**Union Council Agenda**

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| **Date:** | **23rd January 2020** |
| **Room:** | **LT2** |
| **Time:** | **6pm** |
| **Section 1: Housekeeping** | 1. **Code of conduct** <https://www.uea.su/union/memberscodeofconduct/> 2. **Minutes from the previous meeting** <https://www.uea.su/democracy/unioncouncil/councildocumentsandnotices/> 3. **Expenses** <https://www.uea.su/democracy/unioncouncil/councilinfo/expenses/>   Remember – the Union (of UEA students) may be able to reimburse you for travel or career expenses that you incur attending this meeting. Please contact Esin D’Amery, Head of Campaigns and Policy on [E.DAmery@uea.ac.uk](mailto:E.DAmery@uea.ac.uk) for more details.   1. **Online meeting facility [on website]**   If you cannot attend in person on Thursday and would like to use the online facility, please email Esin at [E.DAmery@uea.ac.uk](mailto:E.DAmery@uea.ac.uk) before 5pm on the day of the meeting.   1. **Articles of Association & Bye-Laws** <https://www.uea.su/union/governance/constitution/>   The SU is governed by the [Articles of Association](https://ueanorwich.sharepoint.com/sites/uueas_campaignsandpolicy/Shared%20Documents/TONY%20KEEP%202016/Governance/Live%20Articles%20and%20Constitution/1%20Live%2017%20to%2018%20AA%20and%20BL/All%20November%2017/1%20Articles%20for%2017-18%20October.pdf?slrid=099f989e-a04e-7000-3ec6-7527869db7b2), and its attached rule book, the [Bye-Laws](https://www.uea.su/pageassets/union/governance/constitution/A2-Bye-Laws-May-18-ss-.pdf). |
| **Section : Q&A with Neil Ward**  **6:15 – 6:45** | 1. General Q&Q with a focus on the UCU Strikes |
| **Section 3: Reports** | 1. **Trustee Board Report**   The Trustee Board is the governing body of the Union and is responsible for setting the strategy of the Union, ensuring its good governance, overseeing its financial performance and its legal compliance. The Board is made up of Student Officers, Student Trustees elected by Union Council and four outside external expert Trustees. The Chair who is a Student Officer reports to Council and, as with SOC, you can scrutinise the work of the Trustees and hold them to account.   1. **Student Officer Committee (SOC) Report**   The elected Student Officers meet as the Student Officer Committee (SOC) where they decide on how to run campaigns and on how to implement the policies passed by Union Council. This section is your chance to scrutinise the work of SOC and to hold the Student Officers to account for the work they have been doing on your behalf.   1. **First Q accounts summary 3** |
| **Section 4** | **Full time Officer Reports** |

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| **4a)** | | | **Alicia Perez: Activities and Opportunities Officer** |
| **Item** | | | **Update** |
| **Manifesto Priorities** | | | * Inclusivity and diversity in clubs and societies – I have now received a small bit of data from the university on the demographics of our club members, although we still need to work through the logistics of sharing society member’s data. The aim is to identify which groups and characteristics are the least involved and promote more accessible opportunities and tackle barriers. Also disability sport day. * International Students –improvement on the work in relation to the international hardship fund. Still waiting on the university to finish the paperwork on guarantors and international students before it moves forward for the next year. * Employability – working with Undergrad Education officer to create a cohesive employability week. Callum has organised an amazing Education fair which will open the week of digital campaigning and the plan is that the week will end in a careers/employability fair where students will have the opportunity to talk to employers about what they look for in candidates, good interviews tips and job opportunities. * Mental Health and wellbeing – see campaigns |
| **Campaigns** | | | * STIGMA – Welfare officer has worked really hard on this project and I am just adding my small contribution by running Say Hello to a Mate training session during the daytime event. * University mental health day is happening on the 5th of March and I alongside the welfare officer will be putting some activities and things on that students can engage with and support, learn from and open conversations. * Disability in sport * Demographic in student groups research going forward – working with the WP and outreach team of the university on getting data. |
