

Union Council Agenda

Date: 05-12-19 Room: LT2 Time: 6pm-10pm

Agenda

UC01	Housekeeping SEB	5 Mins
UC02	Statements from the Chair SEB	5 Mins
UC03	Minutes of the Last Meeting / matters arising from last minutes <ul style="list-style-type: none"> • The committee is asked to check the minutes for accuracy https://www.uea.su/democracy/unioncouncil/councildocumentsandnotices/ 	5 Mins
UC04	Reports <ol style="list-style-type: none"> a. Student Officer Committee (SOC) Report b. Full time Officer Reports 	25 Mins
	Access Break	15 Mins
UC05	Society and Peer Support Group Constitutions	15 Mins
UC06	Finance Update: <ol style="list-style-type: none"> a) Finance Update AP b) Management Committee Sept Summary AP 	10 Mins
UC07	Policy Papers <ol style="list-style-type: none"> a) Policy Lapse SA (See Policy Lapse Documents on Website here: https://www.uea.su/democracy/unioncouncil/councildocumentsandnotices/) b) Amendment to the bye-laws 4.22.3: Allow a delegated member of the postgraduate committee to attend the Student Officer Committee c) Permanent Space for Commuters d) transparency of Process and Communication for Associate Tutor Applications e) We have (some) beef with the beef beef (Amendment to motion 'We have beef with beef' passed at Union Council 7th November 2019) 	40 Mins
UC08	Any other Business / Open Discussion <ul style="list-style-type: none"> • Democracy Review- New Structure Outlines (Model A and Model B) SA 	10 Mins
Date, time and place of next meeting		

Section 1: Housekeeping

To note

a) Code of conduct

<https://www.uea.su/union/memberscodeofconduct/>

b) Minutes from the previous meeting

<https://www.uea.su/democracy/unioncouncil/councildocumentsandnotices/>

c) Expenses <https://www.uea.su/democracy/unioncouncil/councilinfo/expenses/>

Remember – the Union (of UEA students) may be able to reimburse you for travel or career expenses that you incur attending this meeting. Please contact Esin D’Amery, Head of Campaigns and Policy on E.DAmery@uea.ac.uk for more details.

d) Online meeting facility [on website]

If you cannot attend in person on Thursday and would like to use the online facility, please email Esin at E.DAmery@uea.ac.uk before 5pm on the day of the meeting.

e) Articles of Association & Bye-Laws <https://www.uea.su/union/governance/constitution/>

The SU is governed by the [Articles of Association](#), and its attached rule book, the [Bye-Laws](#).

Section 2: Statements from the Chair: *SE-B*

To Note

Section 3: Minutes of the Last Meeting / matters arising from last minutes

To Approve

Section 4: Reports

To Note

a) Student Officer Committee (SOC) Report - *TB*

The elected Student Officers meet as the Student Officer Committee (SOC) where they decide on how to run campaigns and on how to implement the policies passed by Union Council. This section is your chance to scrutinise the work of SOC and to hold the Student Officers to account for the work they have been doing on your behalf.

