."¹
2. That our communications, Internet use and personal data will be collected, stored and analysed, even if we are not under suspicion of a crime.
3. These surveillance laws disproportionately affect BME and Muslim communities.
4. That the bill received support from both the government and the Labour Party.
5. Jim Killock, the executive director of Open Rights Group, said: "The state has unprecedented powers to monitor and analyse UK citizens' communications regardless of whether we are suspected of any criminal activity."
6. *Don't Spy On Us* is a coalition of influential organisations who defend privacy, free expression and digital rights in the UK and in Europe.

Union Believes:

1. That civil liberties are a hugely important part of life within liberal democracies, especially for students and academics.
2. Academic freedom, freedom of protest, freedom of conscience, and freedom of privacy are grossly endangered by this legislation.
3. Freedom of expression relies on the freedom to explore and express ideas without the threat of arbitrary, unnecessary, and disproportionate interference. The IP Bill will have a chilling effect on our freedom to share and discuss.
4. That this legislation could possibly be abused by government for political purposes, and this enhances the ability of the state to behave in an authoritarian way.
5. That innocent until proven guilty is a fundamental part of a just society.
6. That it is questionable whether this bill is actually effective in protecting public safety.
7. That recent political events, such as Donald Trump's election in the US and the Leave vote in the UK EU referendum, have meant the bill did not get the proper scrutiny it required.
8. That this is not just of grave concern for UK citizens. The impact of the Bill will be felt around the world. Authoritarian leaders with poor human rights records can now point to the UK when justifying their own surveillance regimes.

Union Resolves:

1. To campaign against the government attacks on civil liberties and freedoms.
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2. To mandate the Student Officer Committee to campaign against the ever growing surveillance state in the UK.
3. To support the Open Rights Group campaign 'Don't Spy On Us.'
4. To lobby the MP for Norwich South to oppose greater surveillance legislation and the further deterioration of civil liberties in the UK.

¹ <https://www.theguardian.com/world/2016/nov/19/extreme-surveillance-becomes-uk-law-with-barely-a-whimper>

2023 Affiliation to Students for

Cooperation passed 8 December 2016

Proposer: Lewis Martin (The Broad UEA)

Seconder: Ian Hare (UEA Food Coop)

Union Notes:

1. Students for Cooperation (SfC) is a secondary cooperative run by students, which helps students to run and set up local co-ops that provide services such as food and housing in a fairer, cheaper and more democratic fashion than the private market usually does.
2. Student cooperatives are run by students, for students, and therefore offer ethically sourced and sustainable goods and services to students at a fair price
3. UEA Food Coop and the Norwich Association for the Cooperative Housing of Students (NACHoS), a union campaign to set up a student housing co-op in Norwich, are already members of SfC
4. SfC has provided significant assistance to the NACHoS campaign. UUEAS's affiliation to SfC will help it to continue providing that support
5. SfC's affiliation fee is £50/year

Union Believes:

1. Supporting co-operatives fulfils UUEAS's values of sustainability, collectivism, fun and empowerment, and UUEAS's purpose – to enrich the life of students
2. Students are entirely capable of running and maintaining their own collective services in the form of co-operatives. This is beneficial for themselves, for their finances and for their successors.

Union resolves:

1. To affiliate to Students for Cooperation

2025 All I want for Christmas is a slightly more accessible and effective council for all students passed 8 December 2016

Proposer: Chris Ball (Non-Portfolio Officer)

Seconder: Rebecca Hemmings (Women's Caucus)

Summary: There are a number of changes that should be made during council to allow all students Councillors to be able to participate, regardless of their knowledge of the union. This can be achieved with updated agendas, increased staff support, better feedback, acronym busters and increased signposting of council and its documents for all students.

Union Notes:

1. That Union Council is UEASU's democratic structure for policy making and discussion.
2. One of the Student Union's core aims is accessibility in all its practices.

Union Believes:

1. That in its current state, Union Council is not accessible at all for students who are not engaged in the 'Union bubble'.
2. Numerous amendments, along with the changed order of motions on the day make navigating the very long agenda difficult for many students.
3. There is constant confusion over many aspects of the proceedings, and in an effort to get through motions, this confusion is left ignored.
4. Most student are unaware of the numerous acronyms or complicated terms that are used by more experienced Councillors.
5. That all students are allowed to attend council as non-voting members.
6. Council agendas, minutes, SOC minutes and especially voting records are very difficult to find, with most student unaware of them, therefore unable to hold their Councillors to account.
7. There is no follow up from the 'open discussion' section of the agenda, with no information of what has been done with the feedback from these discussions.

Union Resolves:

1. To send the updated agenda on the day with amendments and the order included To increase the level of staff support during council sessions, so that complicated or heated debates do not get out of hand, and the structure for debate is maintained.
2. To have an appendix added to the agenda with an acronym buster with explanations of any acronyms or complicated terms in the agenda to help prevent confusing or inaccessible motions.
3. For information about council to be more advertised and made accessible to all students.
4. For each council to include a short update during the SOC report (Student Officer Committee) detailing what has been done with the previous council's open discussion feedback.

2026 Give Students the Right to Fail passed 8 December 2016

Proposer: Theo Antoniou-Phillips (Undergraduate Education Officer)

Seconder: Madeleine Colledge (Postgraduate Education Officer)

Summary: A policy to lobby UEA to change their regulations allow students to fail a module if they are happy with their overall grade for the year, and also lobby against resit fees.

Union Notes:

1. That in 2013/14 UEA introduced new regulations for Bachelors and Integrated Masters (BIM) courses called the 'New Academic Model' (NAM).
2. The NAM created regulation that put the emphasis on learning and teaching on a course level, to start removing the emphasis and strength on module learning.
3. The NAM also created legislation that meant students had to pass every module.
4. Learning and Teaching Committee (LTC) recently met to discuss the effects of NAM on BIM regulations as the first students to go through all three years of the regulations have just graduated (2015/16).
5. The effects of NAM effectively meant that even though students who overall were set to achieve 'good honours' (2:1 or 1:1) could not graduate because they had failed one module.
6. LTC agreed to change the BIM regulation for final year students with discretion for those who were still able to achieve good honours.
7. LTC agreed to review BIM regulation around all other years.

Union Believes:

1. That the NAM has given UEA reasoning to cut modules across several courses, where broad module choice was seen as a benefit of the course.
2. That the current BIM regulation causes undue stress on student who were still achieving good honours but failed one module which could be because of several reasons.
3. The current regulation creates additional costs for students, as students

have to pay for re-sits and remarked work.

4. The with the increase in coursework worth 100% of a module, students are failing a year because of one assessment.
5. UEA students have the right to continue their course if they are happy with their own grade, not if UEA wants better good honours statistics.

Union Resolves:

1. To lobby UEA to remove the BIM regulations around passing every module for all years.
2. To lobby UEA against further module closures because of NAM.
3. To lobby UEA to stop charging students resit fees.

2028 Sanitary Products are not a Luxury passed 8 December 2016

Proposer: Abbie Mulcairn (Women's Officer)

Seconder: Zoe Freeman (Women's Caucus Councillor)

Union Notes:

1. Sanitary items are necessary for health and hygiene
2. Several Student Unions, including NUA, offering sanitary products profit free or completely free (Sussex, University of Arts London).
3. The Student Union has offered the option of sanitary products at profit free cost for a few years.
4. Conventional sanitary products often contain ingredients such as chlorine dioxide odour neutralizers and fragrance which are harmful to human bodies.

Union believes:

1. Sanitary products should be as a principle free.
2. The cost of sanitary products is an unfair burden, an insulting tax on those who have periods.
3. Investing in Eco Friendly sanitary products such as Organic Cotton Tampons and Sanitary Towels has ecological health benefits.

Union Resolves:

1. To mandate Management Committee to investigate all possible avenues to offer sanitary products for free, and never on a means test basis. Where an option is viable, we mandate the Student Union and SOC to use it's resources to provide accessible, free sanitary products for UEA students.
2. To mandate the Campaigns and Democracy Officer, Welfare, Community and Diversity Officer and Women's Officer to support and promote the NUS 'Free Periods' campaign. This campaign must be inclusive to all genders.
3. To offer the free sanitary products in accessible areas and in all gendered and non-gendered facilities.