| **Meetings** | | | Since the last Union council, I’ve had the following meetings:   * Finance meetings with Ian Callaghan – These meetings are now all finished. The outcome is still to be decided as Ian now has to propose the paper to the Executive team of the university to decide whether we move forward with a more sustainable partnership. Will give a finance update. * Meeting with Head of Student Services about increasing the amount of the International Hardship Fund as well as the promotion about it. For the last three academic years, the University has increased the number of students (including international) that come to UEA, yet they have reduced the amount of the International Hardship Fund. This is also related to the lack of promotion and knowledge of the Fund, which caused to be money left over during those years. * Meeting with the university around Do something different festival – will happen February 17th- 23rd 2020. These are ongoing meetings until it’s done. * Meeting with the university about Welcome Week 2020 – structure decided and ideas mainly set, specifics to be set in the next meeting. Verbal update. Ongoing meetings until the end of the year. * VC task force – I have now been invited to sit on and attend the mental health task force meetings. * Go Global and Refugee week meeting with university of sanctuary * Postgraduate committee * Society and sport executives meetings |
| **Policy** | | | * Edit Byelaw 10: Budget definitions and how we can make it more simple for councillors to be kept informed and up to date, without bringing lots of useless information to council every single month. * Also looking at creating a policy to keep approval of new societies in Societies Executives meetings, needing only to come to Union Council to ‘note’, everyone still able to challenge the decision, which would bring up a new vote on that specific society. This would be to make council shorter and quicker, taking unnecessary load from councillors. |
| |  |  | | --- | --- | | 4b) | Amelia Trew: Welfare, Community, and Diversity Officer | | **Item** | **Update** | | **Manifesto** **Priorities** | * Progress with the Don’t Sign Early Campaign which is designed to tackle the culture that makes students feel pressured to sign housing contracts too early with dodgy landlords for inadequate houses. Housing socials are happening throughout the year and so far we’ve had some good engagement. | | **Campaigns** | * Low level alcohol flats are being implemented * Working hard to put on stigma: below is a timetable of all the events you can go to on the 20th January for free: * Take 5 - 1pm - 3pm - The LCR - A wellbeing initiative run by students for students, so if you want to take 5 to play on the nintendo switch , pet a therapy dog and take some time to relax come along. * Campus Walk - 1pm - 2pm - Fancy a break from the library to go on a therapeutic walk around campus, by the lake and see all UEA's pastoral nature has to offer? Join the Courage Project and then come back to Bookable Room 4 for a cupper and some cake. * 'It's Okay to Not be Okay, it's not Okay to do it Alone' - 1pm - 2pm - Bookable Room 2 - Men's mental health needs to be talked about more. Join Students Services adviser Mark Clamp and others to discuss men's mental health and how we can help support the men in our lives. * 'Say Hello to a Mate' training - 2pm - 3pm - Bookable Room 1 - Tackling wellbeing and mental health issues on campus is a community effort. Come along to the Student Unions developed basic mental health training and educate yourself a little more on how to be a good mate to somebody struggling with their mental health. * 'Self-Stigmatising' Workshop - 3pm - 4pm - Bookable room 1 - Join specialist wellbeing adviser Dr Ben Marshall from Student Services for a work shop on the theme of Self - Stigmatising. Tea and cake will be provided * UEA Wellbeing Discussion Event: How Food can Improve your Wellbeing - 3pm - 4:30pm - The LCR - Come along to this upbeat community disucssion event chaired by UEA WIN all talking about how food can have a positive impact on wellbeing and how it can bring the community together. Come along, grab a bite to eat and get involved! * Well-fair - 12pm - 5pm - The Hive - Stalls hosted by different well-being initiatives will be in the Hive all day to talk about what they've been up to and how you can get involved * 24 Hour Chat Show - 8am - 8am - Tune into UEATV to watch Concrete and Headucate's 24 hour livestream all in the name of opening up the conversation on mental health