b) Full time Officer Reports

Alicia Perez: Activities

Item	Update
Manifesto Priorities	<ul style="list-style-type: none"> Inclusivity and diversity in clubs and societies – see meetings – waiting for update on demographic data. Mental Health and Wellbeing – during movember I delivered a few training sessions on “Say Hello to a Mate” – a mental health awareness training to understand how being there for people, especially your friends, is extremely important for their wellbeing, and to give you the tools to understand how to approach some situations and how to signpost. These sessions are now finished but I am hoping to put more in place throughout the year to increase awareness and people’s confidence. International Students – see meetings – improvement on the work in relation to the international hardship fund. Still waiting on the university to finish the paperwork on guarantors and international students before it moves forward for the next year. Improve relationships between students and SU – as well as starting society presidents meetings, I am currently writing a blog on the ‘behind the scenes’ of the job to improve transparency.
Campaigns	<ul style="list-style-type: none"> Movember – raised over £10.000 Disabilities History Month – loads of activities to get involved with!
Meetings	<p>Since the last Union council, I’ve had the following meetings:</p> <ul style="list-style-type: none"> Finance meetings with Ian Callaghan – next finance meeting on Wednesday 11th where we are planning on settling into a decision for Ian to take to the Executive Team of the university who will then determine whether the Student’s Union gets more funding. We are primarily looking at the University covering our core activities (mainly charity) while the SU would keep covering our own running costs for areas such as venues and commercial, but this is all hypothetical for now. Meeting with Head of Student Services about increasing the amount of the International Hardship Fund as well as the promotion about it. For the last three academic years, the University has increased the number of students (including international) that come to UEA, yet they have reduced the amount of the International Hardship Fund. This is also related to the lack of promotion and knowledge of the Fund, which caused to be money left over during those years. President’s Meetings (both Societies and Clubs) to improve communication, relationships and transparency with student groups. Meeting with WP and business intelligence office about demographic data from our students, especially the ones taking part in clubs and societies. The idea is to use this data to identify which demographics are not getting involved and work on tackling barriers to joining clubs and societies and other opportunities. At the moment, there is legal requirements because of GDPR so we are trying to figure out how to sort this before sharing data between the university and the student’s union. Take a stand meetings – following the inclusivity line, I met with most clubs to work on their Take a Stand campaigns. Take a stand is a campaign run by BUCS (British University and College Sport) that aims to make university sport as accessible and inclusive as possible. All clubs have chosen one of the 8 strands BUCS had last year and I have been encouraging them to run group campaigns to have more impact through these meetings.
Policy	<ul style="list-style-type: none"> Looking at Byelaw 10: Budget definitions and how we can make it more simple for councillors to be kept informed and up to date, without bringing lots of useless information to council every single month. Also looking at creating a policy to keep approval of new societies in Societies Executives meetings, needing only to come to Union Council to ‘note’, everyone still able to challenge the decision, which would bring up a new vote on that specific society. This would be to make council shorter and quicker, taking unnecessary load from councillors.

Amelia Threw: Welfare, Community, and Diversity Officer

Item	Update
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Manifesto priorities	<ul style="list-style-type: none"> • Networking together with individual wellbeing initiatives in order to create some community based bottom up approaches to tackling wellbeing issues. • 'STIGMA' - Work is underway in battling stigma and opening the conversation on mental health and wellbeing (a student and staff led project) • Currently working on supporting and representing students with a disability within sport (in collaboration with the invisible disabilities officer and Activities and Opportunities Officer) • Work is underway on changing the way first year flats are organised – offering alcohol free flats for example • Spreading awareness about signing housing contracts too early
Campaigns	<ul style="list-style-type: none"> • STIGMA – is more of a movement than a campaign but it's really about community building and opening the conversation
Meetings	<ul style="list-style-type: none"> • University council, finance committee various meetings with students about different wellbeing projects, Student Officer Committee and Equality and Diversity Committee
Policy	

Callum Perry : Undergraduate Education Officer

Item	Update
Manifesto Priorities	<ul style="list-style-type: none"> • Improving the Academic Advising System at UEA • Fostering a learning community through highlighting the benefits and great work of PAL and similar initiatives • Inputting into improving our Teaching and Learning spaces on campus • Working closely with Academic Representation to empower the student voice • Adding to the technology, employability and WP agendas around access and participation • Improving Assessment and Feedback.
Campaigns	<ul style="list-style-type: none"> • 'Out of space' – Campaign around teaching and learning spaces: Running in February 2020. Estates are providing prototype furniture that they are using to see get students to vote on which furniture they like and would like to see in teaching spaces. Hotline to come in Semester 2, Jan 2020. • 'I am employable' – Campaign to highlight the key skills students gain from their degrees and why that makes them powerful to employers. Campaign week will take place 3-7 February 2020. • #SignpostUEA – Campaign was very successful! We have had a week of academics sharing their planners on their walls with #signpostuea. 1600 academic wall planners were distributed and we had some quality conversations with staff about signposting when they were delivered.
Manifesto actions	<ul style="list-style-type: none"> • Advising – Advising document is ready for Pilot. This will comprise of 5 strands to students at UEA. Academic Interests, Opportunity, Extra-curricular, Employability and Wellbeing. EDU have expressed their interest and I am attending their staff meeting to discuss the pilot. AMA, ENV, HSC have also been approached to pilot in January 2020. I present to the senior advisers on Generation Alpha and the impact that social media may have on the learning experiences of students. • PAL – PAL now has all their sessions hosted in the union building. PAL Party has been booked for 10th December. We also want to do quality conversations with them to find out what makes a good mentor and how it contributes to a learning community. First UG dissertation café is 11th December from 2-4pm in BR5. Academic health kits have arrived and will be distributed at events and revision spaces on campus in the exam season. PEN PAL initiative to be discussed to help morale of students during the exam and deadline season. • L&T and others– Library and LSB tour videos out. These are to help new students (and existing) find out the best spaces to study and navigate around buildings. 'hub crawl' video series is planned and filming will take place soon, to show students how to make the most of their hub. Video on ALLY tool on blackboard has been recorded to raise awareness of how the tool can provide multiple accessible materials. Outlook App timetable update video recorded. Attendance monitoring pilot will be trailed in the form of QR codes. • Academic Representation – Presented to the Executive team on Generation Alpha and how to best support our students. Co-presented and created the WP Big Shift day. Presenting