Summary: this resolutions aims to increase the proportion of BME and International demographs in our full-time and part-time staff

2040 Diversifying our Union staff (passed 2 February 17)

Proposer: Malaika Jaovisidha (International Student Officer)

Secunder: Tarun Sridhar (Ethnic Minorities Officer)

Union notes:

1. The SU staff majorly identify as white, British nationals
 - a. Our student-staff numbers show that 80.28% of students working for the Union are from Great Britain, 19.27% being Non-Great Britain
 - b. The same numbers apply to white students (80.28%) and non-white students (19.27%)
2. Generally, people are more likely to engage with issues they identify with
3. BME and International students do not feel wholly represented within the SU, both in Union council and the office which in turn results in a lack of engagement with the SU from BME and International students
4. In 2016, the percentage of BME and International students who applied for part-time jobs in the Union was higher than the percentage who got through to the induction phase this was the opposite for white, British students who's percentage was lower in the application stage, and higher in the induction phase
5. International students from various backgrounds and cultures may not be as familiar with work applications, as working part-time may not be common for other cultures

	General	Venues	Retail	Unio	Office	Universit
GB	80.28%	88.33%	68.00%	81.82%	61.90%	71.45%
Non GB	19.27%	11.67%	32.00%	18.18%	38.10%	28.55%
White	80.28%	85.00%	76.00%	81.82%	61.90%	76.20%
Non	19.27%	15.00%	24.00%	18.18%	38.10%	27.40%

Union believes:

1. BME and International students should be fairly represented, both within our council, as well as in the office
2. BME and International identifying staff members would relate more closely to BME and
3. International issues and concerns
4. Planning for training should consider liberations and sectional issues

Union resolves:

1. The Union to strive towards having a higher percentage of BME and International full-time staff
2. The Union open more BME and International specific full-time and part-time staff positions
3. The Union holding drop-in sessions for BME and International students needing help with application forms

4. The Union holding workshops and training sessions for BME and International students looking to apply to part-time, Union student roles

Summary: this resolution aims to making easier for international students to take part in our elections

2059 Advertising The Leadership Race more effectively to International Students Passed 23 February 2017

Proposer: Malaika Jaovisidha (International Student Officer)

Secunder: Muqaddam Malik (President; Model UN)

Union Notes:

1. International students comprise of one-third of the student population
2. Out of the 18 UEA|SU's 2016/17 officers, only 3 are international students, none being a FTO
3. Out of 17 UEA|SU's 2015/16 officers, only 3 were international students, one being a FTO
4. For an equal representation of international students within SOC, there should at least be between 5-6 internationals within SOC
5. Most international students do not engage with the Union because they feel, either:
 - a. Under-represented
 - b. Do not feel acknowledged
 - c. Do not believe the Union concerns them
 - d. Do not know what a students' union is
6. The Leadership Race for officer elections is not well advertised to international students
7. International students whose first language is not English find it more difficult to wrap their head around what students' unions do and what they are
8. Students who do not come from democratic countries do not know/are not well versed in the process of democratic elections

Union Believes:

1. That international students should be equally represented within SOC
2. That international students should be given a fair chance at running for an officer position
3. That international students should be well informed of what UEA|SU is, what it does, and how it helps students and beyond
4. That the international community should become more engaged with UEA|SU altogether
5. Last year, the 'Yes She Can' campaign resulted in significant increases in women running in The Leadership Race 'Yes She Can' campaign included various workshops targeted at those identifying as women wanting to run for a Leadership position

Union Resolves:

1. To request that the returning officer considers the following:

- a. Advertising The Leadership Race for student officers should be advertised all around campus, and should be accessible and understandable to all students from different backgrounds - including in multiple languages
2. Multi-lingual volunteers at AdviceSU to be trained to advertise The Leadership Race in their designated language to second-language-English-speaking students seeking extra-curricular jobs
3. Multi-lingual volunteers at Advice|SU to be trained to explain what UEA|SU is and does thoroughly to students seeking their help
4. To host workshops targeted at international students who are interested in running for The Leadership Race as well as those interested in developing general leadership skills
5. Within 'Bursting the Union Bubble' officers should also make sure students know of their roles, what they do, and what they represent so students are more aware of what SOC is and does

P. 29-30

This resolution calls for a set framework for the University to engage with student campaigners with a set of standards for the University to adhere to.

2061 Develop and implement a framework setting out the responsibilities of University management when engaging with student-led campaigns

Proposer: Alison Graham (Fossil Free)

Seconder: Tim Cutler (Young Greens)

Passed 23 February 2017

Union notes:

1. Fossil Free UEA campaigners have not been adequately engaged with by University management, specifically the Vice Chancellor David Richardson.
2. This lack of engagement is indicative of a lack of respect towards student campaigns, and belittles the urgency of the campaign.
3. Throughout the course of our campaign, we have seen promises of meetings broken; for instance, in the 2015/2016 academic year we waited 9 months for a 30-minute meeting.

Union believes:

1. That universities should serve the interests of their student body first and foremost.
2. That university management should therefore engage democratically and respectfully with student campaigns.

Union resolves:

1. To create a concrete, written policy setting out the responsibilities of management when engaging with student campaigns.
2. To include in this policy acknowledgement of receipt of emails, and easily accessible public statements after meetings and after direct action.
3. To include guidelines such as waiting times for meetings, a procedure for complaints if these guidelines are not adhered to and taking minutes of meetings between campaigners and management.

2069 Communication Breakdown

Proposer: Adrian Moore (Drama Soc)

Seconder: Chris Ball (Non-Portfolio Officer)

Passed 23 February 2017

Union Notes

1. That the vast majority of UEA's student body are unaware of what happens in Union Council, or the kind of decisions that are made.
2. There is currently no policy about the ways in which Union Council representatives are meant to communicate the events of a Union Council meeting to their constituents.
3. The most common ways of communicating with a large group of society members tends to be either by Facebook post or by email.
4. Even when a non-representative attends Union Council, it is likely that they will be unable to follow the technical language and jargon that council uses. Indeed, many representatives find it hard enough as it is.
5. As the proposer is not a course representative or caucus member, different methods of widespread communication may be more effective.
6. The webpage showing how councillors vote is hard to find and difficult to navigate.
7. Many people get voted into Union Council without necessarily knowing the details of the job, or how union council works

Union Believes

1. UEA students have a right to know what happens in Union Council.
2. It is the responsibility of each Union Council Representative to ensure that their constituents are informed of what takes place in each meeting.
3. The webpage detailing each member of Union Council's voting records should be easy to find and clear to navigate.
4. Before Union Counsellors attend their first meeting they must be explicitly told exactly what happens at Union Council and their role within that, rather than the blanket 'you represent us at Union Council' that is often used to describe the position.

Union Resolves

1. To require that after each council meeting, each representative sends (in the case of society reps) an email and/or Facebook post detailing the events of union council, (or alternative forms of communication for student officers, caucus reps and course reps) and how they voted on each matter. This must not be filled with minutiae and jargon, but detailed

clearly so that those reading without context of being at the meeting or knowing people on Council can easily follow.

2. To form a small group of (3-6) people who will meet and discuss how to make the aforementioned webpage clearer and more accessible.
3. That group will continue meeting at designated points throughout the year to make sure these methods have been effective.
4. During each society's elections, support should be given to help current committees make it clear to candidates exactly what the union councillor's role is and what would be expected of them in relation to their society.

2085 UEA Parking

Proposer: Louise Rudd (Mature Students' Officer)

Seconder: Amy Rust (Campaigns and Democracy Officer)

Passed 23 March 2017

Union Notes

1. That the University is currently reviewing its parking policy for students and staff
2. That this coming September there will be 1,000 more students on campus and the University is set to grow further in coming years
3. That the University has stated that there may be less parking, not more, to accommodate new teaching facilities
4. All students who require a vehicle to attend placements as part of their course can be provided with a permit to park for the duration of the placement.
5. Postgraduate research students may apply for a parking permit.
6. Where a student is able to demonstrate exceptional and extenuating welfare circumstances a Panel can grant permission to park on the Main Campus or in the Edith Cavell Car Park.