and well being, with many guest interviews and topics discussed * Chill Out Space - 12pm - 5pm - Bookable Room 4 - Need a place to take 5 to yourself, have a cupper and some refreshments? Bookable Room 4 will be available all day as a chill-out zone where you can have a chat or some time to yourself * Then in the evening there will be a fundraising gig event with live music, speeches and panels all in the name of opening up the conversation on mental health – tickets are priced at £6 and you can buy them here: <https://www.uea.su/ents/event/10002/> * Im working very closely with the head of student services going over the wellbeing strategy that is being updated – If there is anything you believe should be added to the new one please feel free to email me because I would love to hear your ideas * Content warning slides were made before Christmas to be sent out to lecturers in LDC * Conversations are underway to roll out a ‘Take 5’ in HSC to support our students in that department * Report and support launched on the 14th January that I’ve been working closely with the university and student services on. The website is called Report & Support and contains info on: * how you can seek help and what types of support are available to you * how you can make an anonymous report if you just want to tell someone that you’ve experienced something that’s made you feel uncomfortable * how you can seek help and support for someone else. * There is also info on what processes the UEA has to tackle violence, harassment and hate crime, in all its forms. * There is also info on all the relevant campaigns that the SU runs so you can see how these work and help you. * Report & Support Website: [https://reportandsupport.uea.ac.uk/](https://eur01.safelinks.protection.outlook.com/?url=https%3A%2F%2Freportandsupport.uea.ac.uk%2F&data=02%7C01%7CA.Trew%40uea.ac.uk%7Cbdbae390ddbf4ea7e2fc08d793676189%7Cc65f8795ba3d43518a070865e5d8f090%7C0%7C0%7C637139944530472810&sdata=8mujVsWJN%2F1XK6g%2B2opnYfcBDFgzN2gKpHU4hc3SqQY%3D&reserved=0) | | **Meetings** | * I attend the mental health task force this week which has been restructured to focus on pillar projects which I believe will have more of a positive impact on tackling wellbeing issues | | | | |
| 4C) | | Callum Perry : Undergraduate Education Officer | |
| **Item** | | **Update** | |
| **Manifesto Priorities** | | * Improving the Academic Advising System at UEA * Fostering a learning community through highlighting the benefits and great work of PAL and similar initiatives * Inputting into improving our Teaching and Learning spaces on campus * Working closely with Academic Representation to empower the student voice * Adding to the technology, employability and WP agendas around access and participation * Improving Assessment and Feedback. | |
| **Campaigns** | | * **‘Out of space’** – Campaign around teaching and learning spaces: Running in February 2020. Estates are providing prototype furniture that they are using to see get students to vote on which furniture they like and would like to see in teaching spaces. Hotline to come in Semester 2, Jan 2020. * **‘I am employable’** – Campaign to highlight the key skills students gain from their degrees and why that makes them powerful to employers. Campaign week will take place 3-7 February 2020. * **Education Fair** – Monday 3rd February 2020. Quality, costs and value of education, along with borderless learning theme. | |
| **Manifesto actions** | | * **Advising** – Pilot has started in EDU and LDC. HSC are adopting and CHE have been approached. This will comprise of 5 strands to students at UEA. Academic Interests, Opportunity, Extra-curricular, Employability and Wellbeing. Pilot ends on the 6th April. Paper will be taken to committees on the results and feed into advising review. * **PAL** – PAL now has all their sessions hosted in the union building. PAL Party 10th December went well. First UG dissertation café, 11th December from 2-4pm in BR5, low uptake but we have advertised the next on 29th Jan 2-4 BR1 much more effectively. Academic health kits made and will be distributed at events and revision spaces on campus in the exam season. PEN PAL initiative being planned. * **L&T and others**– Library and LSB tour videos out. These are to help new students (and existing) find out the best spaces to study and navigate around buildings. ‘hub crawl’ video filmed to show students how to make the most of their hub. Video on ALLY tool on blackboard has been recorded to raise awareness of how the tool can provide multiple accessible materials. Outlook App timetable update video recorded. Attendance monitoring pilot will be trailed in the form of QR codes. * **Academic Representation** – Working with reps from all faculties(EDU, LDC, SCI, HSC&MED) on issues affecting them. Writing papers to committees on representation and partnership – visiting Hull to see their model. Course rep training finished and we hosted 2 rep forums on topics such as timetabling and wellbeing. Hoodies ordered for conveners. Ecosia paper going to IT Forum. Mature student and Commute student event scoping – Breakfast events | |
