

UNION COUNCIL AGENDA

**7.00 pm Thursday 23
February 2017**

**The Enterprise Centre,
Lecture Theatre (TEC
LT)**

We will be starting at 7 pm sharp, registration opens at 6
30 pm

SECTION 1

HOUSEKEEPING

This part deals with notices, membership, minutes, matters arising, new Clubs and Societies and appointments.

Expenses

Remember – the Union (of UEA students) may be able to reimburse you for travel or carer expenses that you incur attending this meeting. Please contact Tony, the Democracy and Governance Coordinator, anthony.moore@uea.ac.uk for more details.

How to access the online meeting facility

If you cannot attend in person on Thursday and would like to use the online facility, please email Josh at officerassistants@gmail.com before 5 pm on the day of the meeting.

Constitution and Bye-Laws

The Union's governing document, the Articles of Association, and its rule book, the Bye-Laws, can be found [here](#) (Articles) and [here](#) (Bye-Laws).

To note: Starred items are, ordinarily not for discussion in the meeting; any queries on these items should be addressed to the Chair prior to the meeting.

2049 Membership*

To note: The list of members notified to the Democracy and Governance Coordinator, by 12 noon on Friday 17 February 2017 who together with the Student Officers make up the Council.

2050 Minutes of the Previous Meeting*

To receive: Please note the minutes of the meeting held on 8 December 2016 are not yet available; a digest of key decision has been include) (See page x)

To consider: Appropriate action.

2051 Matters Arising

To receive: Any matters arising from previous minutes not covered elsewhere on the agenda.

2052 Club, Society and Peer Support Group Constitutions

To note: That a standard Constitution has been received from:

Songwriters Society whose objects shall be: "to create a space for people interested in songwriting to get together to write songs. To encourage people who have never written a song to give it a go in a supportive space. To perform a concert at the end of the year to perform some of the songs we have written together."

To consider: Appropriate action

2053 NUS National Conference Priority Ballot

To note: A Rust (Campaigns and Democracy Officer) will give a short on NUS National Conference and hand the details of the Priority Ballot.

To note: All the NUS Zone Policy Proposals National Conference can be found here:

<http://conference.nusconnect.org.uk/policy/proposals>

To note: Councillors have submitted the following proposals (see below)

We can send into Conference amendments or policy proposals up to a total of 1400 words; as those that Councillors have submitted are in excessive of 2,047 words, we will be having a vote on which ones to send. Here are the proposals submitted by Councillors.

- To receive: **1 Creation of Sanctuary Campuses for Migrant and Refugee students.** 374 words. (See pages 14-15)
- To consider: Appropriate action.
- To receive: **2 Post-Brexit Environmental Policy.** 424 words. (See pages 16-17)
- To consider: Appropriate action.
- To receive: **3 Do some work on transport for a change** 306 words. (See page 18)
- To consider: Appropriate action.
- To receive: **4 Stop doing over our Nursing Students** 553 words. (See pages 19-20)
- To consider: Appropriate action.
- To receive: **5 Standing up for Students in Brexit** 138 words. (See page 21)
- To consider: Appropriate action.
- To receive: **6 Work work work work work** 372 words. (See page 22)
- To consider: Appropriate action.
- To receive: **7 Make Affiliation Fees Easier** 240 words. (See page 23)
- To consider: Appropriate action

SECTION 2

REPORTS

In this part of the meeting, Councillors receive reports on what the elected Officers and the Trustee Board have been doing.

Reports from University Committees

The Full Time Officers and some Councillors sit on key University Committees, if any big issues are coming up that will affect students, they report them to Council.

SOC Report

The elected Student Officers meet as the Student Officer Committee (SOC) where they decide on how to run campaigns and on how to implement the policies passed by Union Council. This section is your chance to scrutinise the work of SOC and to hold the Student Officers to account for the work they have been doing on your behalf.

Trustee Board Report

The Trustee Board is the governing body of the Union and is responsible for setting the strategy of the Union, ensuring its good governance, overseeing its financial performance and its legal compliance. The Board is made up of Student Officers, Student Trustees elected by Union Council and four outside external expert Trustees. The Chair who is a Student Officer reports to Council and, as with SOC, you can scrutinise the work of the Trustees and hold them to account.

Reports from Representatives

This is where Councillors can bring ANY matter of concern to their constituents directly to the attention of Council.

2054 University Committee Reports

To receive: Any reports from Union Representatives on University Committees.

To consider: Appropriate action.

2055 Student Officer Committee Report

To note: Reports from the Student Officer Committee. (See pages 25-26)

That the approved minutes of all meetings of SOC can be viewed at

<https://www.uea.su/union/governance/studentofficercommittee>

2056 Trustee Board

To receive: A verbal report from the Chair of the Trustee Board.

To note: That the approved minutes of all meetings of the Board can be viewed at

<https://www.uea.su/union/governance/trusteeboarddocuments/>

To consider: Appropriate action.

2057 Reports from Representatives

To receive: Reports from representatives, on major issues not covered elsewhere on the Agenda; that they wish to draw to the attention of Council, especially, where those issues require support or action by the Union, or which are likely to be discussed at University Committee meetings on which the Union is represented.

To consider: Appropriate action

SECTION 3

OPEN DISCUSSIONS: Policy Development Session

In this section of the meeting, Councillors have formative discussions in groups on key issues that have possible policy implications.

**This meeting, the issue is:
Accommodation on and off campus and housing in Norwich**

SECTION 4

POLICY MAKING

In the final part of the agenda, Council debates policy proposals known as 'resolutions'. After they are debated, Councillors vote on the resolutions and, if passed, they become official Union policy.

Councillors can propose changes to the resolutions, these are called 'amendments'.

Submitting an amendment

If you would look to propose an amendment to any of the resolutions please send it to the proposer and the Chair at the earliest opportunity before the meeting to see if the proposer is willing to incorporate it into their resolution. If they reject your amendment, please send it to Tony, the Democracy and Governance Coordinator, anthony.moore@uea.ac.uk as soon as possible after you find out it has been rejected. The deadline for amendments to reach Tony is 48 hours before the start of the meeting.

Where you can find current policy

All current Union Policy is available online at <https://www.uea.su/democracy/unionpolicy/>

2058 One Day Without US

To receive: A resolution from N Hardwick (Migrant Solidarity Campaign) and L Martin (The Broad UEA). (See page 57)

To consider: Appropriate action.

2059 Advertising The Leadership Race more effectively to International Students

To receive: A resolution from M Jaovisidha (International Student Officer) and M Malik (President, Model UN). (See pages 55-56)

To consider: Appropriate action.