Union Believes

1. That the exemptions listed above at notes 4-6 may be under threat
2. That the student body's support for further parking restrictions on environmental and facilities grounds is conditional upon a number of factors:
 - a. The University must use its financial and campus access muscle to cause more, better and cheaper direct bus routes to campus
 - b. That there should be clear exemptions for the already dwindling number of student parents on campus
 - c. That there should be accessible short stay arrangements for hand in and library access
 - d. That PGR students and students that live on campus who require a vehicle to attend placements as part of their course should continue to be able to get permits
3. Any expansion plans must take into account access requirements of all students. This includes students who live off campus, particularly those who live in the County, those with care responsibilities and those who have to attend placements.

Union Resolves

1. To communicate these demands to UEA management
2. To use all tactics including direct action to secure these demands

2086 There's no I in BME – Change is Easier Together

Proposer: Tarun Sridhar (Ethnic Minorities officer)

Seconder: Edidiong Bassey (Chair of BME Caucus)

Passed 23 March 2017

Union Notes:

1. That preparation and planning for Black history month started off in May 2016
2. That Fresher's week ("FW") takes place every year and a motion to do so with Black History Month ("BHM") was passed last year.
3. That, even though FW and BHM were projects which were bound to be undertaken, BHM suffered from a lack of resources.
4. That the Students' Union did not balance their interests in conducting fresher's week & Black History Month
5. That the Union has given an apology, to the BME caucus, for its failure to support the Ethnic Minorities' Officer during BHM.
6. Liberation groups have been identified as such because they are marginalised/underrepresented groups
7. The Sabbatical officer structure (Lack of Hierarchy) is such that, there is no one officer who will always be held accountable.
8. The lack of cohesion and coordination in the BME community, at university, has led to lack of successful campaigns and events.

Union Believes:

1. That commercial activities of a Charity should not come in the way of liberation projects/campaigns
2. The students' union must be proactive and enthusiastic in celebrating and representing all groups of students, especially marginalised groups.
3. The level of activity of a students' union, with regards to liberation projects/campaigns, should not solely depend on the proportion of a liberation group within the overall student population or within organisation itself
4. Sabbatical officers should also take the responsibility for organising liberation campaigns/projects
5. The BME community should have a way of working together to promote each of their cultures and overcome their collective and respective struggles.
6. That the Union should actively investigate how to increase the proportion of permanent BME staff

Union Resolves:

1. That the Welfare, Community, & Diversity as well as the Campaigns & Democracy officer must actively assist and hold joint accountability with the Ethnic Minorities Officer with BME campaigns/projects.
2. That the Union develop adequate training for staff about BME issues (British National or International student) necessary to be understood in the context of university, and that the Welfare, Community, & Diversity officer oversees and assists in this training with the help of the Ethnic Minorities Officer.
3. That BME campaigns/projects must not be side-lined for commercial activities.
4. That the Union actively investigate, and provide, the level of resources needed for BHM and the successful running of BME events.
5. To mandate the Welfare, Community, & Diversity officer, Ethnic Minorities Officer, and Campaigns & Democracy officer to set up a 'BME committee', led by the Ethnic Minorities Officer and consisting of Presidents/Vice presidents, depending on availability, of all cultural societies that self-identify as Ethnic Minority/BME.
6. That the 'BME Committee' shall be set up just after the committee elections of the cultural societies, at the end of the year, are completed.
7. That the 'BME Committee' shall be involved in the planning and implementation of all BME campaigns/events/projects.

The following policies are recommended to become policy precedent.

1979 Student club nights passed 3 November 16

Proposer: Tom Etheridge (Non-Portfolio Officer) – tom.etheridge@uea.ac.uk

Seconder: Maddie Colledge (Postgraduate Education Officer)

Summary: This motion, whilst looking complicated, essentially sets out that we as a union expect that any company who works with us on club nights to stick to the same standards we set ourselves and our members.

Union notes:

1. uea|su currently has a number of commercial partnerships regarding student club nights.
2. Across multiple years and a number of elections, candidates have called for student chosen themes and a greater diversity in the entertainment offer from the union.
3. There is existing union policy and bye-laws regarding sexual harassment as well as schemes run by the union, including Never Ok and Good Night Out. Both of which note that the union takes a zero tolerance approach to sexual harassment.
4. There is an existing advertising policy within the union.
5. That the union's strategy calls for students to be involved at "all levels of our business"¹
6. Development and Oversight boards are made up by a majority of elected student members, but currently play no part in the planning, regular review or implementation of club nights.

Union believes:

1. That student led events offer an opportunity for involving students, as a 'soft' introduction to union democracy and leadership, for better profit generation by creating relevant themes and for increasing the diversity of our events offer.
2. That everyone should have nights out free from harassment.
3. That for Good Night Out and Never Ok to work they need to be consistently and fully applied.
4. Student safety should come before profit.

Union resolves:

1. That any student orientated club night, other than a standard 'unthemed' A-List or Meltdown, or Propaganda night, run or in any way endorsed by the UEA students' union must have students involved at the planning stage, and sign off from the development and oversight board. These decisions are to be reported to management committee who can challenge them. This also applies to Damn Good themes from January 2017.

¹ <https://www.uea.su/union/ourstrategy/enterprisestrategy/>

2. That any or all events promoted or co-promoted by uea|su must be fully compliant with good night out and never ok, and should display this on any advertising. The union will also be mindful as to what is promoted on union social media and uea.su.
3. All events that take place in Union owned venues must be fully compliant with good night out and never ok.
4. Every member of external personnel involved in the delivery or promotion of any nights must be fully Never Ok and Good Night Out trained.
5. That twice yearly reviews of all commercial partnerships involved in the delivery of student club nights and the conduct of any such company should be undertaken by the development and oversight board.
6. That a zero tolerance approach be taken to breaches of our policies regarding sexual harassment or our advertising policy by any of these companies, meaning any breaches will result in the termination of any club night partnerships, or appropriate sanction applied by the Development and Oversight Board. The decision as to which route is taken will be made by the Development and Oversight Board.

1990 Zero Tolerance to Hate Crime and Racism passed 3 November 16

Proposer: Tarun Sridhar (Ethnic Minorities Officer)

Seconder: Jo Swo (Welfare, Community and Diversity Officer)

Union Notes:

1. On 25th June, the day after the EU Referendum result, there were 289 incidences of hate crime in England and Wales. ¹
2. Following the two weeks after the EU Referendum result, hate crimes recorded rose by 42% from that time last year. ²
3. Post EU Referendum, there have been an increased number of xenophobic attacks.
4. Incidences of Islamophobia disproportionately affect women, especially those wearing any Islamic clothing. ³
5. The University of East Anglia has recently launched a 'UEA is United' campaign in solidarity with international staff and students.
6. That University of East Anglia students have been victims of Hate Crime in Norwich.
7. Students are not informed of their possible options after experiencing hate crime and hence feel isolated and unsafe.
8. Not enough information and/or assistance is provided or advertised adequately.

Union Believes:

1. No student should experience discrimination, prejudice, violence or hate crime based off their skin colour, faith, or appearance.
2. The rise in hate crime after the EU Referendum will continue
3. The continued deportation of students is unjust and contradicts the Union's ethos.
4. All students should be able to have safe and equal access to education and it is the duty of the University and Student Union to safe guard their students.
5. All students should be able to get immediate support from the Student Union.