| **Policy and meetings** | | * **Aurora Network** – Was appointed the Vice President of the Student Council. Discussed the role of inclusive internationalization. Looking at the role of study abroad and international perspectives in learning. * **SSLC’s and Education Committee attendance**. * **Lecture Capture Project board** – Contributing to the implementation of capture technology and how it will be used. * **Website content review with LTS** * **Review of Student Charter** * **Advance HE Wellbeing Event** * **External Expertise Project** * **Adobe Creative Campus work.** | |
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| 4D) | Sophie Atherton: Campaigns and Democracy Officer | | |
| **Item** | | **Update** | |
| **Manifesto Priorities** | | * **Better representation- significant Student Led Democratic Reform**- Since the modelling options have been received, the options have been considered by Student Officer Committee (FTOs & PTOs), Management Committee (FTOs), and our Trustee Board. Further work has been undertaken to flesh out what these look like in preparation for the preferendum. A timeline is now in place for what will happen next. * **More money in your pocket- fair accommodation for all** – Since December, I have emailed the Head of Accommodation and Director of Sport and Commercial Services suggesting that the accommodation process needs to become more strategic, similar to the [Liverpool accommodation model](https://www.liverpoolguild.org/articles/rent-cuts-rent-rise-caps-academic-sanctions-gone-we-won). This has been positively received with further discussion to take place. I have planned how to approach this over the next semester, and I am looking at creating an accommodation manifesto for the SU which will consider on campus accommodation, student purpose built accommodation as well as private properties in the local community. | |
| **Campaigns** | | * **Priority campaigns –** The priority campaigns for the year have been established by Student Officer Committee and I have summarised them to then guide our work as a committee for the rest of the academic year. * **Womens+ History Month –** Next week (w/c 13th January) I am beginning plans to discuss what the month will consist of, in addition to the organisation of the annual Reclaim the Night event. | |
| **Meetings** | | * **Executive Team lunch and presentation –** There are ongoing negotiations with the university on a sustainable financial plan so we presented on our partnership work and discussed how a long term financial plan can support our strategic aims and project we wish to undertake. * **Graduate Centre Management Committee –** This group oversees the running of the Scholars and graduate centre and we discussed actions from the previous meeting. * **Trustee Board –** In my role, I chair a subcommittee of the trustee board; I provided them with a paper on decisions that had been made from September – December. Additionally, I provided them with a paper on the democratic decisions from September – December as they have to ensure any policies and decisions do not enter us into any risks (financial, reputational and legal). We discussed the passing of the policies related to the beef with beef which I will update Council on in person. * **Full time officer residential (Cambridge)** * **Accommodation rent setting –** On the 17th January, I will be attending the second rent setting meeting of the academic year. * **Democracy review work –** This is a key priority over the new few months so I am regularly meeting with staff over the processes and next steps for this review * **Womens+ History Month and Reclaim the Night planning –** Meeting with key individuals to organise preparations for this liberation history month. * **Colours –** Meeting with key individuals in the lead up to Colours (LGBT+ LCR event) due to take place in LGBT+ History Month. | |