2060 Finding an office space for Nightline that does not come at the expense of closing music practice rooms

To receive: A resolution from S Jones (Music Society) and D Harrington (Conservation and Wildlife) (See pages xxxxxx)

To consider: Appropriate action.

2061 Develop and implement a framework setting out the responsibilities of University management when engaging with student-led campaigns

To receive: A resolution from A Graham (Fossil Free) and T Cutler (Young Greens) (See page xxx)

To consider: Appropriate action.

2062 Bookworms at UEA

To receive: A resolution from J Swo (Welfare, Community and Diversity Officer) and T Antoniou-Phillips (Undergraduate Education Officer).

To consider: Appropriate action.

2063 Only Fools and Horses: Stop the Student Debt Sell-off

To receive: A resolution from F Northrop (Non-Portfolio Officer) and T Antoniou-Phillips (Undergraduate Education Officer) (See page xxx)

To consider: Appropriate action.

2064 Stand up to Trump

To receive: A resolution from J Robinson (Non-Portfolio Officer) and E Agu (Ethical Issues Officer).

To consider: Appropriate action.

2065 Specifying a threshold for changes to the Bye-Laws: an amendment to the Bye-Laws

To receive: A resolution from F Northrop (Non Portfolio Officer) and M Colledge (PG Education Officer). (See pages cccccc)

To consider: Appropriate action.

2066 Reproductive Justice for All

To receive: A resolution from A Mulcairn (Women's Officer) and S Chapman (Feminist Society). (See pages cccccc)

To consider: Appropriate action.

2067 Ensuring Internationalised Student Opportunities

To receive: A resolution from M Kabore (TEDx Society) and E Bassey (Chair BME Caucus). (See pages cccccc)

To consider: Appropriate action.

2068 Democracy Squad (and how we promote them): Amendment to the Bye-Laws

To receive: A resolution from A Rust (Campaigns and Democracy Officer) and E Cutler (Economics Society). (See pages cccccc)

To consider: Appropriate action.

2069 Communication Breakdown

To receive: A resolution from A Moore (Drama Soc) Officer) and C Ball (Non-Portfolio Officer). (See pages cccccc)

To consider: Appropriate action.

2070 Time, Date and Place of Next Meeting

To note: That the next meeting will be held at 7 pm, Thursday 16 March in the Enterprise Centre Lecture Theatre, the agenda closes at noon, Friday 10 March.

**SECTION 1
HOUSEKEEPING
PAPERS:**

**Notes from last
meeting and
motions to NUS
Conference**

Key decisions of Council 2 February

elected Jack Lewis as Chair for the rest of the academic year

approved the following new Student Opportunities Groups: **Friends of Childreach International, Humanist Society, Respiratory Society, the Big C, UEA Movement for Justice, Vegan Society, Youth for Europe** and **Aerial Arts**

after a spirited debate, approved a set of changes to our democratic structure proposed by the **Student Leadership Review** working group. Prior to the meeting, the proposers had accepted an amendment that **kept the Student Officer Committee's present place** in the structure and changed the proposed Student Executives into sub-committees of SOC

an amendment from Finn Northrop (Non Portfolio Officer), to stop a **ceiling being placed on** the number of Student Opportunities Group **leadership positions** any individuals may hold, was defeated

an amendment from Finn that we should keep the rule that **Student Trustees must be elected** rather than appointed was accepted

the Review debate took some time so there was only time to hear two policy proposals before the 10 30 cut-off; both resolutions were agreed by Council; they were:

Policy 2040 from Malaika Jaovisidha (International Officer) which aims to increase the **proportion of staff** working in the Union of **BEM and International** backgrounds

Policy 2043 from Jo Swo (Welfare, Community and Diversity Officer) on promoting **safe student sex**, looking at how to provide free contraception to students and at installation in Union House of contraception dispensers these will be accessible to wheelchair users

1 Creation of Sanctuary Campuses for Migrant and Refugee

students (NUS motion) (374 words)

NUS notes:

1. That a sanctuary campus is one that offers protection to migrants and refugees and refuses to cooperate with government attempts to collect data on migrants and/or attempts to deport students
2. That migrants and refugees escaping from conflict have come under increased attack over the last year
3. That the government has increased attention on migrants and refugees to be seen in a negative light
4. That since the EU referendum in June 2016 there has been a spike in hate crime of around 50%¹
5. That there is a decreasing amount of help and spaces available for migrant and refugee students to receive free help, guidance and protection from this rise in hate crime
6. That the Sanctuary Campus policy being used in the United States has been successful to the protect and stop the reporting and deportation of migrants and refugees in the United States.

NUS Believes:

1. That it is important to have spaces that Migrant and Refugee students know they are safe and will be protected from being reported and possibly deported during their time in the UK.
2. That the rise in hate crime towards Migrants and Refugees is unacceptable
3. That help should always be available to migrant and refugee students to allow for them to feel safe in the UK and so they can always access have free and fair access to someone who can explain them their rights
4. That a sanctuary campus policy is the best and most accessible way for migrant and refugee students to be able to be secure and see as well as a recognisable place in most cities and towns with universities
5. universities offer a huge voice of resistance if they become sanctuary campuses as they represent a huge section of society.

NUS resolves:

1. To launch a campaign that fully supports Sanctuary Campuses
2. To distribute information about Sanctuary Campuses
3. To help create and maintain any campus that wishes to become a sanctuary campus
4. To fight against the rise of hatred against migrants and refugees
5. To supply help to any Migrants and Refugee students that may be facing issues during their time in the UK or their right to remain

¹ <http://www.independent.co.uk/news/uk/home-news/brexit-vote-hate-crime-rise-100-per-cent-england-wales-police-figures-new-racism-eu-a7580516.html>

Post-Brexit Environmental Policy (NUS motion (424

words)) Proposer: Lewis Martin — The Broad UEA

Seconder: Jake Austin — Philosophy Society

NUS Notes:

1. Since the decision was passed to leave the European Union there has been clear uncertainty surrounding their future of Climate Change law
2. The European Union has previously ensured that there has been progressive environmental policies that have ensured the protection of the climate
3. the recent cabinet selections have been a cause of alarm due to the scepticism from the minister in charge¹
4. This last summer saw a rise in the global temperature to above 1.5 degrees²
5. That we are soon to reach the point where the damage will be irreversible
6. The Paris Climate Agreement has set the standard for what is needed and expected of the nation-states of the world
7. That this agreement is under threat due to the outcome that was reached from the EU referendum.