¹ <http://www.independent.co.uk/news/uk/crime/brexit-hate-crime-racism-stats-spike-police-england-wales-eu-referendum-a7126706.html>

² Ibid

³ 61% of victims in hate crime cases are women, 75% of them are Muslim who wear Islamic clothing.
<http://www.independent.co.uk/news/uk/home-news/brexit-muslim-racism-hate-crime-islamophobia-eu-referendum-leave-latest-a7106326.html>

Union Resolves:

1. To immediately implement a 'zero tolerance policy' towards hate crime both on and off campus.
2. To create a clear and accessible online reporting form for students who wish to report cases of hate crime.
3. To train Student Union staff to deal with the emotional and practical consequences of a student being a victim of Hate Crime.
4. To adequately advertise the support that is available for potential victims of Hate Crime.
5. To work with the Local Constabulary to eliminate of the threat of potential hate crimes.
6. To work with the University of East Anglia in promoting and supporting the 'UEA is United' campaign to ensure a safe environment for students on and off campus.
7. To affiliate ourselves and support the Black Lives Matter movement that is taking place in the UK.

2043 Safe Student Sex (passed 2 Feb 2017)

Proposer: Jo Swo (Welfare, Community and Diversity Officer)

Seconder: Zak O'Brien (President of Sexpression Society)

Summation:

Students should have free and equal access to contraception, in previous years we were able to give them away for free in abundance however this stopped last year due to NHS restrictions. This policy mandates Management Committee to investigate the possibility of using our annual budget to provide free and accessible contraception once again. It also mandates the Student Union to install contraception dispensers in Union House toilets, work with the Sexpression society and for Advice SU to hold 'Sex Ed' workshops for students.

Union notes:

1. According to Concrete's 'Sex Survey' in 2014 :
 - a. 70.66% of students disclose having had unprotected sex
 - b. Only 8.02% of students disclose having a STI
 - c. 49.54% of students disclose finding sex 'Very Important' in romantic relationships
 - d. 56.75% of students disclose finding sex 'Fairly Important' in their life overall
2. UEA Student Union used to supply free contraception to students but stopped after the NHS stopped providing them with unlimited access, using instead the C-Card Scheme
3. Not all students have sex, but those who do should have free access to contraception
4. The UEA Medical Centre provides access to some forms of contraception

Union believes:

1. All students should have free and equal access to contraception on campus
2. It is the responsibility of the University and Student Union to educate students on the importance and practice of contraception
3. Students who seek advice on pregnancy or termination should be treated with respect and dignity, without fear of discrimination or judgement
4. Safe Sex is something to be encouraged and not shamed
5. The C-Card Scheme can be seen as having obstacles such as registration and an 'induction talk' which may put off students from accessing the contraception they want

Union resolves:

1. To mandate Management Committee to investigate the possibility of providing contraception (for both sexes) free of charge, and never on a means tested basis, to students.
2. For the Student's Union to install condom dispensers (male and female) in the toilets in Union House (male, female and gender neutral). These must be at an accessible height for wheelchair users.
3. For Advice SU to offer confidential and free 'Sexual Health' workshops with students and relevant societies (e.g. Sexpression)
4. For the Student Union to support Sexpression in their outreach work and collaborate with them on future events encouraging the discussion of safe sex and sexual health.

2062 Bookworms at UEA

Proposer: Jo Swo (Welfare, Community and Diversity Officer)

Seconder: Theodore Antoniou-Phillips (Undergraduate Education Officer)

Passed 23 February 2017

Summation:

We believe that recreational reading is something positive that should be encouraged to all students to help with stress and make their time at UEA more enjoyable. This policy proposes that we create a 'Book Swap' initiative that is fun, free and accessible in Union House as well as support local libraries in Norwich.

Union notes:

1. It is generally accepted that recreational reading has a positive impact and can alleviate stress
2. Students who come to study at University can become very stressed and overwhelmed with work
3. For the last three years the Student Union has had Priority Campaigns and events focused on mental health
4. Libraries are a fantastic public service that makes recreational reading free and accessible

Union believes:

1. Recreational reading can be a positive tool to deal with stress and dilapidating mental health, as well as fun
2. Reading is cool
3. Recreational reading is an incremental part of any students education and should be encouraged
4. All students should have free and equal access to reading material

Union resolves:

1. To mandate the Welfare, Community and Diversity Officer to create a book swapping service called 'UEA Book Swap' that encourages students to read recreationally by having bookshelves in Union House and across campus, with a 'bring one, take one' policy.
2. For UEA Student Union to work with the University, local bookshops and libraries to supply the Book Swap
3. For UEA Student Union to incorporate the Book Swap into its annual budget to keep the supply of books steady and interesting

4. For the Welfare, Community and Diversity Officer to liaise with Liberation Officers and relevant societies/bodies:
 - a. To make sure the Book Swap has a diverse range of authors and topics that represent the student body.
 - b. And take recommendations that will feature during their own relevant Liberation Awareness months.
5. To mandate the Student Union to support local campaigns to save and support local libraries that may be under threat/suffering from austerity plans or cuts in public funding.

The following policies are
recommended to be
scrapped.

1984 Not leaving without a fight passed 3 November 16

Proposer: Jack Robinson (Non-Portfolio Officer)

Seconder: Amy Rust (Campaigns & Democracy Officer)

Union notes:

1. The benefits of membership of the EU which Britain has enjoyed for the last 43 years, include peace, increased trade, investment and jobs, security, cultural diversity, academic and scientific cooperation and stronger environmental protection.
2. That Theresa May has signalled the Government's intention to trigger Article 50 by the end of March 2017, with withdrawal of the European Union occurring around April 2019.
3. UEA Student Union campaigned and lobbied to remain in the EU alongside a number of initiatives to get students registered to vote.
4. The complications surrounding the positions of Scotland, Gibraltar, and Northern Ireland after the referendum present a risk to the continued existence of the United Kingdom, and in the case of Northern Ireland to the peace process supported by the Good Friday Agreement.
5. The significant difference in voting amount age groups regarding the referendum, with 75% of those aged 18-24 voting to remain, and with only 39% of those over the age of 65 voting to remain.
6. That unlike in the Scottish independence referendum, 16-18 year olds were denied a vote in the EU referendum.
7. That from 2007-2013, the UK received €8.8 billion of EU expenditure for research, development and innovation. It also secured €6.9 billion out of a total €55.4 billion funds awarded on a competitive basis (under the so-called Framework Programme 7) in the same period.
<https://ueaeconomics.wordpress.com/2016/06/13/where-has-all-the-research-money-gone/>
8. That UEAs Vice-Chancellor stated that the 'EU has played a hugely important part in UEA's research success.'
9. Over the summer, the Campaigns and Democracy officer attended an HE conference on the future of HE given the uncertainty. Professionals from across the sector raised doubts over future funding, argued that international students enhance the student experience in UK, and argued universities should reinstate their commitment to being regional educational hubs.
10. Norfolk is an HE participation "cold spot" with fewer of its young people entering HE than in any other UK county.
11. The significant increase in racist hate crime since the vote to leave the EU.
12. The significant increase in homophobic hate crime since the vote to leave the EU.

Union believes:

1. That the outcome of the referendum on membership of the EU in which a majority voted to leave is regrettable.

2. That it is unfortunate that the government and parliament will have to dedicate significant resources to Brexit issues when there are so many other pressing demands, including poverty and the housing crisis.
3. That the Vote Leave campaign should be condemned for the dishonest and divisive messages it delivered in the referendum campaign and its failure to take responsibility for providing a coherent and practical plan for exiting the EU, which has still not been produced.
4. That the increased prevalence in xenophobic and racist threats and violence against both EU citizens living in the UK and British citizens of ethnic minority backgrounds that has taken place since the referendum is abhorrent.
5. That the result of the referendum was motivated by a justifiable sense of economic grievance and alienation from the establishment which came to the fore in the campaign and which had domestic rather than EU drivers, and believes that the UK should seek to resolve its underlying causes through the pursuit of progressive policies rather than from EU withdrawal.
6. That the best future for the United Kingdom is as a part of a reformed European Union, but when the United Kingdom does trigger Article 50, the following points should be at the focus of negotiation:
 - a. Protection of rights for EU citizens and UK citizens, so that those who have settled in UK are allowed to stay and British people living in EU countries can remain.
 - b. Protection of freedom of movement and maintaining membership of the single market, so that British citizens retain the right to live and work throughout the EU, and opportunities are maximised in particular for young people and graduates, including participation in the Erasmus scheme.
 - c. Promoting scientific cooperation and funding for research, including continuing funding for existing projects, so that valuable medical, defence, security and other areas are not harmed.
 - d. Maintaining environmental protections and standards, so that the United Kingdom fulfils obligations to international agreements.
 - e. Ensuring effective law enforcement and judicial co-operation, including keeping the European Arrest Warrant.
7. That recent downturns in economic prosperity makes the economic outlook for young people even worse than previously, and puts greater pressures on students to push themselves.
8. That the vote legitimised certain conservative values that now being expressed in ways that are detrimental to all liberation groups.
9. UEA Students' Union and other students' unions across the UK should be challenging the government's rhetoric and attack on international students at every opportunity.