| **Policy** | | * The second part of policy lapse has been submitted for this Council. The first part of policy lapse was done in December’s meeting due to shear amount of policy. * We Have Beef with Beef and the amendment to that motion have been rejected due to financial. I will update council on this further in person. | |
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| **4E)** | **Martin Marko: Postgraduate Education Officer** | |
| **Item** | **Update** | |
| **Manifesto Priorities** | Ongoing  SPO training feedback – received feedback from ENV SPO to feed into SPO training review  **Associate Tutors Campaign** – Director of Doctoral College presented a paper that will go to Executive Team  **Developing Teaching Skills** – secured indefinitely  **Black Students Survey** – promote survey till end of Jan to gain access to national data: https://www.snapsurveys.com/wh/s.asp?k=155120368361&utm\_campaign=231598\_Membership%20email%20%207%20January%202020&utm\_medium=email&utm\_source=NUS%20Services%20Ltd&dm\_i=5BGA,4YPA,1LZPLX,HR8L,1  **Conversation Club** – planning with LET but ISAT version resumed  Dissertations – last meeting cancelled  **PG Library Spaces** – confirmed inadequate lux levels; created separate content loops for digital screens; introduced feedback sheets  **Facilitated Enlitened PG focus groups** – PGR & PGT participants provided feedback to shape development of new app version, hopefully to go out soon  **Fieldwork Support Group** – facilitating launch event (10th Feb)  Upcoming  Education committee agenda consolidation  Convenor & rep social  Facilitating course data collection (developing questions and longitudinal monitoring)  Climate Strike  Induction boxes – education focus (convenor feedback first)  Other Actions (Dec – Jan 20)  Met Director of Doctoral College  Met Pro-Vice Chancellor Academic and Director of Student & Academic Services  Staff day  PG socials  Trustee Board  Graduate Centre Management Committee  Inductions & PGR registration  HUM Learning & Teaching Quality Committee  Officer Residential  Equality, Diversity & Unconscious Bias Training  Student Trustee Recruitment  Welcome Social  Pro-Vice Chancellor Academic  Doctoral Training & Employability Group  Review of Student Charter  Head of PGR Service | |
| |  |  | | --- | --- | | **Section 5: Democracy** | Policy Lapse  https://www.uea.su/pageassets/democracy/unionc ouncil/councildocumentsandnotices/Policy-lapse- January-2019-20(1).pdf | | **Section 6: Policy Papers** | Policy Papers by councillors |  |  |  | | --- | --- | | **6A)** | **Amendment to the byelaw 10: The budget definitions** 2801 | | Proposer: Alicia Perez Lopez (Activities and Opportunities Officer)  Seconder: Callum Perry (Undergraduate Education Officer) | | | **Council Notes**   1. That the current bye law 10.1 and 10.2 need further clarification relating to the timings of finance reporting. 2. That bye law 10.4 (A report on expenditure & income against the estimates) does not coincide with the current cycle of trustee boards and quarterly updates and therefore finance committee reports are not available. 3. That the opportunity to get involved with the budget already takes place as of bye laws 10.2 and 10.4 and therefore bye laws 10.5 is unnecessary. 4. That bye law 10.6 can be added on to bye law 10.2 | | | **Council Believes**   1. That budgetary information is vital and important for councillors. 2. That the information given to council should be accurate and completed when presented. 3. That the byelaws should give clear information to councillors of when and how these budgetary updates will be presented. | | | **Council Resolves**   1. To amend bye law 10.1 and specify that the Budgeted contribution will be taken to the SECOND council of the year. 2. To amend bye law 10.2 and specify that the Estimates will be taken to the FINAL union council of the year. 3. To amend bye law 10.4 and remove “at least twice per term on a cycle approved at the first Union Council of the year.” To add this update will be taken to council “once per semester, bringing a summary of the most recent report.” 4. To remove bye law 10.5 5. To remove bye law 10.6 and add that information onto bye law 10.2 6. The bye law will read:   **Bye-Law 10: The Budget Definitions**    10.1 Budgeted Contribution- this is the net amount that each commercial area is expected to contribute to the budget and the amount will be proposed to the second Union Council each year.  10.2 Estimates- is a policy that is proposed to and approved by Union Council annually and will be the amounts that each activity of the union will be expecting to raise and spent (on a net basis). This will be proposed in the last Union council of the year and Councillors will have the chance to make amendments and comments on the budget.  