NUS Believes:

1. There is a clear and present need for pressure to be put on the government to enshrine and protect the climate change protocols and laws that have previously been in British law
2. That NUS can help make sure that this happens by leading the way with lobbying, protest, direct action and other means
3. That Universities, as well as students unions, have a responsibility to ensure that environmental policy, and the wider environment, is protected and insured to allow for the protection of the environment
4. That whilst motions NC_SC_14507 - Fossil Free and 507 | Climate Change have already kicked started the process of mobilising the process of divestment and fighting Climate Change there is a clear need to have a policy created to cover recent developments and reinvigorate the fight against Climate Change
5. That post Brexit environmental policy could make or break the future of the fight against climate change and the environmental security of our planet
6. That we, as the future generation of leaders, have a duty to hold the government to account on this issue

NUS resolves:

1. To lead the fight to ensure the protection of all current environmental policy
2. To hold the government accountable during and after the negotiations to leave the European Union
3. To use all available methods, including lobbying, protest and direct action, to make sure that the voice of students is heard during this time
4. To continue to follow motions NC_SC_14507 - Fossil Free and 507 | Climate Change
5. To give students unions the correct and necessary means to lead the fight from their campus's
6. To hold the minister accountable for Climate Change and the Environment to

account with any means necessary

7. To make sure the agreements for the Paris Climate Change Agreement are kept in UK law.

¹ <https://www.theguardian.com/environment/2016/jul/18/concerns-mount-over-andrea-leadsoms-suitability-for-environment-role>

² <https://www2.ucar.edu/climate/faq/how-much-has-global-temperature-risen-last-100-years>

Motion to NUS Conference Welfare Zone

Motion Title: Do some work on transport for a change (306 Words)

Proposer: India Alderson-Edwards (Media studies)

Secunder: Chris Ball (Non-Portfolio Officer)

Conference Believes

1. Transport can be a significant cost for students – and costs can still be a financial strain for college/uni leavers entering full time, low paid work.
2. A major Bill on public transport has been through parliament over the past year but NUS appears to have not even noticed.
3. Local monopolies like First and Arriva jack up prices and students are left powerless and out of pocket
4. The bill introduces new franchising powers with decision making at a local level but SUs need more help on influencing this
5. There should be student concessions on all bus services, to ensure consistent discounts for all institutions – some of which are based on different discounts on different campuses.
6. Usage of the 16-25 railcard should not have any restrictions on peak services or on the purchase of annual or monthly overground or underground travel cards.
7. Commuting students can be adversely affected by inadequate provision
8. Transport is one of the biggest costs for FE students not living on campus
9. FE Students in rural areas pay more for often less satisfactory services
10. NUS should be encouraging students to use public transport rather than personal travel to lower their carbon footprint

Conference Resolves

1. To create a briefing to assist and coordinate with unions lobbying for better student transport and student discounts on travel in their local area through the new laws
2. To lobby National Rail regarding restrictions on the 16-25 railcard and publicise availability to full time students over 26
3. For NUS to increase AOC and UUK's awareness of the issues commuting students face and the affect they have on the student experience.
4. To lobby for a national student concession on all public transport
5. To lobby Transport for London regarding the restrictions on Oyster payments for users of the Student Oyster Card

Motion to NUS Conference HE Zone

Motion Title: Stop doing over our Nursing Students (553 words)

Proposer: Theo Antoniou-Phillips (Undergraduate Education Officer)

Seconder: Juliet Donaghy (Nursing Soc)

NUS Believes

1. Following the scrapping of nursing bursaries applications to nursing are 23% down.
2. There are huge problems with academic failure and lack of support for nursing students across all institutions.
3. NSS scores are consistently lower for Nursing and Midwifery courses against the average.
4. Many nurses and midwives are on placement for half the year and as a result they are very unlikely to be involved with their Unions, societies and sports clubs.
5. Nursing placements are often some distance from the institution therefore increasing isolation and reducing the amount of contact time for face to face support with their institution to a minimum.
6. Students on nursing courses are often mature, with dependants and many institutions fail support those with these and other additional needs.
7. Nursing failure and dropout rates are at epidemic levels.
8. Whilst on placement there is the added pressure to meet the demands submitting and preparing for assessments leads to academic failure, misconduct and stress.
9. Nursing students can be course terminated through the means of 'fitness to practice'

NUS Further Believes

1. Year after year NUS passes motions on Nursing and Midwifery that never seem to go anywhere.
2. The last NUS Charter for Nursing and Midwifery students was published 22 years ago.
3. The NMC's standards for Nursing and Midwifery education (like the QAA for these courses) fail to mention student support, student representation or social activity.

NUS Resolves

1. That any review of NUS' governance should address nursing and midwifery students as a specific area.
2. To campaign to expose the failure of student funding policy for nursing and reverse the changes.
3. To look at integration of nursing across many Unions and their campuses to increase nursing representation.
4. To work with trade unions to protect placements and future jobs for current nursing students.
5. To campaign for greater occupational health and well-being support for student nurses.
6. To campaign for an upfront financial allowance for placement expense.
7. To hold a national summit on representation of Nursing and Midwifery students in conjunction with Unison, the RCN and the RCM.
8. To lobby the NMC and other bodies to improve the standard of student representation, student social facilities and student wellbeing delivered by HEIs as a key part of nursing education standards.
9. To ask student unions to review the sport and society participation opportunities available to nursing students
10. To carry out research into the student experience of students on Nursing and Midwifery courses.
11. To create a national charter of rights for Student Nursing and Midwifery education.
12. To encourage student unions to ensure all students raising concerns on placement have support from the SU and access to advocates during any meetings regarding the concern.
13. To campaign for all courses to include a curriculum that explores the health needs of minority groups.
14. To lobby the Nursing and Midwifery Council to uphold freedom of expression and the right to personal life in future versions of the NMC code, removing restrictions on co-operating with the media and relaxing the guidance on professional behaviour. This includes allowing student nurses to express themselves freely online (barring hate speech, breaches of confidentiality and evidence of misconduct at work).
15. To lobby Universities to focus placement allocation on the needs of student carers, family cohesion and professional development.

Motion to NUS Society & Citizenship Zone

Standing up for Students in Brexit (138 words)

Proposer: Emily Cutler (Economic Society)

Seconder: Katie Ward (Youth for Europe)

Conference Believes:

- That around 73%¹ of 16-24 year olds voted to stay in the EU.
- No clarity has been provided by the government on its plans for EU students or workers in the UK.
- The EU provides around £1bn/year² to UK universities in research grants.