Union therefore resolves:

1. To mandate the Student Officer Committee to release a statement detailing the above.
2. To mandate the Student Officer Committee, to campaign, upon the triggering of Article 50, for a Brexit deal that reflects that values outlined

above, and that continues membership of the single market and the right of EU nationals to live and study here.

3. To campaign against the increasing levels of racism and anti-migrant sentiment that has followed the Brexit vote.
4. To commend the work done by student activists in the run up to the referendum, and to support the continuing work of Youth for Europe.
5. To affiliate to UEA's United Colours campaign and to support educational events hosted on campus which provide debate and discussion for students regarding Brexit and related issues.
6. To lobby the university to reaffirm its commitment to international student voice by; lobbying the university to support two student representatives to attend a yearly conference of students as part of the AUROA network. One member shall be the Campaigns and Democracy Officer and one student elected at Council.
7. To develop a community engagement strategy in partnership with the University and call on the University to focus economic partnerships and widening participation work on the region.
8. To monitor carefully the University's financial situation, demanding involvement in and evidence of planning and anticipating to avoid harmful effects of upheaval to students.

2027 Motion of Censure of Jo Swo, Welfare, Community and Diversity Officer passed 8 December 2016

Proposer: Nicholl Hardwick (UEAMSC)

Seconder: Madeleine Colledge (PG Academic Officer and Chair of Management Committee)

Summary

Following a widely reported incident in the LCR involving the Welfare, Community and Diversity Officer this motion proposes a censure of that officer.

Union Notes

1. That the Union has a Code of Conduct (Bye Law 12) that covers the standards of behaviour expected of all members, including elected officers.
2. That Jo Swo has been involved in an incident handled under this Code.
3. That the sanction applied to Jo has been that which any other student would face.
4. That separately to the Code the bye laws give this union council the power to "censure" or in extreme circumstances "no confidence" officers that are not performing their duties effectively.
5. Jo has apologised for her actions and received a month long ban from SU licensed premises.

Union Believes

1. It is crucially important that Union Officers, particularly members of management committee, uphold and display high standards of behaviour.
2. If SU officers want high standards of behaviour in SU Venues they have to abide by the rules themselves.
3. That in her day to day role Jo Swo has performed highly effectively this year- leading on crucially important mandates from this council around mental health and sexual harassment.
4. That where SU officers commit offences in the future more consideration should be given to whether more stringent (and granular) sanctions should apply.

Union Resolves

1. Under Bye Law 1, 1.10.9 to censure Jo Swo for her actions on the night of November 26th
2. That the Trustee Board should consider amendments to the Code of Conduct that properly reflect concerns around what should happen when Full Time Officers breach the Code.

2064 Stand up to Trump

Proposer: Jack Robinson (Non-Portfolio Officer)
Seconder: Emmanuel Agu (Ethical Issues Officer)

Passed 23 February 2017

Summary: This motion seeks to support students that want to protest against Donald Trump's state visit to the United Kingdom. Whilst we accept that the event will probably go ahead, it is our student's democratic right to protest it. There are already protest events planned and it is our expectation that we would join them.

Union notes:

- The UK Prime Minister has extended an invitation for Donald Trump to attend a state visit, on behalf of the Monarch, at some point this year.
- An online parliamentary petition was launched to prevent this state visit from taking place on the grounds of 'Donald Trump's well documented misogyny and vulgarity.' This petition amassed over 1.8 million signatures.
- That comments made by Trump both during the presidential campaign and the early days of his administration have been widely condemned.
- That Donald Trump has made statements that have included but not limited to:
 - Suggestions that there should be a punishment for people seeking termination of pregnancy.
 - A statement claiming that a Judge whose parents were Mexican was biased against Mr Trump in legal proceedings.
- During the presidential campaign, Donald Trump called for a 'complete shutdown' of Muslims from being to enter the United States.
- The first amendment of the United States Constitution states 'Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof;'
- One of the first actions taken by Donald Trump's administration has been to implement a temporary travel ban on several muslim majority nations.
- Speaker John Bercow has said Mr Trump should not address Parliament during the trip in light of the row over his travel ban and comments about women.

Union believes:

- That students must stand up and challenge all forms of prejudice and discrimination regardless of they manifest themselves.
- That to ignore injustice for the sake of diplomacy is not a form of leadership, rather weakness.
- That students have historically been at the forefront of considerable change around the world.
- The above statements from Trump are fundamentally opposed to many values that we hold as a students union.
- That Trump's comments around sexual harassment are extremely offensive and the women's march against Trump is a clear demonstration of this.

- That the United Kingdom and United States do have a special relationship, and that this relationship should be based on shared democratic values such as the right to protest.
- That whilst the trip may occur during the summer break, the union has run successful trips to demonstrations outside of the academic year beforehand.
- The prime minister categorically failed to hold the Trump administration to account for their policies when she visited the United States recently.

Union resolves:

- To support students that wish to protest the state visit of President Donald Trump to the United Kingdom by providing transportation to a demonstration that occurs when the state visit takes place.

2088 Colney Lane needs a Defibrillator

Proposer: Travis Payne (Lacrosse)

Seconded: Tom Etheridge (Non Portfolio)

Passed 23 March 2017

UEA Lacrosse believes the SU should lobby UEA Sport to install an Automated External Defibrillator (AED), which has the potential to save lives, at the Colney Lane playing fields. Moreover, UEA Lacrosse believes the Union should provide training to relevant members of all sports teams and ground staff that use the facilities.

Union Notes

1. That even the fittest and healthiest professional sportsmen and women are at risk of cardiac failures¹.
2. That despite noted best efforts, it is unachievable and implausible to have trained first responders at every fixture at the playing pitches.
3. CPR has a recovery rate as low as 10% outside of a hospital². Defibrillation can increase the potential for recovery rate to seven times that of CPR alone³.
4. Brain damage can occur after 6 minutes after a sudden cardiac arrest⁴. The average ambulance response time of an ambulance in the UK is 8 minutes⁵.
5. All gym facilities in the UK have devices on their premises to cover the inherent risks of facilities open to the public.

Union Believes

1. Colney lane is open to the public, therefore this motion will help both University sports teams and the public.
2. Over the summer, at a national lacrosse tournament a player had to be resuscitated after taking a shot to the chest.
3. There are inherent risks with other sports teams that use the Colney Lane facilities.
4. Training processes are simple, and the devices are easy to use as they are purposely made with simple instructions in case of emergency.
5. Elderly people use the pavilion on Colney Lane as a meeting place, and as the leading cause of death amongst the elderly is heart attack⁶, a defibrillator has the potential for use.
6. It may not be in the near-term, but chances are that over the lifetime of the device, it will save someone's life.
7. There is a defibrillator on campus opposite congregation hall; the need for the device is already apparent with University officials and

so there should be defibrillator coverage over the entire University facilities.

Union Resolves

1. For the Union, the Activities and Opportunities Officer and the Welfare, Community, and Diversity Officer to lobby UEA Sport to have a device installed at the earliest possible time.
2. For the Union to provide training to all Captains, Presidents, Vice-Captains, Health and Safety Reps, union First Aiders as compulsory, and any members of teams who are willing to learn voluntarily.
3. For the University to implement a maintenance plan for the device, involving external technicians to inspect the integrity of the device over a sustained period.