	<p>innovations in teaching and learning day. Presented to AccessHE event. Working with reps from all faculties(EDU, LDC, SCI, HSC&MED) on issues affecting them. Writing papers to committees on representation and partnership. Course rep training finished and we hosted 2 rep forums on topics such as timetabling and wellbeing. Attended Times Higher Education Live. Hoodies have been approved for Convenors.</p>
Policy and meetings	<ul style="list-style-type: none"> • Aurora Network – Was appointed the Vice President of the Student Council. Discussed the role of inclusive internationalization. Looking at the role of study abroad and international perspectives in learning. • SSLC's and Education Committee attendance. • Lecture Capture Project board – Contributing to the implementation of capture technology and how it will be used. • Website content review with LTS

Sophie Atherton: Campaigns and Democracy Officer

Item	Update
Manifesto Priorities	<ul style="list-style-type: none"> • Better representation- significant Student Led Democratic Reform- The initial modelling options for a reformed SU democracy have been received which this Union Council will be able to discuss and feedback on. This will be considered at Student Officer Committee (FTOs & PTOs), Management Committee (FTOs), and our Trustee Board. • More money in your pocket- fair accommodation for all – On the 11th October, the Welfare, Community and Diversity Officer and I had a meeting to discuss 21/22 rents as the University have planned to meet the NUS affordability factor, so 20/21 rents have been set. This meeting included discussion around our disagreement of supporting a rise in rent increase. I suggested that this process needs to become more strategic, similar to the Liverpool accommodation model. • Transparency through better comms – Ordered stands for officers to have open office hours across campus. I am uploading my officer update document to blog posts so all students can access my updates.
Campaigns	<ul style="list-style-type: none"> • 'I'm registered to vote' – There is larger emphasis on registration to vote. The follow has been achieved since the last Union Council <ol style="list-style-type: none"> 1. Distribution of posters, flyers and stickers across the university and within Union House 2. Multiple videos with why it's important to register 3. Stalls in Union House with tablets, proxy and postal forms where students can register in collaboration with other students. 4. I moderated a hustings with Norwich South candidates last Thursday with a reminder to register to vote- the Liberal Democrat and Conservative candidate were unable to come but we'll be sending over questions to them. This was done in collaboration with the political societies! There will be an update on my blog of this. • Priority campaigns – The priority campaigns for the year have been established by Student Officer Committee and I have summarised them to then guide our work as a committee for the rest of the academic year.
Meetings	<ul style="list-style-type: none"> • Rent discussion meeting - 11th of October detailed above • Postgraduate Committee - There will be a Sky House working group to discuss PGR concerns. • Direction and Oversight Board: Venues – We went through upcoming plans, NPS and the departmental plan. • International Exec – This focused on the upcoming Big Shift day on Global Success which forms part of the University's next 5 year plan. • VC termly meeting – Each semester, the full time officers have a meeting with the VC to update and talk about key issues. I spoke about: funding for BAME representation in the wellbeing team, registering to vote, hustings, and the roundtable I attended. • Student Experience Committee – I presented an update on the democracy review to the committee to update them. • University UCU meeting – I met with the VC and PVC with other full time officers to go through upcoming strike action to listen to their concerns.

	<ul style="list-style-type: none"> • UCU meeting – I met key UCU committee members with other full time officers to go through upcoming strike action to listen and go through questions before supporting them through this recent action.
Policy	Policy lapse has been submitted for this Council. Due to the length or the review process, this will be done in two parts with the second portion of policies being submitted for January Council.