Conference Further Believes:

- That as students our future is at risk by the vote to leave European Union.
- That NUS should work to defend students from a right-wing hard Brexit.
- That international students enhance the education of everyone in the UK.

Conference Resolves:

- To campaign to defend freedom of movement and the place of the United Kingdom in the single market, with an emphasis on the rights of EU students and nationals currently in the UK.
- To work with other European focused campaigning youth organisations such as Youth for Europe and Undivided.

¹ <http://lordashcroftpolls.com/2016/06/how-the-united-kingdom-voted-and-why/>

² <https://www.thecompleteuniversityguide.co.uk/international/eu-referendum-how-does-the-european-union-affect-universities-and-students/>

Motion to NUS Conference Society and Citizenship Zone

Motion Title: Work work work work work (372 Words)

Proposer: Jack Robinson (Non-Portfolio Officer)

Seconder: Amy Rust (Campaigns & Democracy Officer)

NUS Believes

1. NUS research shows that 3 out of 4 full time undergraduate students take out paid employment to make ends meet, in term time and/or during the holidays.
2. On average, students work 14 hours a week during term time but 29% work for more than 17 hours a week to fund their studies.
3. Almost half of all students who work believe it impacts negatively on their studies.
4. Student support is limited for students studying in their final year
5. Many students (final year and otherwise) have difficulty and face delays accessing student support.

Conference Further Believes:

1. It is outrageous that anyone should be paid less than the minimum wage and that international students are suffering most.
2. It makes no sense for student support to decrease in the final year, when students are less able to put in the hours at a critical stage of their academic career.
3. Delays in accessing student support are unacceptable, and put many students in a position of further financial difficulty.
4. Trade Union membership is in long term decline and very low amongst the young
5. It is crucial that trade unionism adapts to new forms of precarious and temporary work

Conference Resolves:

1. To work with the TUC to promote students' rights at work.
2. To work with the TUC to secure Trade union membership for all NUS Extra Cardholders
3. To explore the effects of government's immigration rules on the exploitation of international students in the casual labour market and campaign for change.
4. To work with the trade union movement to campaign for improved workplace rights and protections, especially for casual, temporary and agency workers.
5. NUS to lobby the SLC to make timely financial support a reality, and a request for equal final year student support arrangements.
6. To campaign for an increase in the minimum wage and highlight the breaches by employers to the Low Pay Commission. To campaign for an end to age discrimination in the minimum wage.
7. To work towards better proportionality in taxes and contributions paid by part-time students in employment, expecting reductions, not exemptions.
8. To further investigate the employment conditions of students, specifically postgraduate, and work towards guidelines for union-level support.

Motion to NUS AGM

Motion Title: Make affiliation fees fairer (240 words)

Proposer: Jack Robinson (Non-Portfolio Officer)

Seconder: Charlotte Manning (PPL YR1 UG)

NUS Believes

1. In theory NUS' affiliation scheme achieves progressive fairness by using a union's Block Grant as a proxy for ability to pay.
2. But features of the system represent reverse progressiveness, where the richest pay the least as a percentage and the poorest the most.
3. Worse, the overall scheme fails to take into account payments for taking part in events and conferences, charges for purchases through NUSSL or participation fees in Union Development schemes
4. To fix this panoply of manifest unfairnesses, in the Estimates to Conference 2014 NUS promised as follows:
5. "Because of this complexity, a more comprehensive finance review is required, and this year we will start to properly review the whole funding structure, taking a holistic view of all the costs and benefits. This will be much wider than an affiliation fee review, as it will look in detail at all the costs and benefits of participation"
6. It repeated this promise word for word in the Estimates to Conference 2015.
7. It repeated this promise word for word in the Estimates to Conference 2016.
8. It has completely failed to deliver on these repeated promises.

Conference Further Believes

Conference Resolves

1. To actually deliver on the promise made in 2014, 2015 and 2016 and do a review into the costs and benefits of participation not just affiliation fees
2. To reject any new scheme but to amend the existing scheme by increasing the grant disregard cap to £2m per annum.

**SECTION 2 REPORTS
PAPERS:
REPORTS REPORTS
FROM
STUDENT OFFICERS**

**(four of these to be
circulated prior to
meeting)**

Amy Rust- 23rd February 2017

Campaigns and Democracy OFFICER

Main Priorities/ Manifesto

Priority	Description and Update
Student Leadership Review	After passing Union Council I am now working to implement the changes and updates elections to run in line with club and society elections
Leadership Programme	Workshops underway from week commencing 20 th February to support students in running in our students and being involved in the Union across the board
Go Green Week	Working with the Environment Officer Veronica to put on a packed week of events! Vegan and Vegetarian Fayre on Monday 13 th was well received and events throughout the week allowed students to feed in to both the University's and Union's green campaigns.
FairtradeSU	New shelf edges for our ethical products in the shop to better promote our Fairtrade Range
Future of Higher Education	Attended and spoke at a regional representative conference at Anglia Ruskin SU on the Teaching Excellence Framework and why campaigning on the issue is so important
HR Processes	Working with student trustees and student members of the HR and Nominations committee to support the appraisal of the CEO and our wellbeing policies
Refugee Donation Drive	Monday 20 th -Thursday 23 rd we are running a donation drive for Help Refugees UK – please drop off donations at SU reception!
City Council liaison	Meet with City councillors to discuss car parking around campus, street lights and student growth in the city to develop a city which supports all residents
Democratic Procedures Committee	First quorum meeting of Democratic Procedures Committee with recommendations presented to this council as a motion
Diversifying Student Staff	Working with Tarun and Malaika to develop cultural awareness training for all staff which will start with training for commercial staff
Voter Registration	Working with student group to promote voter registration with a focus on local issues for 2017. Launch in March.
Trade Unions	Met with Campus trade unions to discuss campus and national issues with the hope to promote trade unions to students. Looking into a partnership for trade union membership for trade unions
Letters to Refugees	Jo Maddie and I held a letter writing stall in the Hive on 4 th February for students to send messages of solidarity to refugees in Calais. To be sent with donations

Humane Advertising	Working with students to write to improve our health and safety policy ofr exnteral companies and ensure our best practise is met
Student Affairs Group	Attended the Feburary Student Affairs Group on behalf of the other officers and fed into the work of Student Services in devleoping their Mental Health Strategy

SECTION 4 POLICY PAPERS:

**All the Union Policy
Proposals that Council
will be debating**

This resolution calls for the Union to support the One Day Without US day of action