References

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3. Jackson, C. and Wenger, N. (2011). Cardiovascular Disease in the Elderly. *Revista Española de Cardiología (English Edition)*, 64(8), pp.697-712.
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5. Resus.org.uk. (2017). *Adult basic life support and automated external defibrillation*. [online] Available at: <https://www.resus.org.uk/resuscitation-guidelines/adult-basic-life-support-and-automated-external-defibrillation/> [Accessed 17 Mar. 2017].
6. The Defib Centre. (2017). *Defibrillators in the Workplace*. [online] Available at: <http://www.thedefibcentre.co.uk/defibrillators-workplace/> [Accessed 17 Mar. 2017].

The following policies are recommended to be debated.

1951 Market Reforms in Higher Education passed 20 October 16

Main Motion

Proposer: Finn Northrop (Non-portfolio Officer)

Seconder: Theo Antoniou-Phillips (Undergraduate Education Officer)

Union Notes

1. Successive governments over recent decades have introduced policies designed to increase market competition in higher education and pass the cost of education from the taxpayer to the individual student.
2. The National Student Survey is a large survey of existing undergraduate students carried across the UK.
3. The previous Coalition government passed legislation which increased maximum tuition fee levels to £9,000 in England and pursued an agenda of opening up the sector to competition from private providers.
4. The Government had proposed to link NSS metrics to the ability of Universities to raise fees.
5. UEA SU has repeatedly recognised the threat of marketisation and the importance of fighting for free education, most recently in motion 1818 "Response to the HE Green Paper." And motion 1605 "No to the Marketisation of Education (The Future of Undergraduate Funding)"¹
6. The current government, through its policy proposals since the publication of the Green Paper Fulfilling our Potential, show an intent on implementing further market reforms that have potential to further increase the cost of education for students and force even greater competition between institutions. Despite delays caused by Brexit and subsequent political changes, the current conservative government has signalled its intent to further pursue the objectives outlined in the green paper.²
7. Higher education institutions are responding to higher education reforms and cuts to public funding by continuing to raise tuition fees where possible and by behaving as market actors, treating students as consumers, cutting corners and ruthlessly focusing on efficiency savings and competition in league tables.
8. The HE reforms currently being considered by the government represent a fundamental attack on the idea of education as a public service. It is a blueprint for the marketisation of the sector, introducing private providers and variable fees, and orientating the whole sector towards the needs of employers.
9. This has been recognized by UEA SU motion 1818 "Response to the HE Green Paper."³

¹ http://s3-eu-west-1.amazonaws.com/nusdigital/document/documents/20439/22177bf7ad989c110f3b0bb20727f693/1818_HE_Green_Paper.pdf and <http://s3-eu-west-1.amazonaws.com/nusdigital/document/documents/12146/b63bdd52b4ae37210318ddac2dc7c45c/1605%20No%20to%20the%20Marketisation%20of%20Education%2030%20Oct%2014.pdf>

² <https://www.parliament.uk/business/publications/written-questions-answers-statements/written-statement/Lords/2015-11-06/HLWS291/>

³ http://s3-eu-west-1.amazonaws.com/nusdigital/document/documents/20439/22177bf7ad989c110f3b0bb20727f693/1818_HE_Green_Paper.pdf

10. The new Teaching Excellence Framework (TEF) is a core part of the reforms and will damage the quality of education. In the years to come, the TEF will require and use data from the National Student Survey (NSS) and the Destination of Leavers in Higher Education (DLHE) survey.⁴
11. The Teaching Excellence Framework's suggestion to allow institutions to increase tuition fees creates further marketization within our sector.
12. Already multiple HE institutions have laid out plans to begin raising fees even for current students.⁵
13. Tuition fees as they stand already have an adverse effect on student mental health and force working class and poor students to alter their choices at university.⁶

Union Believes

1. Marketisation is one of the greatest threats to our education system at all levels.
2. The university and union have a huge variety of methods for data collection of which NSS data forms only a part.
3. To function in the medium term, the TEF will need us to participate in the NSS and DLHE.
4. NUS should reaffirm its opposition to the use of NSS to justify raising fees.
5. Some of the proposed metrics fail to recognise, and perpetuate, sexist, racist, socioeconomic and other disadvantages. Research has shown that the ethnicity of lecturers affects NSS scores. And given pay gaps and the biases in the job market, the use of graduate employment statistics will punish universities for accepting more women, black students, disabled students and those from poorer backgrounds.⁷
6. Higher education should not be seen merely as job training. A narrow-minded focus on employability will damage the quality of education, and disadvantage institutions specialising in arts and humanities. The introduction of TEF will further disadvantage struggling institutions.
7. The TEF will increase stress and exploitation for teachers and academics, in particular casualised early career academics including postgraduates. Issues of casualisation disproportionately harm women and black academic staff. Improving teaching requires good working conditions for staff. Instead increased marketisation damages academics morale and mental health.⁸

⁴ https://nusdigital.s3-eu-west-1.amazonaws.com/document/documents/24832/Education_Live_Policy_201417.pdf?AWSAccessKeyId=AKIAJKEA56ZWKFU6MHNQ&Expires=1475679591&Signature=9mS%2F0yYqP%2BHRkdoPoA83gtZ6G90%3D

⁵ <http://www.bbc.co.uk/news/education-36856026>

⁶ <https://www.theguardian.com/education/2016/mar/13/tuition-fees-have-led-to-surge-in-students-seeking-counselling> and <https://www.theguardian.com/higher-education-network/2015/may/01/higher-tuition-fees-are-distorting-the-choices-poorer-students-make-lower-tuition-fees-could-see-poorer-students-applying-for-different-courses>

⁷ <https://www.timeshighereducation.com/news/biased-students-give-bme-academics-lower-nss-scores-says-study>

⁸ <https://www.theguardian.com/higher-education-network/2014/mar/06/mental-health-academics-growing-problem-pressure-university>

Union Resolves

1. To actively campaign against the marketisation of education, calling for a free, publicly funded education system for all, driven by democratic values and duties for the good of society.
2. Focus attention on combating current and future government policy which attempts to further marketise our education system.
3. To fight against the TEF through lobbying, demos and protesting.
4. To oppose any rise in tuition fees linked to the Teaching Excellence Framework.

To reaffirm our commitment to campaign for free and democratic education at all levels, funded by taxing the rich and big businesses, not by cutting other services or further squeezing those who can't afford it.

1980 Motion to Support #ShutDownYarlsWood Demonstrations passed 3 November 2016

(Content notes for rape, self-harm and sexual violence)

Proposer: Abbie Mulcairn (Women's Officer)

Seconder: Lucy Auger (Momentum UEA)

Union Notes:

1. Yarls Wood is an immigration detention centre in Bedfordshire which detains refugees (mostly women) for an unlimited period of time without them having committed or been convicted of any crime.
2. In 2010, women at the Yarls Wood detention centre went on hunger strike in order to protest their detainment and the conditions in which they were being kept. They were subjected to physical violence and verbal abuse as a result.
3. Over 70% of the female detainees at Yarls Wood are survivors of rape and are ill and vulnerable¹
4. Movement for Justice, alongside a range of different activist groups organize mass demonstrations outside the detention centre, the next of which is due to occur on the 3rd of December
5. The demonstration will run under the slogan 'Surround #Yarlswood' or '#ShutDownYarlsWood' and aims to force the government to close this detention centre and ultimately the system of immigration detentions entirely.
6. The demonstration aims to bring together activists, organisers and asylum seekers from across the country to help build a network of campaigners and create links between movements. It is also an opportunity for detainees (many of whom are not native English speakers) to contact campaigners and access legal counsel.
7. Theresa May, the Prime Minister, has been accused of state sponsored violence against women after an investigation found guards at Yarls Wood ignoring self-harm and using racist terms to address detainees²
8. Last year, one man died while being detained in Yarls Wood³
9. Britain is the only EU member state with no limit on the time that asylum seekers can be detained.
10. That the detention centre is run by private contractor Serco, who won a new 7-year contract from the government in November 2014 worth over £70 million
11. A Human Rights Watch report states that women are held in detention for administrative convenience, have very little time to prepare a legal case, and if refused, only have a few days to appeal. Their claims often involve sexual violence, female genital mutilation, trafficking and domestic abuse.