10.3 Detailed Internal Budgets- this will be the detailed day to day budgets and cash flow projections that the Trustee Board sets for each department in pursuit of the estimates and are managed by union staff and officers through Management Committee.  10.4 A report on expenditure & income against the estimates will be presented to union council once per semester, bringing a summary of the most recent report.  10.5 That in the event of the rejection of the Estimates by Union Council an amended budget addressing the concerns of Council will be resubmitted at the earliest opportunity.  10.6 That if estimates are passed by the Union at the start of the new financial year there will be no change in the funding allocated in the previous Estimates passed by a majority vote of Council until such time as a fresh set of Estimates are passed by the Union.  10.7 That the Management Committee will be required to report to the next Council in the event that it becomes aware of deviations from the Estimates arising from performance of different areas of the Union. | |  |  |  | | --- | --- | | **6b)** | **Who Runs the World? GIRLS: Womens+ History Month 2802** | | Proposer: Sophie Atherton (Campaigns and Democracy Officer)  Seconder: Amelia Trew (Welfare, Community and Diversity Officer) | | | Summary: This policy intends to introduce the start of Womens+ History Month at UEASU | | | Council Notes   1. For several years, the Students’ Union has organised liberation history months, weeks and days;  * Black History Month * Trans Awareness Week * Disabilities History Month * LGBT+ History Month * International Women’s Day  1. Women’s History Month was first adopted in the UK in 2011. 2. The Students’ Union has always commemorated International Women’s Day. 3. Reclaim the Night has taken place since 2016 organised by the Campaigns and Democracy Officer, the Welfare, Community and Diversity Officer, and the Womens+ Officer. The policy 1880 Reclaim the Night in Norwich which begun this tradition now sits in policy precedent. 4. During an academic year, women are recognised in sport nationally through a campaign week called This Girl Can. At UEA it is organised through UEASU and UEA Sport. | | | **Council Believes**   1. Womens+ History Month should be celebrated to recognise the importance of efforts by women+ in society. 2. It is important to ensure that this month is representative of all women, including those who identify as female or non-binary. 3. This month should be celebratory and encourage feminist activists to get involved. | | | **Union Resolves**    Council Resolves  1.To mandate the Campaigns and Democracy Officer, and the Welfare, Community and  Diversity Officer to work with the Womens  + Officer to organise a Womens+ History  Month  2.To ensure the Reclaim the Night takes place within the month of March as a coordinated  Womens+ History Month events | |  |  |  | | --- | --- | | **6c)** | **Decolonise UEA** | | **Proposer**: Afia Khan (Ethnic Minorities Officer)  **Seconder**:  Sophie Atherton (Campaigns and Democracy Officer) | | | **Summary**: This policy | | | Council Notes   1. 016/17 UEA data indicates that whilst white students most frequently drop out for reasons other than failing academically, drop out amongst BME students are consistently most likely due to academic failing. 2. Policy 2264 Meaningfully Tackling the BAME Attainment Gap at UEA recognises the need to tackle attainment gaps. 3. 77.1% of white students received a first or 2:1 compared with 61.7% of BME students in England[[1]](#footnote-2) 4. 7.8% of BME leavers were unemployed six months after qualifying compared with 4.3% of white leavers[[2]](#footnote-3) 5. Six months after qualifying, 61.2% white leavers were in both full-time work compared with 54.8% of BME leavers [[3]](#footnote-4) | | | **Council Believes**   1. That UEA should be an inclusive teaching and learning environment. It is worth noting that inclusivity and diversity are part of, but not the same as, decolonisation. 2. Academic disciplines and schools must be more inclusive and reflect the experiences of students of colour. However, discussions of race, prejudice and decolonisation should not be limited to talking about people of colour. 3. The burden of tackling systematic changes should not solely fall on the responsibilities of people of colour. 