2058 One Day Without Us

Proposer: Nicholl Hardwick (Migrant Solidarity Campaign)

Seconder: Lewis Martin (The Broad UEA)

Union Notes:

1. That since the result of the EU referendum that EU citizens have been in an unstable situation due to the uncertainty surrounding their right to remain in the UK
2. That hate crime towards ethnic minorities and EU citizens has risen since the vote
3. That, due to the uncertainty about their situation, EU citizens have felt to scared to report any hate crime that they have faced³
4. That the continued uncertainty surrounding their right to remain in the UK has led to a feeling of mass anxiety amongst the EU migrant community
5. That EU citizens voices have not been represented or heard during the build up to the activation of Article 50

Union Believes:

1. That EU citizens who live and study on campus deserve the right to feel they're welcome and safe
2. That, despite attempts to secure this, many still feel their position is under threat
3. That the One Day Without Us national day of action set up by the 3 million group gives EU students and citizens on campus the opportunity to have their voice heard and seen
4. That UEA SU should give support to any EU students or workers that may wish to give involved in the day of action
5. That under resolve 3 of policy 1984 the Post-Brexit Policy, which resolves the union 'To campaign against the increasing levels of racism and anti-migrant sentiment that has followed the Brexit vote.' that the One Day Without US day of action is covered by this

Union Resolves:

1. To support any action that students and staff may take as a part of the One Day Without Us day of action on campus.

P.28

³ <https://www.theguardian.com/society/2017/jan/07/poles-lin-uk-scared-to-speak-up-on-hate-crimes>

Summary: this resolution aims to making easier for international students to take part in our elections

2059 Advertising The Leadership Race more effectively to International Students

Proposer: Malaika Jaovisidha (International Student Officer)

Secunder: Muqaddam Malik (President; Model UN)

Union Notes:

1. International students comprise of one-third of the student population
2. Out of the 18 UEA|SU's 2016/17 officers, only 3 are international students, none being a FTO
3. Out of 17 UEA|SU's 2015/16 officers, only 3 were international students, one being a FTO
4. For an equal representation of international students within SOC, there should at least be between 5-6 internationals within SOC
5. Most international students do not engage with the Union because they feel, either:
 - a. Under-represented
 - b. Do not feel acknowledged
 - c. Do not believe the Union concerns them
 - d. Do not know what a students' union is
6. The Leadership Race for officer elections is not well advertised to international students
7. International students whose first language is not English find it more difficult to wrap their head around what students' unions do and what they are
8. Students who do not come from democratic countries do not know/are not well versed in the process of democratic elections

Union Believes:

1. That international students should be equally represented within SOC
2. That international students should be given a fair chance at running for an officer position
3. That international students should be well informed of what UEA|SU is, what it does, and how it helps students and beyond
4. That the international community should become more engaged with UEA|SU altogether
5. Last year, the 'Yes She Can' campaign resulted in significant increases in women running in The Leadership Race 'Yes She Can' campaign included various workshops targeted at those identifying as women wanting to run for a Leadership position

Union Resolves:

1. To request that the returning officer considers the following:
 - a. Advertising The Leadership Race for student officers should be advertised all around campus, and should be accessible and understandable to all students from different backgrounds - including in multiple languages
2. Multi-lingual volunteers at AdviceSU to be trained to advertise The Leadership Race in their designated language to second-language-English-speaking students seeking extra-curricular jobs
3. Multi-lingual volunteers at Advice|SU to be trained to explain what UEA|SU is and does thoroughly to students seeking their help
4. To host workshops targeted at international students who are interested in running for The Leadership Race as well as those interested in developing general leadership skills
5. Within 'Bursting the Union Bubble' officers should also make sure students know of their roles, what they do, and what they represent so students are more aware of what SOC is and does

This resolution argues that the music practice rooms are a totally inappropriate space for the relocation of the Nightline office and that closing the music practice rooms would cause serious damage to the UEA student experience.

2060 Finding an office space for Nightline that does not come at the expense of closing music practice rooms

Proposer: Susanna Jones (Music Society)

Secunder: David Harrington (Conservation and Wildlife)

Union notes:

1. That the music practice rooms are undergoing inspection in order to see whether they could be used to provide counselling services and as an office for Nightline.
2. That the lack of effective soundproofing in the rooms could potentially compromise the confidentiality of counselling sessions, as it is possible to hear conversations taking place in the adjacent practice room.
3. That the small size of the music practice rooms could potentially be claustrophobic and would not be practical as an office space for Nightline.
4. That closing all of the music practice rooms would mean that the 355 students who have paid to access the practice rooms would be left without an adequate place to practice and would be unable to practice their instruments – for example, a pianist is unlikely to have bought up a piano from home and would depend on the practice room facilities in order to practice.
5. That the number of practice rooms is already limited: only 7 rooms for the 355 students who have paid to use them
6. That playing music has been shown to have a positive impact on mental health, reducing stress levels. Indeed, studies have been conducted which suggest that music therapy is as effective a treatment for depression as standard counselling (in fact more effective in the short term).
7. That, if some of the music practice rooms maintained their purpose and others were used as counselling spaces, the sound of musicians practicing would make telephone conversations difficult and would be a constant interruption to counselling sessions
8. That, if some of the music practice rooms maintained their purpose, the key-card system by which those who have paid to use the practice rooms can gain entry to them would make it difficult for non-musicians seeking counselling to access the space.
9. That re-housing the music practice facilities in any other building would mean they no longer took place in a space with any degree of soundproofing, and are likely to disrupt seminars or meetings.

Union believes:

1. That removing the music practice room facilities will make it very difficult for students who sing or play an instrument to practice.
2. That this may reduce the musical vibrancy of campus, as it will be difficult for bands, small ensembles and solo musicians to practice and develop their musical skills
3. That the lack of a space to practice may have a negative impact on some students' mental health
4. That the music practice rooms would be an inadequate and inconvenient space for counselling and Nightline services

5. That the music practice facilities cannot realistically be re-housed anywhere else on campus.

Union resolves:

1. To continue the search for an adequate space to house Nightline and counselling services
2. Not to house those services in what are currently the music practice rooms

Pages 31-32

This resolution calls for a set framework for the University to engage with student campaigners with a set of standards for the University to adhere to.

