

POLICY LAPSE 2020

MOTIONS DOCUMENT

Here at UEA Students Union, the policies that we pass an institution automatically lapse two years after they have been enacted. As such, our Bye-Laws dictate that we, as Council, must organise and discuss all of the policies that have been passed over the last two academic years in order to assess their relevance to our Student members.

At present, we are tasked with reviewing the policies from the academic year 2018/19, all of which will shortly lapse. The policies in question are all included within this document. As your Campaigns and Democracy Officer, I have done my best to summarise these policies for you, providing recommendations for their future that we can further discuss as Council if necessary.

As Councillors, please do assess these preliminary decisions of mine, bearing in mind what you think would be most beneficial to your fellow students. The policies can either:

1. Lapse
2. Be Readopted as Policy,
3. Be set as Policy Precedent. This will allow old policies which may have expired to remain as a non-binding indicator of student opinion, or;
4. Be debated at Council

If you come across any policies that you believe should be considered for debate against my recommendations, then please inform the Chair of Council and they will then be subsequently discussed and voted on.

As always, if you ever have any questions or would like some further clarification then please either just drop me a line on hamish.williams@uea.ac.uk or give me a bell on Microsoft Teams and we can have a good old chin wag.

Cheers guys,

Hamish Williams
Campaigns and Democracy Officer (He/Him)

Coloured Key for the Recommendations	What the recommendation means
	<i>Keep the Policy</i>
	<i>Policy Precedent</i>
	<i>Scrap The Policy</i>
	<i>Debate The Policy</i>

Policy Title	Description of Policy	Reasons for Recommendation
Developing Teaching Skills Program (2338)	<ul style="list-style-type: none"> - <i>To mandate the relevant officers to support and retain the Developing Teaching Skills (DTS) program or an equivalent alternative for PGR's throughout 2019/20.</i> - <i>To lobby the University to expand and improve DTS equivalent training for AT's beyond 2019/2020.</i> 	<ul style="list-style-type: none"> - Both points 1 & 2 were fulfilled during the 2019/20 academic year. - Point 3 on the other hand is very much still in process. Indeed, it is also worth noting that there are some concerns regarding the regression of point 2 in light of COVID. As such I believe the policy remains valid.
Make Societies Great Again: An Amendment to the Bye-Laws (2339)	<ul style="list-style-type: none"> - <i>Mandate the proposer of a society to speak at Union Council. Society Executives can speak on their behalf.</i> - <i>To allow Societies Executives a seat on Council with the introduction of the proposed Bye-Law 8.20.</i> 	<ul style="list-style-type: none"> - Approved and fulfilled.
Transform International Student Assembly into a Subcommittee: An Amendment to the Articles of Association and to the Bye-Laws (2337)	<ul style="list-style-type: none"> - <i>To create an International Student Subcommittee from the International Student Assembly</i> 	<ul style="list-style-type: none"> - The International Subcommittee has been created.
Tidying Up UEA SU's Bye-Laws: An Amendment to the Bye-Laws (2336)	<ul style="list-style-type: none"> - <i>To approve an to edit Bye-Laws that would make sure they were relevant and up to date.</i> 	<ul style="list-style-type: none"> - Approved and fulfilled by previous Campaigns & Democracy Officer
Subcommittees That Work: An Amendment to the Bye-Laws (2335)	<ul style="list-style-type: none"> - <i>Amend the Bye-Law's surrounding the Sub-Committees to make</i> 	<ul style="list-style-type: none"> - Implemented. The Bye-Laws have been changed to reflect this.

	<i>them more accessible for students</i>	
Oppose the Roll-Out of Universal Credit (2334)	<ul style="list-style-type: none"> - <i>UEA SU must oppose the roll out of Universal Credit and the rules which make it near impossible for disabled students to claim.</i> - <i>Universal Credit does not view those disabled students in receipt of Disabled Living Allowance or Personal Independence Payment as having a limited capacity to work. As such, many students are refused Universal Credit.</i> 	<ul style="list-style-type: none"> - It is understood that at present, all parts of the UK now have Universal Credit in place. - I would suggest that, with this in mind, the policy almost needs an update/re-write as it is now less about the roll out and more about both the difficult in claiming and the complex rules that apply for students. - I vote to provisionally scrap this policy but to commit myself to working with the relevant people to propose a revised policy for the next Council.
Emergency Resolution: Limousines and Go-Pro Cameras!? Condemn the UEA Executive Team for their Abuse of Expenses (2333)	<ul style="list-style-type: none"> - <i>A motion to mobilise the Students Union to condemn the UEA Executive Teams' expenses.</i> - <i>To mandate SOC and the SU to campaign against this and to actively and aggressively tackle the ridiculous living costs on campus.</i> 	<ul style="list-style-type: none"> - Whilst not as urgently important as it immediately was two years ago, this motion should form the backbone of what we do as a Union with regards to tackling student living costs on campus.
Censure of Postgraduate Education Officer (2316)	<ul style="list-style-type: none"> - <i>To censure the former Postgraduate Education for their alleged actions in line with Bye-Law 1.10.9</i> 	<ul style="list-style-type: none"> - Out of date.
No to Endorsement Culture (2287)	<ul style="list-style-type: none"> - <i>To change the endorsement culture in Student Union elections.</i> - <i>To create clear guidelines for Full Time and Part Time Officers.</i> 	<ul style="list-style-type: none"> - These guidelines are important to ensure that our elections are run fairly.

<p>Providing Benefit Information to Students (2303)</p>	<ul style="list-style-type: none"> - <i>For Advice SU to provide up-to-date information on the disability benefits that are available students. Both in Braille and online).</i> - <i>To encourage Student Support Services to also provide information regarding the above.</i> 	<ul style="list-style-type: none"> - It is important that our Advice Services continue to have this information readily available to students. - Possibly even more relevant considering current circumstances.
<p>Make the SU Shop Accessible (2302)</p>	<ul style="list-style-type: none"> - <i>To ensure that the SU shop remains accessible for all students.</i> - <i>In particular to consider removing the stands for the queue so that the tills are more accessible for those who may need it.</i> 	<ul style="list-style-type: none"> - This has been fulfilled. The stands next to the wheelchair accessible till have been removed. - The stands by the queue have been slimmed down and the bowls on top have been removed so as to make the general queue more accessible. - However, I believe this should form part of our policy precedent. - We should ensure that the Shop always remains accessible for all students and it is something we can continue to work on with the University, once they officially take over our commercial services.
<p>Creating EDICT, a new Equality, Diversity and Inclusion Committee (2301)</p>	<ul style="list-style-type: none"> - <i>An amendment to the SU Bye-Laws specifically sections 8.6 and 11.6.</i> - <i>The creation of an Equality, Diversity and Inclusion Committee (EDICT)</i> 	<ul style="list-style-type: none"> - EDICT has been established. There is a committee in place. - However, it rarely (if ever) meets and there is no staff support for it.

		<ul style="list-style-type: none">- The Democracy Review will attempt to keep this in place.- For the time being I suggest that we keep this policy with a view to reinvigorating the committee on a more solid footing.
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