4. That UEA should work to remove the “unexplained gap”, as mandated by the Office for Students. 5. UEA should focus its attention on working towards closing a ‘degree awarding gap’ which highlights the importance of whole institutional change, rather than narrowing its focus through working on an ‘attainment gap’; implying a pressure burdened to students that face adversity through learning and teaching environments. 6. University staff should be representative of the student population. | | | **Union Resolves:**  1.To mandate the Students’ Union to continue its work on Decolonise UEA  2.To lobby the university to improve representation and diversity amongst academic staff  3.To lobby schools to ensure that the curriculum is reflective of its student experience | |  |  |  | | --- | --- | | **6D)** | **Adoption of official International Holocaust Remembrance** | | **Proposer**: Daniel Burns (Jewish Society) **Seconder**: Sophie Atherton (Campaigns and Democracy Officer) | | | **Summary**: Summary: To adopt the IHRA definition of Antisemitism in order to prevent and categorise against Jewish students and staff. | | | **Council Notes**   1. Antisemitism has risen by 22% year on year (2017-2018, CST) and continues to be an issue for Jewish students on campus. 2. Leaders of the Jewish community in the UK and worldwide have sought to create a definition of Antisemitism to be adopted by political parties and other institutions 3. The IHRA have created a working definition of Antisemitism[[4]](#footnote-5) that has been accepted in full by all major political parties within the UK 4. [UEASU must recognise Holocaust Memorial Day and support Jewish students](https://www.uea.su/pageassets/democracy/unionpolicy/2248-UEASU-must-recognise-Holocaust-Memorial-Day-and-support-Jewish-students.pdf) has been adopted into policy precedent as of December 2019 | | | **Council Resolves**   1. The Students’ Union should formally adopt the IHRA definition of antisemitism on campus    * + 1. “Antisemitism is a certain perception of Jews, which may be expressed as hatred toward Jews. Rhetorical and physical manifestations of antisemitism are directed toward Jewish or non-Jewish individuals and/or their property, toward Jewish community institutions and religious facilities.” 2. To lobby the university to formally recognise this definition to be used in all processes in which a complaint about antisemitism on campus or towards or by a student or employee at the university has been made. | | | Union Resolves:  1.The Students’ Union should formally adopt the IHRA definition of antisemitism on campus  “*Antisemitism is a certain perception of Jews, which may be*  *expressed as hatred toward Jews. Rhetorical and physical*  *manifestations of antisemitism are directed toward Jewish or non*  *Jewish individuals and/or their property, toward Jewish community*  *institutions and religious facilities.”*   1. To lobby the university to formally recognise this definition to be used in all processes in which a complaint about antisemitism on campus or towards or by a student or employee at the University has been made | |  |  |  | | --- | --- | | **6E)** | Mental Health Toolbox for Councillors | | Proposer: Roo Pitt (Undergraduate Faculty Convenor, Arts & Humanities)  Seconder: Amelia Trew (Welfare Community and Diversity) | | | **Council Notes**   1. That mental ill-health is prevalent on our campus 2. There has been little support offered to councillors such as club and society committees, convenors, officers etc… in how to recognise signs of mental ill-health and what to do or where to sign post constituents to when required. 3. That mental health and wellbeing of students is a key focus of both the Students’ Union and UEA. | | | **Council Believes**   1. That every person at UEA should receive appropriate help and support when required. 2. Supporting councillors to signpost constituents appropriately will have a positive impact on student well-being. 3. Students are more likely to approach a trusted friend or colleague than university staff to discuss their mental health. | | | **Council Resolves**   1. To run mental health awareness sessions for those councillors and club & society committee members wishing to partake (with particular consideration given to Clubs and Societies Committees). With the view to equipping those councillors with the skills to recognise early warning signs and signpost members 2. To make the AdviceSU referral form available for all club and society committee members and councillors. 