2061 Develop and implement a framework setting out the responsibilities of University management when engaging with student-led campaigns

Proposer: Alison Graham (Fossil Free)

Seconder: Tim Cutler (Young Greens)

Union notes:

1. Fossil Free UEA campaigners have not been adequately engaged with by University management, specifically the Vice Chancellor David Richardson.
2. This lack of engagement is indicative of a lack of respect towards student campaigns, and belittles the urgency of the campaign.
3. Throughout the course of our campaign, we have seen promises of meetings broken; for instance, in the 2015/2016 academic year we waited 9 months for a 30-minute meeting.

Union believes:

1. That universities should serve the interests of their student body first and foremost.
2. That university management should therefore engage democratically and respectfully with student campaigns.

Union resolves:

1. To create a concrete, written policy setting out the responsibilities of management when engaging with student campaigns.
2. To include in this policy acknowledgement of receipt of emails, and easily accessible public statements after meetings and after direct action.
3. To include guidelines such as waiting times for meetings, a procedure for complaints if these guidelines are not adhered to and taking minutes of meetings between campaigners and management.

2062 Bookworms at UEA

Proposer: Jo Swo (Welfare, Community and Diversity Officer)

Seconder: Theodore Antoniou-Phillips (Undergraduate Education Officer)

Summation:

We believe that recreational reading is something positive that should be encouraged to all students to help with stress and make their time at UEA more enjoyable. This policy proposes that we create a 'Book Swap' initiative that is fun, free and accessible in Union House as well as support local libraries in Norwich.

Union notes:

1. It is generally accepted that recreational reading has a positive impact and can alleviate stress
2. Students who come to study at University can become very stressed and overwhelmed with work
3. For the last three years the Student Union has had Priority Campaigns and events focused on mental health
4. Libraries are a fantastic public service that makes recreational reading free and accessible

Union believes:

1. Recreational reading can be a positive tool to deal with stress and dilapidating mental health, as well as fun
2. Reading is cool
3. Recreational reading is an incremental part of any students education and should be encouraged
4. All students should have free and equal access to reading material

Union resolves:

1. To mandate the Welfare, Community and Diversity Officer to create a book swapping service called 'UEA Book Swap' that encourages students to read recreationally by having bookshelves in Union House and across campus, with a 'bring one, take one' policy.
2. For UEA Student Union to work with the University, local bookshops and libraries to supply the Book Swap
3. For UEA Student Union to incorporate the Book Swap into its annual budget to keep the supply of books steady and interesting
4. For the Welfare, Community and Diversity Officer to liaise with Liberation Officers and relevant societies/bodies:
 - a. To make sure the Book Swap has a diverse range of authors and topics that represent the student body.
 - b. And take recommendations that will feature during their own relevant Liberation Awareness months.
5. To mandate the Student Union to support local campaigns to save and support local libraries that may be under threat/suffering from austerity plans or cuts in public funding.

2063 Only Fools and Courses: Stop the Student Debt Sell-off

Proposer: Finn Northrop (Non-Portfolio Officer)

Seconder: Theodore Antoniou-Phillips (Undergraduate Education Officer)

Union Notes:

1. The Government recently announced plans to begin selling off the student loan book starting with loans taken out between 2002 and 2006⁴. But potentially being rolled out to cover all pre-2012 loans.
2. The move was described by the Financial Times economics correspondent Martin Wolf as "economic illiteracy"
3. NUS has condemned the move, stating "Bankers should not be profiting from student debt, and this sale sets a precedent to privatising our education through the back door"⁵
4. The sale will compromise the future repayments on the outstanding balances on a selection of loans, with a total face value of around £4bn.
5. UUEAS is committed to free education, focused on students as students and not as consumers (Notably Motion 1951)

Union Believes:

1. That this amounts to back door privatisation of an element of our education system
2. The sale of the student loan book will actually damage the public purse and is designed to prioritise a quick profit over and above the long term.⁶
3. If it becomes the norm for student loans to be sold to private investors, rather than held by government, it will be all the more tempting for governments to subject future students to extortionate interest, commercial terms and conditions and the raising of the repayment threshold, making loans even more attractive to private interests, but all the harder for new graduates to economically contribute to society
4. This is the next step in an attempt to convert students into consumers and to marketise and privatise the entire HE sector.
5. Bankers, hedge funds and private interests should not benefit from the debt of students and this creates a dangerous system in which the more debt forced on students, the greater the benefit for private capital.

Union Resolves:

1. To launch a campaign of lobbying Clive Lewis MP and other Norfolk MP's encouraging them to vote against the sell off

⁴ <http://www.independent.co.uk/student/news/student-loans-sales-debt-private-companies-treasury-graduates-12bn-a7565716.html>

⁵ <https://www.nus.org.uk/en/news/press-releases/nus-condemns-government-sell-off-of-student-loan-book/>

⁶ <http://blogs.ft.com/martin-wolf-exchange/2013/05/16/why-the-uk-should-notsell-its-student-loan-book/>

2. Mandate relevant officers to release a statement outlining why UUEAS opposes the sale of student debt
3. To mandate SOC to campaign against the sell off and explore options of how to most effectively oppose it.
4. To oppose all future plans for similar student debt sell-offs

P. 35-36

2064 Stand up to Trump

Proposer: Jack Robinson (Non-Portfolio Officer)

Seconder: Emmanuel Agu (Ethical Issues Officer)

Summary: This motion seeks to support students that want to protest against Donald Trump's state visit to the United Kingdom. Whilst we accept that the event will probably go ahead, it is our student's democratic right to protest it. There are already protest events planned and it is our expectation that we would join them.

Union notes:

- The UK Prime Minister has extended an invitation for Donald Trump to attend a state visit, on behalf of the Monarch, at some point this year.
- An online parliamentary petition was launched to prevent this state visit from taking place on the grounds of 'Donald Trump's well documented misogyny and vulgarity.' This petition amassed over 1.8 million signatures.
- That comments made by Trump both during the presidential campaign and the early days of his administration have been widely condemned.
- That Donald Trump has made statements that have included but not limited to:
 - Suggestions that there should be a punishment for people seeking termination of pregnancy.
 - A statement claiming that a Judge whose parents were Mexican was biased against Mr Trump in legal proceedings.
- During the presidential campaign, Donald Trump called for a 'complete shutdown' of Muslims from being to enter the United States.
- The first amendment of the United States Constitution states 'Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof;'
- One of the first actions taken by Donald Trump's administration has been to implement a temporary travel ban on several muslim majority nations.
- Speaker John Bercow has said Mr Trump should not address Parliament during the trip in light of the row over his travel ban and comments about women.