Martin Marko: Postgraduate Education Officer

Item	Update
Manifesto	Employability: Next Generation Ventures event – connecting student entrepreneurs
Campaigns	Associate Tutors’ Rights: conducting inter-institutional research
Meetings	<ul style="list-style-type: none"> • Catering and Concrete Stakeholder Consultation: increased construction noise and smell around the summer period • Vice-Chancellor – exploring links between sustainability and student enterprise in relation to postgraduates • Postgraduate Assembly chair briefing • Enlitened app: feedback for the Student Room to develop better postgraduate taught and research app versions • Climate strike: supporting student participation in climate action • Global success big shift day: shaping UEA plan 2020-2025 • Postgraduate buddy scheme: integrating postgraduate into existing scheme • Postgraduate support structures: streamlining postgraduate service delivery • Planning meetings: general and departmental objectives • Non-academic complaint panels • Research success big shift day: shaping UEA plan 2020-2025 • Student Experience Committee: postgraduate sport paper (medium-negative: no Wednesday afternoons for postgraduates) • UCU picket line and teach-out: supporting striking staff • PG education conference: annual event with positive feedback • Doctoral Teaching & Employability Group • Learning & Teaching Committee (LTC): employability strategy consultation to involve students on implementation plan • Senate: increased student membership of LTC; progress on postgraduate research regulations; UEA plan 2020-2025 in development • Postgraduate assembly: first chaired meeting this semester • Pro Vice-Chancellor Academic – convenor funding (negative) • Social Sciences Faculty Learning & Teaching Quality Committee; convenor training and catch-ups • IT Forum: increased student representation • Norwich Business School Postgraduate Taught Student Staff Liaison Committee: well-engaged reps and supportive school
Policy	1774 & we have beef with beef: XR & AR meetings: involving relevant groups in related activities 2184: first postgraduate taught dissertations working group

Section 5: Reports Club, Society and Peer Support Group Constitutions

To Approve

SOCIETY NAME	BIT ABOUT	COUNCIL VERDICT
SSAGO (Student Scouts and Guides Organisation)	Create a community for student scouts and guides	
Croquet Society	Provide a friendly environment to play croquet	

Romanian	Create a community where Romanian nationals come together and share culture and tradition	
PENSA	To be a unique Campus ministry known for prayer, Christ based doctrine and spiritual giftings. To release spiritual yet academically excellent professionals with an affirmative voice in the Society and World. Provide opportunity among students and alumni for spiritual edification and encourage deeper personal relationship with our Lord Jesus Christ, helping members to identify and develop their ministries and leadership potentials on campus.	
Reggae Appreciation	Create a community of learning, sharing and understanding around reggae with the chance to develop DJing skills	
Geography Society	Our society aims to be inclusive for all those with an interest in Geography and anything associated with it; we encourage members from other courses to join as all that's required is an interest in the subject or a desire to engage in it in a more recreational way	
Student Action for Refugees	Raise awareness, promote integration of refugees and campaign for equality for refugees and asylum seekers	
Swing Dance Society	Creating a swing dance community that stays true to the African-American roots and teaches all levels	
Travel, World, Tourism Society	<p>Create an opportunity for people who are interested in all types of travel, both nationally and internationally, to share their passion for exploring new places and to give advice to one-another.</p> <p>Bring together students from a range of different nationalities to share the wonders of their own country and what it has to offer to new visitors.</p> <p>To provide an online platform to collate the information that the university offers regarding study and work opportunities abroad so that it is all in one accessible place.</p>	
Anatomy	Provide a supportive and educational environment to develop anatomy knowledge with seminars, workshops and guest speakers	
No More	Provide a safe network and raise awareness for sexual assault of all types	
Pokemon society	Creating a community of likeminded people to play and discuss pokemon	

The below society is to be considered separately – outside of the block approvals due to the turbulent political nature of the area. Society Executive committee thought it would be best to consider this society separately.

SOCIETY NAME	BIT ABOUT	COUNCIL VERDICT
Kasmiri Society	Unite, educate and integrate Kasmiri culture	

Section 6: Finance Update

a. Finance Update:

- a) [Finance Update](#) **AP**
- b) [Management Committee Sept Summary](#) **AP**

Section 7: Policy Papers

To Approve

- A) Policy Lapse **SA (See Policy Lapse Documents on Website here: <https://www.uea.su/democracy/unioncouncil/councildocumentsandnotices/>)**

b)