3. To mandate the Welfare, Community & Diversity Officer, Activities and Opportunities Officer & both Education Officers to approach the University Support Services and AdviceSU to see what other processes and support mechanisms can be put in place to support councillors with signposting and identifying early warning signs of mental ill-health. | |  |  |  | | --- | --- | | **6f)** | **Defend Erasmus Funding** | | Proposer: Roo Pitt (Undergraduate Faculty Convenor, Arts & Humanities)  Seconder: Joe Eastoe (PPL School Convenor) | | | **Council Notes**   1. The recent decision taken by the UK parliament not to include a commitment to Erasmus Funding within the EU Withdrawal Bill by rejecting the amendment to the bill, “new clause 10”. 2. Studying abroad has been evidenced to significantly improve the employability of graduates and provide essential experience to those students studying modern languages and cultural studies. 3. “Currently, 53% of UK university students who study abroad do so through the scheme. In 2017, 16,561 UK students participated in Erasmus, while 31,727 EU nationals came to the UK.” (Source: BBC News) 4. That whilst the recent decision made by parliament does not mean the UK is leaving the Erasmus programme, it does raise concerns over the government’s commitment to remaining a part of programme and means they are not mandated to negotiate for continued membership. | | | **Council Believes**   1. That the removal of Erasmus funding would have a significant detrimental impact on both home students studying abroad and international students studying here at UEA. 2. That the grant supplied by the Erasmus Programme provides all students, regardless of their financial circumstances to have the opportunity to study abroad. 3. That the Erasmus program provides mutual benefit for both the UK and the EU | | | **Council Resolves**   1. To mandate the Campaigns and Democracy Officer to develop a campaign with counterparts through the NUS to lobby parliament highlighting both the importance of being a full member of the Erasmus programme and to lobby the government to include remaining a full member of Erasmus in negotiations post Brexit. 2. To mandate the Campaigns and Democracy Officer and both Undergraduate and Postgraduate Education Officers to put together a report on the impact on both home and international students if the UK’s participation in the Erasmus programme is withdrawn and present these findings to the university, union council and local politicians. | |  |  |  | | --- | --- | | **Section 7 Society Ratification** | Societies that have been approved by society exec  https://www.uea.su/pageassets/democracy/unioncouncil/councildocumentsandnotices/Societies.pdf |   **SOCIETIES APPROVED BY SOCIETIES EXECTUIVE AND TO BE TAKEN TO UNION COUNCIL – from 13/01/2020 meeting**   |  |  |  | | --- | --- | --- | | **SOCIETY NAME** | **BIT ABOUT** | **COUNCIL VERDICT** | | Kurdish | Promote Kurdish culture and tradition. |  | | Albanian | Promote Albanian culture and tradition. |  | | Natural Hair | To create a space for people with afro hair to celebrate and gain pride in their hair To educate people about the history of afro hair and help break down the negative associations with it  To help people express themselves though afro hair, through educating them about hair care and styling methods |  | | Autistic | To provide a safe welcoming apace for those on the autistic spectrum with regular socials tailored to special needs and requirements associated with the autistic spectrum. We hope to create a community to prevent isolation of people. |  | | Sikh | aim to bring people together to connect with and learn more about the Sikh faith |  | | |

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| **Section 8: A.O.B** | Reports from University & Students’ Union Committees  The Full Time Officers and some Councilors sit on key University Committees, if any big issues are coming up that will affect students, they report them to Council. |
| **Next** **meeting** | Feb 13th 2020 |

1. <https://www.ecu.ac.uk/publications/equality-in-higher-education-statistical-report-2017/> [↑](#footnote-ref-2)
2. <https://www.ecu.ac.uk/publications/equality-in-higher-education-statistical-report-2017/> [↑](#footnote-ref-3)
3. <https://www.ecu.ac.uk/publications/equality-in-higher-education-statistical-report-2017/> [↑](#footnote-ref-4)
4. <https://www.holocaustremembrance.com/working-definition-antisemitism> [↑](#footnote-ref-5)