Union believes:

- That students must stand up and challenge all forms of prejudice and discrimination regardless of they manifest themselves.
- That to ignore injustice for the sake of diplomacy is not a form of leadership, rather weakness.
- That students have historically been at the forefront of considerable change around the world.
- The above statements from Trump are fundamentally opposed to many values that we hold as a students union.
- That Trump's comments around sexual harassment are extremely offensive and the women's march against Trump is a clear demonstration of this.
- That the United Kingdom and United States do have a special relationship, and that this relationship should be based on shared democratic values such as the right to protest.
- That whilst the trip may occur during the summer break, the union has run successful trips to demonstrations outside of the academic year beforehand.
- The prime minister categorically failed to hold the Trump administration to account for their policies when she visited the United States recently.

Union resolves:

- To support students that wish to protest the state visit of President Donald Trump to the United Kingdom by providing transportation to a demonstration that occurs when the state visit takes place.

P. 37-38

2065 Specifying a threshold for changes to byelaws: An amendment to the byelaws

Proposer: Finn Northrop (Non-Portfolio Officer)

Seconder: Madeleine Colledge (Postgraduate Education Officer)

Union Notes

1. The current constitutional framework requires amendments to the Articles of Association to be passed by a two thirds majority of voting members present at Council in order to be adopted
2. Byelaw 1.10.8 states the power of Council to make, repeal and amend byelaws, subject with Clause 70 of the Articles of Associations
3. Neither byelaw 1.10.8 or Clause 70 of the Articles of Association state whether or not a two-thirds majority or a simple majority is required for Union Council to amend the byelaws.
4. Byelaw 1.4.1 states that should a referendum question include a byelaw amendment, a two thirds majority is needed to pass it.
5. In debates on amendments to the byelaws this academic year, and in previous years, it has been stated by the chair of Council that a two thirds majority is required for amendments to the byelaws to pass.
6. A motion to gender balance non-portfolio officers in 2015 received above 50% of the vote in favour and was viewed to have failed to meet the required threshold (1739)
7. A 2/3rds majority is required merely to extend the guillotine.
8. The recent democracy review was judged to only require a simple majority.
9. A document was circulated at the previous council explaining the 'new' interpretation of policy.
10. This amendment would not retroactively alter the threshold for decisions made at previous councils.

Union Believes:

1. Changes to the byelaws are of critical importance. They determine the way in which we coordinate activities in the Union and the nature of our democracy.
2. Amendments to the byelaws should have a higher burden to pass, as they ought to require a much greater degree of consensus than ordinary motions of council, a 2/3rds threshold forces more consensus.
3. Under the 'new' interpretation requiring just a simple majority for byelaw amendments to be accepted, only half of voting members at a Union Council meeting would need to vote for a motion to abolish officer positions from the Union, including liberation officers.
4. Given the burden for referenda is set at two thirds, there is a constitutional contradiction. Referenda are the ultimate sovereign decision making body of the union and therefore, requiring a higher threshold for referenda to pass byelaw amendments than to pass than council is fundamentally anti-democratic, and contradicts the principles of the union.
5. Requiring 2/3rds to extend the guillotine and only a simple majority to amend our byelaws denotes that a decision to extend the guillotine is of more importance than a change to our byelaws.
6. It is impossible to argue that both the decision to block Motion 1739 and to the decision allow the Democracy Review to pass are correct. One of the decisions must be wrong, meaning a serious error has been allowed to occur.
7. There was no sitting chair at the beginning of the previous council meaning that it was impossible for the chair to have been involved in the creation of the policy interpretation circulated.

Union Resolves:

1. To amend byelaw 1.10.8 to read:

“to make, repeal and amend these Bye-Laws jointly with the Trustees in accordance with Clause 70 of the Articles of Association. A two thirds majority of votes cast must be cast in favour of a resolution which seeks to make, repeal or amend these byelaws in order for it to be passed and for the creation, repeal or amendment of the byelaws to occur.”

2. To mandate SOC and the Trustee board to provide a substantial explanation for how the interpretation of policy changed from 2015 to 2017.

P. 39-40

2066 Reproductive Justice for All

Proposer: _Abbie Mulcairn (Women's Officer)

Seconder: _ Sophie Chapman (Feminist Society)

Union Notes

1. The Abortion Act 1967 has never been extended to Northern Ireland
2. The foundation of NI abortion law remains the Offences against the Person Act 1861 which makes it a criminal offence to have an abortion or perform one on another person. The 1861 Act is still in effect in England and Wales
3. The introduction of the Abortion Act 1967 did not decriminalise abortion in England and Wales: it allowed exceptions to the 1861 Offences Against the Person Act under which the obtaining or performing an abortion would be lawful
4. An abortion will be lawful in NI only if performed:
 - a. to save the life of the pregnant person;
 - b. where continuing the pregnancy would risk permanent and serious damage to the physical or mental health of the pregnant person⁷
5. In the past, people have been arrested for trying to procure an abortion (be it through a GP, travelling to England to obtain an abortion or through backstreet/ self-induced abortions)
6. International students and students from elsewhere in the UK may understandably arrive in Northern Ireland under the false impression that because Northern Ireland is part of the UK, abortion will be legal and accessible on the local NHS. However, this is not true. When registered with a GP in Northern Ireland, you no longer have access to abortion.
7. Reproductive rights activism, like the feminist movement, has often been exclusive and focused on white, cisgender, able-bodied, middle-class women. People of colour often face abusive and coercive reproductive medical practices, such as: forced sterilisation of women of colour across the globe; the use of experimental and dangerous contraception like Norplant, etc.
8. There is increasing pro-choice hostility around the globe. Donald Trump's administration is placing harsher barriers on access to abortion services and Planned Parenthood services. Already, the POTUS has passed an executive order banning international NGO's who provide abortion services from receiving US funding.⁸
9. In October of 2016, women in Poland went on a national strike to protest the government's ban on abortion.⁹

Union Believes

⁷ <https://www.mariestopes.org.uk/overseas-clients-abortion/irish/abortion-and-law/abortion-law-northern-ireland>

⁸ <http://edition.cnn.com/2017/01/23/politics/trump-mexico-city-policy/>

⁹ <http://www.bbc.com/news/world-europe-37540139>

1. Access to reproductive healthcare is a student welfare issue: students do face crisis pregnancies which have an adverse effect on their university lives
2. The unavailability of safe and legal abortion in Northern Ireland places an undue burden on these students in an already distressing situation
3. If an international student falls pregnant unexpectedly while living in Northern Ireland, they will likely not be able to extend their study visa to accommodate their pregnancy or maternity, nor can they access abortion services in Northern Ireland unless they meet the very strict criteria;
4. There is a rise in anti-abortion and pro-life sentiment in the UK due to the Trump administration and increasing European pro-life movements. We need to be prepared to face threats to abortion and other reproductive services as a result of this growing hegemony.
5. UEA SU should support and promote pro-choice activism but it must be recognised that the ability to have choice is a privilege. Some people do not have choice or their choice is taken away from them due to their circumstances and oppressions.