¹ Cristel Amiss – Black Women's Rape Action Project - <https://www.theguardian.com/uk/2010/feb/08/hunger-strike-women-detention-yarls-wood-protest>

² <https://www.theguardian.com/uk-news/2015/mar/03/yarls-wood-may-state-sanctioned-abuse-women>

³ <https://www.theguardian.com/uk-news/2015/apr/20/detainee-dies-yarls-wood-immigration-centre>

These are all things which take women time and trust to disclose and lawyers time to verify.⁴

12. In August of 2015, the chief prison inspector Nick Hardwick called Yarls Wood detention centre a 'place of national concern'⁵
13. The UN's special rapporteur on violence against women, Rashida Manjoo, was refused access to Yarls Wood detention centre by the government and raised concerns about what they were trying to hide⁶
14. New legislation has been released making university compliance with Prevent obligatory, and students, especially international and BME students are at risk of being reported to the Home Office and UKBA for supposed "extremist views."
15. Earlier this year, Teresa May was found to have wrongly deported over 48,000 students⁷

Union Believes:

1. That women are being unfairly detained and mistreated and subjected to physical abuse, at Yarls Wood and other detention centres across the country
2. That a culture of rape and sexual coercion is never acceptable, regardless of the legal status of the women involved.
3. That refugees, women, migrants and fellow students are being unfairly locked up indefinitely for no crime other than to seek freedom, safety or to escape poverty and build a future for themselves and their families
4. Universities should be spaces where students are able to express themselves without fear of detention or persecution by the government.
5. That as a Student Union we have a duty to protect all students, especially international and BME students who may be at risk of being unfairly deported or detained.
6. That one of the most effective ways of resisting detention centres is through direct action like the #ShutDownYarlsWood movement organised by MFJ
7. That women who are often fleeing from violence and sexual abuse in their home country, arrive in detention centres only to be subjected to ongoing abuse
8. That detention centres are unjust and inhumane and are used to generate profit for private companies while ignoring a number of serious allegations of physical and sexual abuse⁸
9. That as a Student Union, we have an obligation to protect our students, especially vulnerable

⁴ <http://www.independent.co.uk/voices/commentators/melanie-mcfadyean-the-scandal-that-is-yarls-wood-1913692.html>

⁵ <http://www.independent.co.uk/news/uk/politics/home-office-refusing-to-reveal-whether-women-in-yarls-wood-have-been-raped-to-protect-the-commercial-a7077736.html>

⁶ Ibid.

⁷ <http://www.independent.co.uk/student/news/theresa-may-wrongly-deported-48000-students-after-bbc-panorama-exposes-toxic-scandal-a6958286.html>

⁸ <http://www.independent.co.uk/news/uk/politics/home-office-refusing-to-reveal-whether-women-in-yarls-wood-have-been-raped-to-protect-the-commercial-a7077736.html>

Union Resolves:

1. To release a public statement condemning Yarls Wood and its treatment of women
2. To mandate SOC to fully support the #ShutDownYarlsWood demonstrations organised by Movement for Justice and all other future demonstrations and direct action for the closure of detention centres
3. To mandate SOC to actively campaign, in line with NUS policy⁹ against all detention centres and support students being unfairly detained
4. To fund all transport to future Yarls Wood demonstrations including the upcoming demo on the 3rd of December
5. To mandate SOC to use all available resources to promote the demonstration to students

⁹ https://nusdigital.s3-eu-west-1.amazonaws.com/document/documents/21268/CD6_motions_0.4.pdf?AWSAccessKeyId=AKIAJKEA56ZWKFU6MHNQ&Expires=1475707433&Signature=d6TfRz4JQrexWM6eu4qHzDWzvFs%3D

2006 Remember Don't Repeat passed 17 November 16

Proposer: Finn Northrop (Non-Portfolio Officer)

Seconder: Abbie Mulcairn (Women's Officer)

Union Notes:

- 1.) That only the red poppy was sold in SU outlets this year
- 2.) That in previous years the SU sold both the red and white poppy
- 3.) That all students and staff at UEA have the right to mourn the loss of life in conflict in the way they deem most appropriate as long as it is in line with the values, ethics and policy of the union and British law
- 4.) That there has always been a certain level of pressure to wear a red poppy, particularly in recent years, those who choose not to wear a red poppy have been demonised. This is made clear by multiple high profile examples of celebrities and news readers refusing to wear the red poppy ^{1 2 3}
- 5.) The red poppy is considered by many to be a political symbol
- 6.) That Red poppies are stocked widely, whereas there are a very limited number of stockists of the white poppy, usually it is only stocked by community and religious groups ⁴

Union Believes:

- 1.) That the Union defends the right of students and staff to wear the red poppy if they wish
- 2.) That the red poppy is considered by some to be a political symbol with multiple offensive, upsetting and actively negative connotations:
 - a.) The imperialist nature of the British armed forces throughout history means that some see the red poppy as a celebration of the British armed forces and by extension the atrocities perpetrated by the British armed forces throughout history ^{5 6}
 - b.) Some believe the red poppy is used to justify current and future wars and the connotations carried by it are used to silence dissent to ongoing wars ⁷

¹ <http://www.independent.co.uk/voices/if-you-dont-wear-a-poppy-youre-sent-to-the-social-guillotine-is-this-what-british-soldiers-died-for-a6720786.html>

² <https://www.channel4.com/news/by/jon-snow/blogs/wear-poppy-air>

³ http://www.huffingtonpost.co.uk/entry/red-poppy-debate-5-famous-people-exercised-freedom-of-choice-over-the-commemorative-symbol_uk_58186d11e4b0672ea689e508

⁴ <http://www.ppu.org.uk/whitepoppy/outlets11xx.html>

⁵ <http://www.independent.co.uk/news/uk/home-news/worst-atrocities-british-empire-amritsar-boer-war-concentration-camp-mau-mau-a6821756.html>

⁶ <https://www.theguardian.com/commentisfree/2012/apr/23/british-empire-crimes-ignore-atrocities>

⁷ <https://www.theguardian.com/commentisfree/2013/nov/08/poppy-last-time-remembrance-harry-leslie-smith>

c.) Some students believe that the red poppy was used to legitimise the actions of the British Army in Ireland including atrocities committed there and thus many Irish people choose to reject the red poppy ⁸

d.) That as part of the 'war effort' which is glamourized by the poppy, 16,000 people were arrested as CO's. CO's were subjected to gross invasions of privacy, psychologically damaging "evaluations", hard labour and in some cases execution ⁹

3.) It can be distressing for students affected by one or more of the above issues to be surrounded by something they see as a symbol of oppression and persecution and this compromises their wellbeing on campus

4.) That the white poppy exists for those who wish to mourn the loss of life, but who feel the red poppy is a deeply offensive symbol for one or more of the above reasons (or other reasons not listed) ¹⁰

5.) That the bravery of CO's should be recognised and the suffering they faced at the hands of the state was an atrocity

6.) That given the connotations the red poppy holds for many, to only stock the red poppy amounts to a political stance

Union Resolves:

1.) That if poppies are to be stocked in any Union Outlet then both Red and White poppies must be sold, and the money taken for white poppies should go to the Peace Research and Education Trust

2.) That the union must order and display an equal number of boxes of red and white poppies and display them in the same locations

3.) For the union to produce a small but appropriate number of leaflets to be placed with both sets of poppies to explain why both poppies are being stocked

4.) For the union to formally support International Conscientious Objection Day (15th May) every year and to mandate SOC to fully support ICOD

⁸ <http://www.birminghammail.co.uk/sport/football/football-news/west-broms-james-mcclean-causes-12098770>

⁹ <https://www.quaker.org.uk/about-quakers/our-history/quakers-and-wwi>

¹⁰ <http://www.ppu.org.uk/whitepoppy/index.html>

2063 Only Fools and Courses: Stop the Student Debt Sell-off

Proposer: Finn Northrop (Non-Portfolio Officer)

Seconder: Theodore Antoniou-Phillips (Undergraduate Education Officer)

Passed 23 February 17

Union Notes:

1. The Government recently announced plans to begin selling off the student loan book starting with loans taken out between 2002 and 2006¹. But potentially being rolled out to cover all pre-2012 loans.
2. The move was described by the Financial Times economics correspondent Martin Woolf as “economic illiteracy”
3. NUS has condemned the move, stating “Bankers should not be profiting from student debt, and this sale sets a precedent to privatising our education through the back door”²
4. The sale will compromise the future repayments on the outstanding balances on a selection of loans, with a total face value of around £4bn.
5. UUEAS is committed to free education, focused on students as students and not as consumers (Notably Motion 1951)

Union Believes:

1. That this amounts to back door privatisation of an element of our education system
2. The sale of the student loan book will actually damage the public purse and is designed to prioritise a quick profit over and above the long term.³
3. If it becomes the norm for student loans to be sold to private investors, rather than held by government, it will be all the more tempting for governments to subject future students to extortionate interest, commercial terms and conditions and the raising of the repayment threshold, making loans even more attractive to private interests, but all the harder for new graduates to economically contribute to society
4. This is the next step in an attempt to convert students into consumers and to marketise and privatise the entire HE sector.
5. Bankers, hedge funds and private interests should not benefit from the debt of students and this creates a dangerous system in which the more debt forced on students, the greater the benefit for private capital.

Union Resolves:

¹ <http://www.independent.co.uk/student/news/student-loans-sales-debt-private-companies-treasury-graduates-12bn-a7565716.html>

² <https://www.nus.org.uk/en/news/press-releases/nus-condemns-government-sell-off-of-student-loan-book/>

³ <http://blogs.ft.com/martin-wolf-exchange/2013/05/16/why-the-uk-should-notsell-its-student-loan-book/>

1. To launch a campaign of lobbying Clive Lewis MP and other Norfolk MP's encouraging them to vote against the sell off
2. Mandate relevant officers to release a statement outlining why UUEAS opposes the sale of student debt
3. To mandate SOC to campaign against the sell off and explore options of how to most effectively oppose it.
4. To oppose all future plans for similar student debt sell-offs

P. 35-36

2066 Reproductive Justice for All

Proposer: _Abbie Mulcairn (Women's Officer)

Seconder: _ Sophie Chapman (Feminist Society)

Union Notes

1. The Abortion Act 1967 has never been extended to Northern Ireland
2. The foundation of NI abortion law remains the Offences against the Person Act 1861 which makes it a criminal offence to have an abortion or perform one on another person. The 1861 Act is still in effect in England and Wales
3. The introduction of the Abortion Act 1967 did not decriminalise abortion in England and Wales: it allowed exceptions to the 1861 Offences Against the Person Act under which the obtaining or performing an abortion would be lawful
4. An abortion will be lawful in NI only if performed:
 - a. to save the life of the pregnant person;
 - b. where continuing the pregnancy would risk permanent and serious damage to the physical or mental health of the pregnant person⁷
5. In the past, people have been arrested for trying to procure an abortion (be it through a GP, travelling to England to obtain an abortion or through backstreet/ self-induced abortions)
6. International students and students from elsewhere in the UK may understandably arrive in Northern Ireland under the false impression that because Northern Ireland is part of the UK, abortion will be legal and accessible on the local NHS. However, this is not true. When registered with a GP in Northern Ireland, you no longer have access to abortion.
7. Reproductive rights activism, like the feminist movement, has often been exclusive and focused on white, cisgender, able-bodied, middle-class women. People of colour often face abusive and coercive reproductive medical practices, such as: forced sterilisation of women of colour across the globe; the use of experimental and dangerous contraception like Norplant, etc.
8. There is increasing pro-choice hostility around the globe. Donald Trump's administration is placing harsher barriers on access to abortion services and Planned Parenthood services. Already, the POTUS has passed an executive order banning international NGO's who provide abortion services from receiving US funding.⁸
9. In October of 2016, women in Poland went on a national strike to protest the government's ban on abortion.⁹

Union Believes

⁷ <https://www.mariestopes.org.uk/overseas-clients-abortion/irish/abortion-and-law/abortion-law-northern-ireland>

⁸ <http://edition.cnn.com/2017/01/23/politics/trump-mexico-city-policy/>

⁹ <http://www.bbc.com/news/world-europe-37540139>

1. Access to reproductive healthcare is a student welfare issue: students do face crisis pregnancies which have an adverse effect on their university lives
2. The unavailability of safe and legal abortion in Northern Ireland places an undue burden on these students in an already distressing situation
3. If an international student falls pregnant unexpectedly while living in Northern Ireland, they will likely not be able to extend their study visa to accommodate their pregnancy or maternity, nor can they access abortion services in Northern Ireland unless they meet the very strict criteria;
4. There is a rise in anti-abortion and pro-life sentiment in the UK due to the Trump administration and increasing European pro-life movements. We need to be prepared to face threats to abortion and other reproductive services as a result of this growing hegemony.
5. UEA SU should support and promote pro-choice activism but it must be recognised that the ability to have choice is a privilege. Some people do not have choice or their choice is taken away from them due to their circumstances and oppressions.

Union Resolves

1. To take a firm pro-choice stance and stand in solidarity with anyone seeking access to free, safe and legal abortion
2. To release a formal statement of solidarity with those in Northern Ireland and across the globe who do not have safe or legal access to abortion services
3. That the Women's Officer and Welfare, Community and Diversity Officer continue to support pro-choice activists in Northern Ireland, the UK and the rest of the world and campaign against any cuts to vital abortion services in the UK
4. That all UEA SU pro-choice campaigning and activism should be carried out according to the NUS Women's Campaigns toolkit on Reproductive Justice to ensure campaigns are inclusive of all marginalised groups

2084 UEA as a Sanctuary Campus

Proposer: Lewis Martin, Union Rep The Broad Society

Seconder: Malaika Jaovisidha, International Students' Officer

Passed 23 March 2084

Union notes:

1. That a sanctuary campus is one that offers protection to migrants and refugees and refuses to cooperate with government attempts to collect data on migrants and/or attempts to deport students
2. That migrants and refugees escaping from conflict have come under increased attack over the last year
3. That the government has increasingly portrayed migrants and refugees in a negative light
4. That since the EU referendum in June 2016 there has been a spike in hate crime by approximately 50 percent
5. That there is a decreasing amount of resources for migrant and refugee students to receive free help, guidance and protection from this rising hate crime
6. That the Sanctuary Campus policy being used in the United States has been successful in protecting and the reporting of, and stopping the deportation of migrants and refugees in the United States.
 - i. Immigrants and international students have the rights to study without fear of deportation, and community harassment, these fears have been amplified by the recent Brexit referendum and President Trump's election
7. The Union has a zero-tolerance policy against hate crime on campus
8. The Union has an anti-Trump policy
9. The Union has a policy against Prevent, which affects migrants and refugees disproportionately

Union Believes:

1. That it is essential to have spaces where migrant and refugee students know they are safe and protected from being reported and possibly deported during their time in the UK.
2. That the rise in hate crime towards Migrants and Refugees is unacceptable and should be prevented by all means necessary
3. That help and access to professional, qualified advisors should always be available to migrant and refugee students to allow for them to feel safe in the UK
4. That a sanctuary campus policy is the best and most accessible way for migrant and refugee students to be able to feel secure
5. Universities offer a huge voice of resistance if they become sanctuary campuses as they represent a huge section of society.

Union Resolves:

1. For the Union to support all student led actions fighting for sanctuary campuses and against Prevent

2. For the Union to be non-compliant with any actions which collude with the Prevent agenda/ strategy
3. To lobby UCU and other unions which teachers, academics, and university staff teachers are a part of, to encourage their members not collude with the current policy on immigration, deportation, and monitoring of students (including Prevent)
4. To lobby the university and mandate the SU to fund a solicitor specialising in immigration law to come in and provide services for students seeking immigration advice at least twice a semester
5. To mandate future international officers (EU and non-EU) to work their hardest to advertise and signpost these services to their constituents
6. To mandate the Union to provide training to the head of Advice|SU's on basic immigration law information