Amendment to the bye-laws 4.22.3: Allow a delegated member of the postgraduate committee to attend the Student Officer Committee
Proposer: Matt Gallagher (chair of Postgraduate Committee)
Seconder: Lewis Martin (Deputy Chair of Postgraduate Committee)
Summary:
Council Notes
<ol style="list-style-type: none"> 1. That Currently the Chair of the Postgraduate Committee can attend Student Officer Committee as an ex-officio member as part of bye-law 4.22.3 2. That in recent years the deputy chair has been able to chair in place of the chair when conflicting commitment arise 3. That the Student Officer Committee routinely decides on issues effecting Postgraduates
Council Believes
<ol style="list-style-type: none"> 1. That PG representation at Student Officer Committee is exceptionally important 2. That due to the bye-laws it is not currently possible to send a deputy if the Chair is unable to attend. 3. That this caused large difficulties in the previous Student Officer Committee meeting. 4. That this undermines the spirit of democracy, and sets goes against the spirit of representation. 5. That, for the functionality of both committees, the person who attends the student officer committee should be able to be delegated out if the Chair is not able to make the meeting.
Council Resolves
<ol style="list-style-type: none"> 1. To amend Bye Law 4.22.3 to say the following: 4.22.3.1 a member of the postgraduate committee shall Be an ex-officio member of the Student Officer Committee, which shall be decided at the first meeting of the committee of and communicated to the chair of the Student Officer Committee 2. 4.22.3.2 If that member is unable to attend a meeting they will be able to delegate another member of the postgraduate committee to represent them with approval from the Chair of PG Committee

C)

Permanent Space for Commuters
Proposer: UEA Commuters’ Society Committee 2019/20 – Motion drafted by Ellie Nash (Union Council Representative, UEA Commuters’ Society) and reviewed by Ashley Wise (President, UEA Commuters’ Society)
Seconder: Tyler Bell, Non-Portfolio Officer
Summary: This motion highlights the need for a permanent space for commuters on campus. As evidenced by the growing presence of our society a high proportion of UEA students are commuters. However, the experience of our members, suggests that this community of students does not have any space at the university to feel included or relax. A survey drafted by Commuters’ Society shows over 40% of our members commute from over an hour away and are often left feeling they have nowhere to go, and that UEA have not adequately appreciated the difficulties of being a commuting

student. Existing campus spaces get full and it is stressful to find a seat, with some facilities not being large enough to accommodate the large influx of commuter students this academic year. In addition, there is no formal setting for commuters to bond with other commuters.

Council Notes

1. [No respondents said that they found it easy to find space on campus to relax or do work](#)
2. [A lack of adequate space can make commuting students feel that they lack a 'home' on campus and leave them struggling to socialise and make connections](#)
3. [100% of respondents feel a permanent, dedicated space to commuters would be beneficial](#)
4. [Other UK Universities have 'reserved spaces' such as common rooms which are imperative to commuter welfare](#)
5. [Other universities have recognisable representation for commuter students \(for example, Commuter Student representatives within SU environments\)](#)

Council Believes

1. There needs to be a permanent space provided for commuters to socialise and work, with adequate domestic and leisure / wellbeing facilities to accommodate these students during their day.
2. It is important to recognise the issues faced by students who commute.

Council Resolves

1. To provide a permanent space on campus that can be used by commuters for working and socialising

D)

Transparency of Process and Communication for Associate Tutor Applications

Proposer: Ben Pinsent (Postgraduate Committee Member)

Seconder: Matthew Gallagher (Chair of Postgraduate Committee)

Summary

This policy is designed to address issues in communication between staff and the University. Recently, and with personal experience, there has been a distinct lack of transparency between those assigning and those assigned teaching. Many teachers were not given teaching until two weeks before the module is due to start. This leaves people feeling overwhelmed and underprepared, leading to overworking and stress, that has a negative effect on the quality of teaching received by undergraduates.

This policy seeks to design better communication practices and organisational practices to allow for better understanding of the teaching allocation process.

Council Notes

1. There is little to no guidance about when departments assign teaching to Postgraduate Students apply to be Associate Tutors
2. The Courage Project have been investigating associate tutor mental health, and a major factor in stress is financial
3. The process by which applicants are notified does not leave enough time to find alternative paid work

Council Believes

1. There is no uniform criteria or timeline across departments
2. That Postgraduate Mental health is vital to a strong research environment
3. Postgraduates are being unduly stressed to do current financial worry and also future job opportunities
4. The lack of information has a direct impact on the quality of teaching for undergraduate students, due to Postgraduates being underprepared and overwhelmed
5. That this undermines the high standards of learning that this institution should reach

Council Resolves

1. To Mandate the Postgraduate Education and Welfare, Community and Diversity officer to report in conjunction with the Associate tutor network in order to make the allocation of teaching process more transparent and timely
2. To Lobby the university to reevaluate their current operating procedures and update them in time for the next academic year 2019/2020
3. To develop a guild to best practice for smooth and transparent application process

E)