Union Resolves

1. To take a firm pro-choice stance and stand in solidarity with anyone seeking access to free, safe and legal abortion
2. To release a formal statement of solidarity with those in Northern Ireland and across the globe who do not have safe or legal access to abortion services
3. That the Women's Officer and Welfare, Community and Diversity Officer continue to support pro-choice activists in Northern Ireland, the UK and the rest of the world and campaign against any cuts to vital abortion services in the UK
4. That all UEA SU pro-choice campaigning and activism should be carried out according to the NUS Women's Campaigns toolkit on Reproductive Justice to ensure campaigns are inclusive of all marginalised groups

2067 Ensuring internationalised student opportunities

Proposer: Mae Kaboré (TEDx society)

Seconded: Eddie Bassey (Chair of BME caucus, PSY PG)

Union notes:

- Internationalisation, with regard to student union context, is defined by the National Union of Students as:
 - engaging, supporting and representing international students more effectively.
 - encouraging opportunities for integration between home and international students.
 - incorporating a global perspective in all areas of students' union activity.
- That around 495,000 international students study in the UK each year.
- That UEA itself has around 3,500 international students on its campus.

Union believes:

- That students unions should aim to be as diverse as the members they represent and it is important for international students to feel welcomed into their union.
- That students' unions exist to represent and support all their students, and as such need to strive to create the same great experience for international students that they do for home students.
- That clubs and societies play a particularly important role in integrating international students.

Union resolves:

- To mandate the Student Officer Committee, specifically the International Students Officer and the Activities & Opportunities Officer to investigate the experiences of international students when interacting with student opportunity groups.
- To ensure that discussions of respecting culture and supporting international students form part of training provided to student opportunity groups.
- To ensure that as part of work regarding a community strategy, the union considers the links between local cultural groups and our own cultural clubs and societies.

2068 Democracy Squad (and how we promote them): Amendment to the Bye-Laws

Changes to Democratic Procedures to be more present during Union Council meetings and discuss issues in real time

Proposer: Amy Rust (Campaigns and Democracy Officer)

Seconder: Emily Cutler (Economics Society)

Union Notes:

- Democratic Procedures Committee was set up in 2015 to scrutinise the Union's democratic structures and support the running of democratic activity
- Until 16th February 2017 the committee had not met quorum in 18 months
- The remit of the committee with discussed at length at Democratic Procedures Committee with the outcome addressed in this motion

Union Believes;

- The current number of meetings allocated means the committee is ineffective at achieving its aims
- The current small membership of the committee relies on a small number to always attend and often gives members responsibility by default
- Other Union's with regular all member meetings have a stronger student-led democratic scrutiny body
- Promotion of the hard work by volunteers in the Union should be extended to democratic representatives

Union Resolves;

1. That Bye 1.29 be changed as follows;

Democratic Procedures Committee

1.29 The Democratic Procedures Committee shall consist of The Campaigns and Democracy Officer, the Chair of Union Council and ~~six~~**eight** individual Members who shall be elected for a one year term by Union Council.

1.29.1 All current members of the Union will be able to stand at the close of nominations save for Full Time Officers and Trustees.

1.30 Democratic Procedures Committee shall:

1.30.1 meet after every Union Council

1.30.1 be responsible for development of and promotion of the Union's democratic procedures, with particular reference to elections and Union Council;

1.30.2 advise on and develop the union's Articles of Association and Bye-Laws;

1.30.3 structure and run Union Council in such a way as to guarantee the accessibility of proceedings for members;

1.30.4 support the Chair and Deputy Chair of Union Council in a voluntarily operational capacity during Union Council

1.30.4 hold open meetings whenever possible;

1.30.5 produce a report on its action to; comment on the organisation, rules and procedure of; and recommend improvements to the running of; Council and other bodies as appropriate;

1.30.6 Support the Chair of Union Council, by advising on matters of process and constitutional interpretation and will be responsible for the receipt and ordering of procedural motions within Union Council.

1.30.7 annually report on endeavours designed to meet its duty to structure and run procedures in such a way as to guarantee the accessibility;

1.30.8 and elect from their own number a chairperson.

2. Members of Democratic Procedures Committee should be visible and accessible throughout Union Council and between meetings in line with other representatives

2069 Communication Breakdown

Proposer: Adrian Moore (Drama Soc)

Seconder: Chris Ball (Non-Portfolio Officer)

Union Notes

1. That the vast majority of UEA's student body are unaware of what happens in Union Council, or the kind of decisions that are made.
2. There is currently no policy about the ways in which Union Council representatives are meant to communicate the events of a Union Council meeting to their constituents.
3. The most common ways of communicating with a large group of society members tends to be either by Facebook post or by email.
4. Even when a non-representative attends Union Council, it is likely that they will be unable to follow the technical language and jargon that council uses. Indeed, many representatives find it hard enough as it is.
5. As the proposer is not a course representative or caucus member, different methods of widespread communication may be more effective.
6. The webpage showing how councillors vote is hard to find and difficult to navigate.
7. Many people get voted into Union Council without necessarily knowing the details of the job, or how union council works

Union Believes

1. UEA students have a right to know what happens in Union Council.
2. It is the responsibility of each Union Council Representative to ensure that their constituents are informed of what takes place in each meeting.
3. The webpage detailing each member of Union Council's voting records should be easy to find and clear to navigate.
4. Before Union Counsellors attend their first meeting they must be explicitly told exactly what happens at Union Council and their role within that, rather than the blanket 'you represent us at Union Council' that is often used to describe the position.

Union Resolves

1. To require that after each council meeting, each representative sends (in the case of society reps) an email and/or Facebook post detailing the events of union council, (or alternative forms of communication for student officers, caucus reps and course reps) and how they voted on each matter. This must not be filled with minutiae and jargon, but detailed clearly so that those reading without context of being at the meeting or knowing people on Council can easily follow.
2. To form a small group of (3-6) people who will meet and discuss how to make the aforementioned webpage clearer and more accessible.
3. That group will continue meeting at designated points throughout the year to make sure these methods have been effective.

4. During each society's elections, support should be given to help current committees make it clear to candidates exactly what the union councillor's role is and what would be expected of them in relation to their society.

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