We have (some) beef with the beef beef (Amendment to motion 'We have beef with beef' passed at Union Council 7th November 2019)

Proposer: Jack Annand (Cocktail Society)
Secunder: Matty Yandle (Pasta Society)

Summary

The motion passed at the recent Union Council meeting "We have beef with beef" has been met with high controversy by the student body. This motion maintains the extreme negative impact beef has on the environment but seeks to tackle this by alternative measures that don't impede on student choice. This motion instead puts forward a proposal to reinstate beef products, but to also help change the culture at UEA by bridging the price gap between beef products and their respective substitutes. This will be achieved by adding a 'levy' onto beef products, with the primary aim being to reduce demand, and a secondary aim to use funds raised by the levy to subsidise meat substitutes.

Council Notes

1. Beef is a leading contributor to climate change within the agriculture sector, including requiring 28x more land to produce than pork or chicken.¹
2. The recent policy to ban meet has been met with widespread criticism from many parts of the student body.^{2, 3}
3. Virtually no consultation with students took place prior to the ban's proposal.
4. Vegetarian and vegan substitute products are often more expensive than their meat alternatives.
5. "The unprecedented abundance of meat in supermarkets, frequently offered relatively cheap or sold at record low prices, make it hard if not impossible for sustainable alternatives to compete with."⁴
6. Demand for organic products was found to be price elastic when the price gap between those and their conventional alternatives was high.⁵

1. Eshel, G., Shepon, A., Makov, T. and Milo, R., 2014. Land, irrigation water, greenhouse gas, and reactive nitrogen burdens of meat, eggs, and dairy production in the United States. *Proceedings of the National Academy of Sciences*, 111(33), pp.11996-12001.

2. <https://www.facebook.com/concreteueaconfessions/posts/505237950031026>

3. <https://www.uea.su/union/ideas/?idea=433#idea433>

4. de Bakker, E. and Dagevos, H., 2012. Reducing meat consumption in today's consumer society: questioning the citizen-consumer gap. *Journal of Agricultural and Environmental Ethics*, 25(6), pp.877-894.

5. Bunte, F.H.J., van Galen, M.A., Kuiper, W.E. and Bakker, J.H., 2007. Limits to growth in organic sales: Price elasticity of consumer demand for organic food in Dutch supermarkets. LEI.

Council Believes

1. The issues raised within policy "We have beef with beef" regarding the environmental impact of beef production are entirely valid.

2. Council Believes 1-3 of policy "We have beef with beef" should be explicitly repeated:
 - *We should be encouraging students to re-think their beef intake.*
 - *We should be educating students to understand the environmental impact of their dietary choices.*
 - *As UEA hosts one of the world's leading climate change research units, the Tyndall Centre, the Student Union should be leading change to encourage students to reduce their carbon footprint.*
3. Whilst the issue of reducing beef consumption is correct, a blanket ban on beef products is not the right way to address it.
4. Suppliers of beef and meat products in Student Union venues are likely to use more sustainable practices than suppliers used by external supermarkets. Therefore, forcing students to buy beef elsewhere may have an overall negative effect on the environment.
5. Students, including those with religious or medical dietary constraints, should not have their choice removed from them.
6. For meaningful change to occur, there must be a shift in culture and thinking. Policies to change demand will be much more effective than policies to change supply in this respect.
7. Increasing the price of beef products will discourage consumption, whilst also making substitute products appear more price-attractive.

Council Resolves

1. To amend Resolves 1 of policy "We have beef with beef" to: "Mandate the Campaigns and Democracy Officer and Environment Officer to work with the University to reduce the sales of beef in University outlets, and to increase the price of beef in exchange for decreasing the price of meat substitutes".
2. Delete Resolves 2 of policy "We have beef with beef".
3. Mandate the Campaigns and Democracy Officer and Environment Officer to reinstate the sale of beef products in Student Union outlets.
4. Increase prices of beef products on sale in Student Union outlets by 28% of original price.
5. Reduce prices of meat-substitute products in Student Union outlets by 20% of original price.
6. Mandate the Campaigns and Democracy Officer and Environment Officer to work with Student Union outlets to implement Resolves 4 & 5.

Section 8: A.O.B

To Consider

a. Democracy Review- New Structure Outlines ([Model A](#) and [Model B](#)) **SA**

b. Reports from University & Students' Union Committees

The Full Time Officers and some Councilors sit on key University Committees, if any big issues are coming up that will affect students, they report them to Council.

Date, time and place of next meeting: Jan 23rd Time and location TBC